

Korinthia D. Nicolai
Ph.D. Candidate

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Education

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- 2019-Current **Virginia Commonwealth University (VCU)**, Richmond, VA
Ph.D.(expected) in Education, Educational Psychology
GPA: 4.0
- 2018 **James Madison University**, Harrisonburg, VA
Bachelor of Science in Psychology, Summa Cum Laude
GPA: 3.96
- 2016 **Northern Virginia Community College**, Manassas, VA
Associates of Science in Psychology, Summa Cum Laude
GPA: 3.94

Grants, Fellowships, and Awards

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- 2023 **Andrew and Darnetta Daire Dissertation Scholarship.** (\$1,000)
- 2023 **Tristen Sloane Student Award.** Presidential Awards for Community Multicultural Enrichment (PACME; \$500)
- 2023 **APA Division 15 Graduate Student Seminar.** (\$450)
- 2023 **AERA Division C Graduate Student Seminar.** (\$275)
- 2023 **First-Generation and AAPI Student Success Research Grant.** (Co-Principal Investigator; Principal Investigator: Dr. Sharon Zumbrunn; Co-Principal Investigator: Dr. Oswaldo Moreno; \$5,000) *A strengths-based and intersectional approach to understanding belonging in first-generation students: A mixed methods participatory action research study.* Virginia Commonwealth University.
- 2022 **Grant Consultant.** Understanding belonging in context: A longitudinal mixed methods study. (2022). Virginia Commonwealth University. Arts, Humanities, and Social Sciences Fund. (\$10,000, funded)
- 2022 **APA Division 15 Research Grant** (\$4,900). Alison C. Koenka, **Korinthia D. Nicolai**, Destini Braxont, DeLeon L. Gray, & Danielle Berry. *Mathematics tracking, feedback experiences, and motivation in Black and Latiné students: A community-engaged exploration and extension*
- 2022 **People's Choice Poster Award** Virginia Commonwealth University Research Colloquium
- 2022 **AERA Division C Seed Grant Competition Shark Tank Finalist**
- 2021 **APA Division 15 Outstanding Graduate Student Poster Award Finalist**
- 2021 **AERA Division C Seed Grant Competition Shark Tank Finalist**
- 2021 **AERA Division E Seed Grant Finalist**

- 2021 **AERA Division C Equity Grant** (\$3,850). Alison C. Koenka, **Korinthia D. Nicolai**, Margaret K. Wallace, DeLeon L. Gray, & Sheng-Lun Cheng. *Math tracking and motivation in Black students: Exploring feedback experiences and racial diversity as mechanisms for more equitable experiences and outcomes*
- 2020 **William T. Grant Foundation Officers' Research Grant** (Team member; Principal Investigator: Dr. Alison C. Koenka; \$49,625) *Math tracking and motivation in Black students: Feedback experiences and racial diversity as levers of change*
- 2020 **Southern Regional Education Board Doctoral Scholars Program** (\$20,000 x 3 years)
- 2020 **Division E Graduate Student Pre-Conference Seminar at AERA 2020** (conference canceled; \$200)
- 2020 **Spring 2020 Foundations of Education Travel Grant**
- 2020 **Spring 2020 School of Education Travel Grant**
- 2019 **Early Career Research Grant, American Psychological Association, Division 15.** (Team member [joined 2020]; Principal Investigator: Dr. Alison Koenka; \$6,000) *Longitudinal relations between high school motivation, performance, and postsecondary pursuit of science in a nationally representative sample: Understanding the interactive experiences of gender and racial identities.* Personally received a \$1,200 stipend for work on the project
- 2018 **2018 Senior Award for Outstanding Academics**
- 2018 **Psychology Travel Grant for Outstanding Undergraduate Scholarship** (\$300)
- 2016-2018 **Madison Transfer Excellence Award** (\$4,000 x 4 semesters)

Research and Scholarship

My research centers on motivation and belonging for students from historically marginalized racial and ethnic groups. More specifically, I examine how motivation and belonging impact the persistence and achievement of students from historically marginalized groups in STEM. In doing so, I aim to attenuate the underrepresentation of these students in STEM majors and careers.

Refereed Publications

- Nicolai, K. D.**, Koenka, A. C., & Braxton, D. (2023). A literature review of Black and Latiné youth's experience of inequitable and differential feedback: How can middle school educators provide more motivationally-supportive feedback? *Middle School Journal*, 54(4),14-24.
- Agger, C. A., Roby, R. S., **Nicolai, K. D.**, Koenka, A. C., Miles, M. L. (2022). Taking a critical look at adolescent research on Black girls and women: A systematic review. *Journal of Adolescent Research*.
- Marrs, S., Quesada-Pallarès, C., **Nicolai, K. D.**, Severson, E, & Martínez-Fernández, J. R. (2022). Measuring perceived research competence of junior researchers. *Frontiers in Psychology: Educational Psychology*.

Invited Publications

- Koenka, A. C., *Chen, X. -Y., ***Nicolai, K. D.**, & *White-Levatich, A. (2021). Conducting equity-focused research from an achievement goal theory framework: Looking back and moving forward. In P. Murphy & H. Bembenutty. *SSRL Times Magazine*. *signifies equal contributions
- Zumbrunn, S., & **Nicolai, K. D.** (chapter in progress). Affordances and challenges of mixed-methods research. In B. A. Bell., M. E. Yingling, A. D. Anders, & A. L. Sjogern (Eds.), *Handbook of research methods and methodologies for the social sciences*. Routledge
- Nicolai, K. D.**, Strunk, K. K., & Castillo, W. (chapter in progress). QuantCrit: Quantitative Critical Race Theory. In B. A. Bell., M. E. Yingling, A. D. Anders, & A. L. Sjogern (Eds.), *Handbook of research methods and methodologies for the social sciences*. Routledge

Manuscripts in the Review Process

- Harris-Thomas, B., **Nicolai, K. D.**, Chen, X.-Y. & Barbieri, C. A. (special issue proposal accepted). Examining Black and Latine adolescents' sense of belonging within the mathematics classroom: A systematic review.
- Zumbrunn, S., Broda, M., **Nicolai, K. D.**, Taylor, M. L., Berry, D. N., Wineland, T., Delay, K., Banjade, V., & Sekhon, N. (special issue proposal accepted). Blind spots in belonging intervention research: Lessons learned from a participatory mixed-method randomized control trial.
- *Chen, J., ***Nicolai, K. D.**, *Jackman-Ryan, S., *Talib, T., *Boyd, L., *Zengilowski, A., *Shukla, S. (special issue proposal accepted). Deconstructing and Reconstructing Educational Psychology Theories and Methods: An Anti-Colonial Perspective. *signifies equal contributions at this stage
- Koenka, A. C., **Nicolai, K. D.**, & Garries, R. (forthcoming). Strategies for Centering Inclusion and Equity in Human Development Courses for Preservice Educators. In M.C. Smith, R. N. Carney, & C. J. Fong (Eds.), *Teaching Human Development for Educators*. Theory Into Practice.
- Nicolai, K. D.**, Morton, T. R., De La Torre, C., DeCuir-Gunby, J. T., & Koenka, A. C. (special issue proposal accepted; revise and resubmit). Navigating Growing Pains: Tensions in Integrating Critical Race Theory in Psychology and Strategies for Addressing Them.
- Koenka, A., Berry, D., **Nicolai, K. D.**, & Wallace, M. K. (abstract invited for full proposal) What are the Consequences of Grades for Motivation, Learning, and Equity? *APA Division 15 Practice Brief*.

Research in Progress

- Nicolai, K. D.**, Koenka, A. C., Braxton, D., & Wallace, M. K. (manuscript in progress). For Whom Are Motivational Interventions Developed? A Systematic Review Centering Race, Ethnicity, and Culture.
- Zumbrunn, S., Broda, M., Malmburg, L. E., Furman, J., & **Nicolai, K. D.** (manuscript in progress). Exploring the longitudinal development of elementary and middle school writing self-efficacy.
- Nicolai, K. D.**, Koenka, A. C., Zumbrunn, S. K., & Barnes, N. (in progress-data analysis). Perceptions of feedback: A systematic review.
- Chow, J., Koenka, A. C., Zhao, H., & **Nicolai, K. D.** (in progress-data analysis). Educational psychology meta-analysis guidelines.

Koenka, A. C., Broda, M., Agger, C. A., Anderman, E. M., **Nicolai, K. D.**, & Lester, A. M. (data analysis). Longitudinal relations between high school science motivation and performance.

Organized Symposia

Nicolai, K. D., & Koenka, A. C. (2022, August). Translating intention into action: Strategies for decolonizing educational psychology courses. Symposium presented at the Annual Meeting of the American Psychological Association. Minneapolis, MN.

Nicolai, K. D. & Chen, X. -Y. (2022, April), Discussing Race, Ethnicity, and Culture While Teaching Educational Psychology. Symposium presented at the annual meeting of the American Educational Research Association. San Diego, CA, United States.

Refereed Presentations

Wallace, M. K., **Nicolai, K. D.**, LoCasale-Crouch, J. (2023, August) *Measuring Teacher Self-efficacy Towards Trauma-Informed Educational Practices: A Systematic Review*. Poster to be presented at the Annual Meeting of the American Psychological Association, Washington, D.C.

Taylor, M. L., **Nicolai, K. D.**, Zumbrunn, S., Braxton, J., Berry, D. N., Koenka, A. C., & Barnes, N. (2023, August). *A Systematic Review of Academic Feedback Perceptions in Undergraduate Education*. Poster to be presented at the American Psychological Association Annual Meeting, Washington, D.C.

Nicolai, K. D. Berry, D. N., Koenka, A. C., Taylor, M. L., Zumbrunn, S., Barnes, N., & Braxton, J. (2023, August). *How Do K-12 Students Perceive Feedback? A Systematic Review*. Poster to be presented at the American Psychological Association Annual Meeting, Washington, D.C.

Quesada-Pallarès, C., Marrs, S. A., Severson-Irby, E. A., **Nicolai, K. D.**, & Martínez-Fernández, J. R. (2023, April). *The Impact of Additional Research Training on Doctoral Students' Perceived Research Competence*. Paper to be presented at the Biannual Meeting of the European Association for Research on Learning and Instruction. Thessaloniki, Greece.

Koenka, A. C., **Nicolai, K. D.**, Braxton, D., Wallace, M. K., Berry, D. N., & Graham, S. (2023, April). *Feedback as a vehicle for promoting and preventing equity: A motivational perspective*. Paper to be presented at the Annual Meeting of the American Educational Research Association. Chicago, IL.

Nicolai, K. D., Koenka, A. C., Braxton, D., & Wallace, M. K. (2023, April). *For Whom Are Motivational Interventions Developed? A Systematic Review Centering Race, Ethnicity, and Culture*. Paper to be presented at the Annual Meeting of the American Educational Research Association. Chicago, IL.

Quesada-Pallarès, C., Marrs, S. A., Severson-Irby, E. A., **Nicolai, K. D.**, & Martínez-Fernández, J. R. (2023, April). *The Impact of Additional Research Training on Doctoral Students' Perceived Research Competence*. Paper presented at the Annual Meeting of the American Educational Research Association. Chicago, IL.

Nicolai, K. D., Koenka, A. C., Braxton, D., & Wallace, M. K. (2023, April). *Are Motivation Interventions in Elementary and Secondary Science Classrooms Taking a Culturally Responsive or Critical Approach? A Systematic Review*. [Poster]. Holmes

- Scholar Preconference at American Association of Colleges for Teacher Education Annual Meeting, Indianapolis, IN.
- Zhao, H., **Nicolai, K. D.**, Koenka, A. C., & Chow, J. C. (2022, April). *Assessing the state of reporting, quality, and reproducibility of meta-analyses in educational psychology research*. [Paper]. National Consortium for Instruction and Cognition Annual Meeting, Virtual.
- Nicolai, K. D.**, Naff, D., *Koenka, A. C., *Berry, D., *Hewan, G., *Willis, P., *Taylor, B., *Saji, S., *Ferguson, T., *Moore, I., *Tillery, C., & *Man, I. (2022, September). *MERC: Promoting equitable access to advanced coursework through collaborative research*. [Symposium]. Society for Research on Educational Effectiveness Annual Meeting, Arlington, VA.
- Braxton, D., Koenka, A. C., & **Nicolai, K. D.** (2022, August). *Centering and Celebrating Identities When Developing School Partnerships*. Critical Conversation presented at the American Psychological Association Annual Meeting, Minneapolis, MN.
- Nicolai, K. D.**, Garries, R., *Berry, D. N., *Braxton, D., *Meekins, D., *Taylor, M. L., *Wallace, M. K., *Walls, K. H., *Wineland, T., & Koenka, A. C. (2022, August). *Evidence-based practices for teaching human development guided by theory and personal experience*. [Symposium]. Annual Meeting of the American Psychological Association. Minneapolis, MN.
- Taylor, M. L., Berry, D. N., *Banjade, V., *Delay, K., Joy, J., ***Nicolai, K., D.**, *Ross, E., *Sekhon, N., *Wineland, T., & Zumbunn, S. K. (2022, April). *Pathways to Belonging and Engagement: Testing a Tailored Social Belonging Intervention for University Students*. [Poster]. VCU 25th Annual Graduate Research Symposium. Richmond, VA.
- Taylor, M. L., Berry, D. N., *Banjade, V., *Delay, K., Joy, J., ***Nicolai, K., D.**, *Ross, E., *Sekhon, N., *Wineland, T., & Zumbunn, S. K. (2022, April). *Pathways to Belonging and Engagement: Testing a Tailored Social Belonging Intervention for University Students*. [Poster]. VCU School of Education Research Colloquium, Richmond, VA.
- Nicolai, K. D.**, *Joy, J., *Koenka, A. C., *Wallace, M. K., & *Zumbunn, S. (2022, April). *A Mixed-Methods Investigation of the Relationships between Stigma Experiences, Contextual Characteristics, Resilience Factors, and Belonging: Centering Historically Marginalized Students*. VCU School of Education Research Colloquium, Richmond, VA.
- Nicolai, K. D.**, Koenka, A. C., & Braxton, D. (2022, March). *Differential feedback provided to Black and Latinx students: The motivational impacts and how to move forward*. [Poster]. Holmes Scholar Preconference at American Association of Colleges for Teacher Education Annual Meeting, New Orleans, LA.
- Lee, L., * **Nicolai, K. D.**, * Omeish, I.,* & Shahbazi, O.* (2021, October). *Cav Congress: High school students in equity work*. [Session presentation]. Metropolitan Educational Research Consortium (MERC) Conference, Richmond, VA, United States. *signifies equal contribution
- Braxton, D., Koenka, A. C., Waller, L., & **Nicolai, K. D.** (2021, October). *Bridging the gap between theory and practice: Developing university-school partnerships with a dual identity*. [Session presentation]. Metropolitan Educational Research Consortium (MERC) Conference, Richmond, VA, United States.

- Nicolai, K. D.**, Koenka, A. C., & Garries, R. (2021, October). *Lessons learned from racial injustice and the COVID-19 pandemic while teaching human development to preservice educators: Evidence-based practices*. [Session presentation]. Metropolitan Educational Research Consortium (MERC) Conference, Richmond, VA, United States.
- Nicolai, K. D.**, Koenka, A. C., & Wallace, M. K. (2021, August). *Do predominant measures encompass Black and Latina students' task values?* [Poster presentation]. Annual Meeting of the American Psychological Association, online.
- Koenka, A. C., Broda, M., Agger, C. A., Anderman, E. M., **Nicolai, K. D.**, Sjogren, A. L., & Zumbunn, S. (2021, August). *Science motivation among Black high school students: An intersectional approach*. [Paper presentation]. Annual Meeting of the American Psychological Association.
- Nicolai, K. D.** (2021, February). *Black and Latinx women's subject task values toward their educational psychology doctoral degrees*. [Poster presentation]. American Association of Colleges for Teacher Education Annual Meeting, online.
- Zumbunn, S., Broda, M., Malmburg, L. E., Furman, J., & **Nicolai, K. D.** (2021, April). *Exploring the longitudinal development of elementary and middle school writing self-efficacy*. [Poster presentation]. Annual Meeting of the American Educational Research Association.
- Marrs, S., Quesada, C., **Nicolai, K. D.**, & Severson, E. (2021, April). *Measuring perceived research competence of doctoral students*. [Poster presentation]. Annual Meeting of the American Educational Research Association.
- Yingling, T., Lyn, R., Bennett, E., Lambert, A., Hanley, E., **Nicolai, K. D.**, Wallace, M. K., & Venning, C. (2020, October 16). *Anti-racist transdisciplinary coalition in higher education*. [Session presentation]. Metropolitan Educational Research Consortium (MERC) Conference, Richmond, VA, United States.
- Nicolai, K. D.**, Koenka, A. C., & Braxton, D. (2020, October 16). *Differential and adaptive feedback: Defined and explained* [Session presentation]. Metropolitan Educational Research Consortium (MERC) Conference, Richmond, VA, United States.
- Koenka, A. C., Broda, M., Agger, C. A., Anderman, E. M., **Nicolai, K. D.**, & Lester, A. M. (2020, August). *Longitudinal relations between high school science motivation and performance*. [Poster presentation]. Annual Meeting of the American Psychological Association, Washington, DC.
- Nicolai, K. D.** & Koenka, A. C. (2020, March) *Culturally responsive teaching and Motivation in Higher Education*. [Poster presentation]. School of Education Research Colloquium, Richmond, VA.
- Nicolai, K. D.** (2020, February). *Culturally responsive teaching: A motivational perspective*. [Poster presentation]. Holmes Scholars Preconference at Annual Meeting of the American Association of Colleges for Teacher Education, Atlanta, GA.
- Nastos, C. & **Nicolai, K. D.** (2018, April). *Meta-cognitive awareness: Does instructional method matter?* [Poster presentation]. Virginia Association for Psychological Sciences, Roanoke, VA.

Invited Presentations

- 2023 "Feedback and Equity" Motivation and Learning Course at University of Oklahoma.

- “Inclusive Teaching Strategies” College Teaching Methodology Course at University of Texas at Austin.
- 2022 “Decolonizing our Teaching: A Strategy Session” Teaching Educational Psychology Special Interest Group AERA.
- “Where Are Education Leaders of Color? Examining Strategies to Support the Success of Undergraduates, Teachers, and Superintendents of Color in the Education Profession” Moderator for Session presented at Society for Research on Educational Effectiveness 2022 Annual Conference.
- 2021 “Holmes Scholar Program” School of Education New Student Welcome Event at Virginia Commonwealth University, Richmond, VA.
- “Key Considerations for Doing Community-Engaged Work: How to Set Yourself Up to Successfully Collaborate with Researchers, Students, and School Partners” American Psychological Association Division 15 Early Career Educational Psychology Series.
- 2020 “Literature search workshop: Database searches” EDUS 301 at Virginia Commonwealth University, Richmond, VA.
- “Positioning yourself for a Ph.D. program and student voice” VCU Holmes Scholars 2020 Research and Mentorship Summit, Virginia Commonwealth University, Richmond, VA.
- 2020 “Holmes Scholar Program” Diversity Equity and Inclusion Committee New Graduate Student Welcome Event at Virginia Commonwealth University, Richmond, VA.
- 2019 “Taking a gap year” James Madison University Psi Chi meeting, Harrisonburg, VA.
- 2018 “Savoring and entitlement” James Madison University Psychology Symposium, Harrisonburg, VA.

Teaching Experience

Higher Education

- 2023 **Co-instructor** for EDUS 712: Mixed Methods Research (graduate level; in person) at Virginia Commonwealth University. 3 credit hours.
- 2023 **Instructor** for EDUS 301: Human Development and Learning (undergraduate level; asynchronous) at Virginia Commonwealth University. 3

credit hours. Summer semester

- 2021 **Co-instructor** for EDUS 620: Human Development in Education (graduate level; online) at Virginia Commonwealth University. 3 credit hours.
- 2020-2021 **Teaching assistant** for EDUS 301: Human Development and Learning (undergraduate level; hybrid) at Virginia Commonwealth University. 3 credit hours. Fall and Spring semester
- 2017-2018 **Teaching assistant** for PSYC 365: Developmental Psychology (undergraduate level; in person) at James Madison University. 3 credit hours.
- 2017 **Teaching assistant** for PSYC 200: Teaching Career Development (undergraduate level; in person) at James Madison University. 1 credit hour.

Kindergarten - High School

2018-2019 **Substitute teacher** at Fauquier County Public Schools.

Guest Lectures

Nicolai, K. D. (2020, October). Development of intelligence: Funds of knowledge. [Guest lecture]. EDUS 301 at Virginia Commonwealth University, Richmond, VA.

Nicolai, K. D. (2022, June). Academic Motivation. [Guest lecture]. EDLE 636: Adult Motivation and Conflict Management in Education Settings: A Case Study Approach at George Mason University,

Professional Experience

- 2022-Current **Graduate assistant** for Dr. Sharon Zumbrunn at Virginia Commonwealth University, Richmond, VA.
- assist in grant development
 - helped coordinate university-wide intervention
 - work focuses on student sense of belonging
- 2022 **Undergraduate Research Assistant Supervisor** for the Motivation in Context Lab at Virginia Commonwealth University, Richmond, VA.
- recruit, interview, and train undergraduate research assistants
 - organize workload for undergraduate research assistants
 - create protocols
- 2019-2022 **Graduate assistant** for Dr. Alison Koenka at Virginia Commonwealth University, Richmond, VA.
- conducting a comprehensive and systematic literature review
 - assisting with all aspects of research (e.g., conceptualization, grant writing assistance, data collection, data analysis, manuscript writing)
 - mentoring more junior graduate students

- work focuses on student motivation, broadening participation in science, technology, engineering, and mathematics with a specific focus on fostering diversity, equity, and inclusion of underrepresented students.

2018 **Research assistant** for Dr. Krisztina Jakobsen, Dr. Jaime Kurtz, and Dr. Daniel Holt for the Meta-cognition Research in the department of psychology, James Madison University, Harrisonburg, VA.

- studied the effect of instructional method on the development of meta-cognition in college students
- analyzed and organized data
- developed skills interpreting data to find results
- prepared a poster to clearly present the research method and results.

2017-2018 **Research assistant** for Dr. Jaime Kurtz in the Positive Psychology lab at James Madison University, Harrisonburg, VA.

- studied the effect of previous experiences on new experiences
- created a survey about previous experiences
- conducted lab trials with participants
- learned how to create a survey and use behavior traits to measure more abstract concepts

Certification

2019 **Mental health first aid certified** through The National Council for Behavioral Health.

Service

Leadership

2022-2023 **Graduate Senior Co-chair.** AERA Motivation Special Interest Group.

2022-2023 **President.** AACTE Holmes Scholar, Virginia Commonwealth University.

2021-2022 **Graduate Junior Co-chair.** AERA Motivation Special Interest Group.

2021-2022 **President Elect.** AACTE Holmes Scholar, Virginia Commonwealth University.

2019-2020 **Secretary and Treasurer,** AACTE Holmes Scholar, Virginia Commonwealth University.

2017 **Psi Chi International Honor Society.** Psi Chi President, James Madison University.

National Service

- 2023 **Caucus Group Facilitator.** Facilitated Building an Anti-Colonial Educational Psychology: Critical Conversations on Race and Diversity in Our Teaching Series.
- 2023-Current **Committee Member.** APA Division 15: Race and Diversity Committee.
- 2022 **Facilitator.** Lead conversations at APA Annual Conference Session titled “The Role of Educational Psychology in Challenging the Anti-CRT Backlash in Schools”
- 2021 **American Education Research Association.** Graduate Assistant to Division C Section 2a Program Chair.
- 2021 **AERA Division C Social Hour.** Co-hosted the social hour at the 2021 AERA Annual Meeting.
- 2021 **AERA Motivation in Education Special Interest Graduate Student Social Hour.** Co-hosted the social hour at the 2021 AERA Annual Meeting.
- 2021 **Moderator.** Keeping the conversation going: Next steps in theoretical approaches to understanding the academic motivation of racially and ethnically diverse students. Symposium presented at the virtual annual meeting of the American Educational Research Association. (A. C. Koenka & A. Wigfield, chairs).
- 2020-2022 **Holmes Scholar Professional Development Series.** Organized professional developments for doctoral students belonging to underrepresented racial and ethnic groups across the United States.
- 2020 **American Education Research Association.** Graduate Assistant to Division C Section 2b Program Chair.
- 2020 **Holmes Scholar Summer Summit.** Organized a research and mentorship summer summit for doctoral students belonging to underrepresented racial and ethnic groups across the United States.
- 2020 **Session Moderator** (2020, August), Where do we go from here (2.0)? A Continued conversation on motivation theories and their implications for education policy, practice, and ethnically diverse students (A. C. Koenka & A. Wigfield, chairs).Symposium presented at the virtual annual meeting of the American Educational Research Association.
- 2020 **American Education Research Association Motivation Special Interest Group.** Graduate Student Committee Member.

Ad Hoc Reviewing Experience

2020-Current *Contemporary Educational Psychology* (Student co-reviewer), *International Journal of Educational Technology and Applied Linguistics* (Student co-reviewer), *Review of Educational Research* (Student co-reviewer), *Journal of Educational Psychology* (Student co-reviewer), *Annual Meeting AERA Motivation in Education SIG* (Invited reviewer).

University Service

- 2022-2023 **Minute Keeper.** SOE DEI committee, Virginia Commonwealth University.
- 2022 **Facilitator.** Reading Group: No Study Without Struggle,. School of Education, Virginia Commonwealth University.
- 2022 **Search Committee Student Member.** School of Education, Virginia Commonwealth University.
- 2021 **Co-facilitator.** SOE Student Dialogue, Virginia Commonwealth University.
- 2021-2023 **Committee Member.** Diversity, Equity, and Inclusion, Virginia Commonwealth University
- 2021 **Co-organized Truth, Transformation, and Transparency: Advocacy Series.**
- 2021 **Co-facilitator.** "How to be an Antiracist" book discussion.
- 2020 **Student Contact** for Virginia Commonwealth University Educational Psychology doctoral student applicants.
- 2020-Current **The Collective.** Outreach coordinator.
- 2020 **Student tour guide.** Guided newly accepted students into the Educational Psychology track.
- 2019 **Student coordinator.** Helped organize the first Annual Mid-Atlantic Motivation Research Group Meeting: Exploring the Possibilities and Prospects. Created advertisements for the meeting. Greeted and guided visiting scholars.
- 2018 **Search Committee Assistant.** Attended luncheons to pick new faculty. Attended luncheons with fellow students and a job candidate. Answered questions about James Madison University and the psychology department. Provided feedback for the hiring committee about the job candidate.
- 2018 **Careers in psychology events organizer.** Coordinated events where speakers presented job opportunities-including the international president of Psi Chi, Dr. Eric Landrum.

2017 **Graduate school fair organizer.** Organized a graduate fair for psychology undergraduate students. Hosted seven graduate programs who presented information and answered undergraduate students' questions.

K-12 Engagement

- 2023 Boushall Middle School Career Fair. Attended a career fair to share about being a doctoral student.
- 2022 "My Journey to a Doctoral Program" Class at HB Woodlawn High School.
- 2021 "Being a Graduate Student: Experiences, Equity, and Research" Cav Congress at W.T. Woodson High School, Fairfax, VA.

Advanced Methods Training

- Community Based Participatory Research at Virginia Commonwealth University, Spring 2022 (instructor: Maghboeba Mosavel)
- Multivariate Statistics at Virginia Commonwealth University, Spring 2022 (instructor: Michael Broda)
- Mixed-methods at Virginia Commonwealth University, Fall 2021 (instructor: Christine Bae)
- Inter-group Dialogue Training, August 9-12, 2021 (trainer: Ratnesh B. Nagda)
- Meta-Analysis Seminar with Stats Camp, June 7-11, 2021 (instructor: Noel Card)
- Advanced Methods Institute: Advancing Culturally Responsive Research and Researchers, June 2-4, 2021 (The Ohio State University)
- Introduction to Structural Equation Modeling with Center Stat, May 10-12, 2021 (instructors: Patrick Curran and Dan Bauer)
- Multilevel Modeling at Virginia Commonwealth University, Fall 2020 (instructor: Michael Broda)
- RL-4: Introduction to Systematic Review and Meta-Analysis with AERA, June 4, 2020 (instructors: Terri D. Pigott, Amy L. Dent, Joshua R. Polanin, Joseph Taylor)

Professional Affiliations

- 2023-Current **European Association for Research on Learning and Instruction.**
- 2019-Current **American Education Research Association:** Division C: Learning and Instruction, Division E: Counseling and Human Development, Division E, Motivation Special Interest Group, Teaching Educational Psychology Special Interest Group, Critical Quantitative Special Interest Group, Critical Examination of Race, Ethnicity, Class and Gender in Education Special Interest Group
- 2019-Current **American Association of Colleges for Teacher Education:** Holmes Scholar.
- 2019-Current **American Psychological Association:** Division 15: Educational Psychology.
- 2017-2018 **Psi Chi International Honor Society.**

Updated September 1st, 2023