

January 1, 2016

Joan Anne Rhodes

Email: jarhodes2@vcu.edu

Education

1998 Ph.D. in Education
Virginia Commonwealth University, Richmond, Virginia
Concentration: Instructional Leadership
Cognate: Public Administration

Dissertation: *The Effects of Individualized Writing Instruction With and Without Phonemic Segmentation on the Standard Spelling Performance of At-Risk First Graders*

1986 M.Ed. in Elementary Education
Texas A&M-Texarkana, Texarkana, Texas

1982 B.S. in Elementary Education
Indiana University of Pennsylvania, Indiana, Pennsylvania
Magna Cum Laude

Research Interests

- Instructional technology and literacy including: use of study skills in digital environments, media literacy, social networking, instructional use of iPads
- Impact of study abroad programs on pre-service and in-service educators
- Instructional strategies for at-risk readers including English Language Learners
- Early literacy development

Teacher Licensure

2000 Department of Defense Dependent Schools Certificate
Grades K - 8, Compensatory Education

1989 Virginia
Reading Specialist, NK - Grade 4, Grades 4 - 8

1985 Texas
Professional Reading Specialist, Elementary Grades 1 - 8, General Education

Academic Appointments and Other Significant Work Experience

2015-Present *Interim Chair, Department of Teaching and Learning*
Virginia Commonwealth University, Richmond, Virginia

Leads faculty that provide initial and advanced education preparation programs and doctoral education, manages a 22-member department in the School of Education, which serves more than half of its enrolled students, responsible for all major aspects of department functioning including recruitment and retention of students, 18 adjunct faculty members, and 31 university supervisors, on-going program enhancement and new program development, faculty and staff hiring, induction, mentoring, coaching, and evaluation, teaches graduate courses, leads study abroad program to Italy, conducts research and participates in professional service activities, works in interdisciplinary partnerships with campus and community partners, students and faculty from other departments, academic units, and public schools, helps build, sustain, and strengthen the Department's working relationships and reputation locally, across the Commonwealth, nationally, and internationally

2010-2013 *Principal Investigator, Project Director*
Assisting, Collaborating, and Training ESL Secondary Content Teachers
U.S. Department of Education, National Professional Development Grant
Virginia Commonwealth University, Richmond, Virginia

Directed a \$1.2 million grant to provide professional development for secondary content area teachers to enhance English language acquisition within Chesterfield County Public Schools, supervised seven part-time employees and graduate students, interviewed and hired staff, analyzed and evaluated research, managed budget, developed curriculum, provided professional development, and collaborated with community partners

2009-Present *Associate Professor, Graduate Faculty*
Department of Teaching and Learning
Virginia Commonwealth University, Richmond, Virginia

Taught graduate level pre-service and in-service educators enrolled in Early/Elementary Education, Reading Education and PhD in Education programs, advised doctoral and graduate students, conducted research in the field of literacy, wrote and managed multi-million dollar grant projects, authored NCATE and IRA SPA reports, provided service to the Department of Teaching and Learning, the School of Education, Virginia Commonwealth University, the Richmond community and professional organizations

- 2008-2011 *Research Fellow*
Learning Technology Research Group, Center for Teaching Excellence
Virginia Commonwealth University, Richmond, Virginia
- Conducted large scale and individual research projects related to the implementation of instructional technology at VCU, prepared and delivered presentations related to research conducted at the Center for Teaching Excellence
- 2006-2010 *Co-Principal Investigator, Project Director*
Richmond's Partnership for Excellence in Early Language and Literacy Skills
U.S. Department of Education, Early Reading First Grant
Virginia Commonwealth University, Richmond, Virginia
- Directed a \$4.4 million grant for improving literacy instruction in preschool classrooms within Richmond Public Schools, managed 11 full-time employees, 7 part-time employees and 3 graduate students, hired and trained project staff members, evaluated employee performance, developed curriculum, reviewed and analyzed project data, wrote federal project reports, conducted site visits, managed expenditures and maintained budget oversight, provided professional development, and collaborated with community partners
- 2006-2008 *Evaluator, Twenty-First Century Community Learning Centers Grants*
Chesterfield County Public Schools, Chesterfield, Virginia
- Collected, tabulated, analyzed and reported results of after-school program evaluations at Falling Creek and Ettrick Elementary Schools, completed annual reports to state and federal agencies, conducted focus groups, met with teachers and parents, coordinated and collaborated with program directors and grant writer
- 2004-2009 *Assistant Professor, Graduate Faculty*
Department of Teaching and Learning
Virginia Commonwealth University, Richmond, Virginia
- Taught diagnostic and remediation in reading courses for pre-service and in-service educators enrolled in graduate programs in Early/Elementary and Reading Education, advised graduate students, served as program group chair (2006-2008), conducted research in the field of literacy, provided service to the Department of Teaching and Learning, the School of Education, Virginia Commonwealth University, the Richmond community, and professional organizations

- 2004-2008 *Co-Principal Investigator*
Richmond Early Reading First
U.S. Department of Education, Early Reading First Grant
Virginia Commonwealth University, Richmond, Virginia
- Served as co-principal investigator for a \$3.3 million grant for improving literacy instruction in preschool classrooms in the Virginia Commonwealth University Head Start program, managed and supported 8 full-time educational specialists and 2 graduate students, analyzed data, wrote federal project reports, conducted site visits, hired and retained employees, developed curriculum, provided professional development, collaborated with partners
- 2003-2004 *Collateral Assistant Professor, Graduate Faculty*
Department of Teaching and Learning
Virginia Commonwealth University, Richmond, Virginia
- Taught diagnostic and remediation in reading courses for pre-service and in-service educators enrolled in graduate programs in Early/Elementary Education and Reading, advised graduate students, conducted research in the field of literacy, provided service to the Department of Teaching and Learning, the School of Education, Virginia Commonwealth University, the Richmond community and professional organizations
- 2002-2003 *Compensatory Education Reading Teacher, Grades 2, 3 and 5*
Department of Defense Dependent Schools, Wiesbaden, Germany
- Provided literacy instruction and remediation for students in large and small group settings, provided individualized instruction for at-risk students, planned and conducted professional development, served on the school's child study team, consulted with parents
- 2002-2003 *Coordinator, School Improvement Plan*
Department of Defense Dependent Schools, Wiesbaden, Germany
- Assisted with the development and implementation of a school-wide improvement plan, analyzed data to promote increased student achievement
- 2002-2003 *Coordinator, Instructional Strategy Training*
Department of Defense Dependent Schools, Wiesbaden, Germany
- Planned and conducted instructional strategy training for colleagues including questioning strategies and instructional strategies for improving critical thinking skills

- 2000-2001 *School-Based Staff Developer*
Department of Defense Dependent Schools, Wiesbaden, Germany
- Planned and conducted professional development sessions related to literacy and mathematics instruction
- 2000-2001 *Compensatory Education Teacher, Grades 1 - 5*
Department of Defense Dependent Schools, Wiesbaden, Germany
- Delivered literacy and mathematics instruction in large and small group settings, provided individualized instruction, served on the school's child study team, and consulted with parents regarding student performance
- 2000 *Temporary Assistant Professor*
Department of Early Childhood, Elementary and Reading Education
Auburn University at Montgomery, Montgomery, Alabama
- Taught graduate level courses in literacy education for students and career switchers seeking master's degrees in Reading and Elementary Education, participated in faculty meetings and university activities, and supervised student interns
- 1999 *Adjunct Instructor*
Department of Early Childhood, Elementary and Reading Education
Auburn University at Montgomery, Montgomery, Alabama
- Co-taught graduate level course in literacy education for students seeking master's degrees, participated in faculty meetings and university activities
- 1999 *Adjunct Instructor*
Virginia Commonwealth University, Richmond, Virginia
- Taught graduate level literacy education course, collaborated with public school system to achieve course objectives
- 1997-1999 *Reading Specialist, Grades K-5*
Chesterfield County Public Schools, Chesterfield, Virginia
- Provided coaching support for literacy educators, demonstrated best practices in classroom settings, assessed and remediated at-risk readers, served on the school's child study team, developed literacy materials, provided professional development, ordered, catalogued, organized and distributed literacy materials, offered literacy instruction in large and small group settings, provided enrichment classes for advanced readers
- 1994-1997 *Reading Specialist, Grades K-6*

Fairfax County Public Schools, Fairfax, Virginia

Provided Reading Recovery instruction for at-risk first graders, offered coaching support for educators, demonstrated best practices in classroom settings, assessed and remediated at-risk readers, served on the child study team, developed literacy materials, offered professional development, ordered, catalogued, organized and distributed literacy materials, provided large and small group literacy instruction

1994

Adjunct Instructor

George Mason University, Fairfax, Virginia

Taught graduate level literacy course for students seeking master's degrees in reading education

1993

Adjunct Instructor

Virginia Commonwealth University, Richmond, Virginia

Taught graduate level literacy course for students seeking master's degrees in reading education and for continuing contact hours

1991

Adjunct Instructor

Virginia Commonwealth University, Richmond, Virginia

Taught graduate level literacy course for students seeking master's degrees in reading education

1989-1994

Reading Specialist, Grades JK-5

Chesterfield County Public Schools, Chesterfield, Virginia

Offered literacy lessons for students served in gifted education, regular education and emotional disturbance classrooms, provided Reading Recovery instruction for at-risk first graders, offered coaching support for literacy educators, demonstrated best practices in classroom settings, assessed and remediated at-risk readers, served on the school's child study team, developed literacy materials, provided professional development, ordered, catalogued, organized and distributed literacy materials, provided literacy instruction in large and small group settings

1989

Outreach Worker (Supervisory)

Family Child Care Program, Ft. Lee, Virginia

Assisted and supervised family child care providers working with children from birth to age 12, planned and provided professional development sessions related to curriculum, health care and nutrition, monitored homes for compliance with military regulations, collaborated with federal agencies, documented providers' professional development and training to meet federal requirements

- 1988 *Adjunct Instructor*
Texas A&M-Texarkana, Texarkana, Texas
- Taught undergraduate level literacy course for students seeking initial teacher certification
- 1987-1989 *Director*
Family Child Care Program, Texarkana, Texas
- Supervised home-based child care providers, offered professional development in child abuse, CPR, health and safety measures, nutrition, meal planning, food safety and cognitive development, coordinated with military safety office, monitored homes for compliance with military regulations, documented meal planning for reimbursement from the federal government, coordinated activities with Army Community Service, developed plans for construction of a post child development center including site selection, initiated post Latch Key program, supervised 6 full-time employees, ordered materials, maintained budget
- 1985-1987 *Remedial Reading Teacher, Grades 7-8*
Texarkana Independent School District, Texarkana, Texas
- Instructed at-risk seventh and eighth grade remedial reading students in an urban environment, collaborated with Special Education Department, and implemented instruction based on the Bay Area Writing Project professional development program
- 1985 *Preschool Teacher*
Discovery World Day Care Center, Colonial Heights, Virginia
- Offered instruction in early literacy, art, music, nutrition and physical education for preschool students ages 2 -5, taught in after school program for students ages 6-12
- 1983-1984 *Teacher, Grade 4 English as a Second Language*
Vernon Parish Schools, Leesville, Louisiana
- Offered instruction in core academic subjects for English Language Learners and English speaking fourth graders, team taught and provided guidance for ESL instructional assistant, consulted with parents, supported language development through hands-on activities and multiple field trip opportunities including travel to the 1984 World's Fair

1982-1983 *Teacher, Grades 1-3*
Saint Alphonsus School, Wexford, Pennsylvania

Provided instruction in core academic subjects as well as religion, music, art and physical education, played flute and sang in folk group for school religious services, met with parents to discuss student performance

Courses Taught

Virginia Commonwealth University

- Analysis and Correction of Reading Difficulties. READ 600 (Graduate level)
- Externship in Reading Education. READ 700 (Graduate Level)
- Introduction to Teaching. TEDU 101 Service learning course development (Undergraduate level)
- Literacy Education: An International Perspective on Reading, Culture and Language TEDU 500 Study Abroad to San José, Costa Rica (Graduate level)
- Reading Instruction: An International Perspective. TEDU 500 Study Abroad programs to Budapest, Hungary, Vienna, Austria, Auckland, New Zealand and San José, Costa Rica (Graduate level)
- Early Intervention Strategies for the Classroom. TEDU 500 (Graduate level)
- Teaching Language Arts. TEDU 525 (Graduate level)
- Reading Foundations: Sociological and Psychological Perspectives. TEDU 561 (Graduate level)
- Reading Instruction in the Content Area. TEDU 562 (Graduate level)
- Diagnosis and Remediation in Reading. TEDU 566 Including Study Abroad to Florence, Italy (Graduate level)
- Diagnosis and Remediation in Reading. TEDU 566 (Graduate level)
- Home-School Communication and Collaboration. TEDU 626 (Graduate level)
- Instructional Strategies for Diverse Learners: Investigating the Impact of Language, Literacy and Culture. TEDU 651 Study Abroad to Allejuela, Costa Rica (Graduate level)
- Emerging Technologies in Elementary Education: Media Literacy. TEDU 651 On-line Course (Graduate level)
- Media Literacy for the K-12 Classroom. TEDU 651 On-line Course (Graduate level)
- Internship: Early Education I. TEDU 672 (Graduate level)
- Internship: Early Education II. TEDU 674 (Graduate level)
- Professional Development for Changing Schools. TEDU 730 (Doctoral Level)
- Instructional Theories and Strategies. TEDU 731 (Doctoral level)

Auburn University at Montgomery

- Principles of Teaching and Curriculum. ECEL 6013 (Graduate level)
- Teaching Reading with Children's Books. READ 6353 (Graduate level)
- Diagnostic/Prescriptive Procedures in Reading. READ 6553 (Graduate level)
- Reading in the Content Areas. READ 6563 (Graduate level)

- Supervision of Student Interns. (Graduate level)

George Mason University

- Teaching Developmental Reading in the Elementary School. EDRD 559 (Graduate level)

Texas A&M-Texarkana

- Reading: Overview and Strategies I. RDG 340 (Undergraduate level)

Advising

M. T. in Early/Elementary Education (2003-2015)	25 - 65 students
M. Ed and Post Master's Certificate in Reading (2003-2015)	13 - 18 students
Ph.D. in Education (Present)	6 students

Dissertation Committees

Christina Saunders	(in process, chair)
Lianna Moss	(in process, chair)
Amber Peacock	(successfully defended, 2015, chair)
Susan Flemmons	(in process)
Yvette Carter	(successfully defended, 2015)
Tiffany Graves	(graduated, 2013, Liberty University)
Ann Nash	(graduated, 2013)
Sarah Southhall	(graduated, 2012)
Candice Barkley	(graduated, 2012)
Anton Brinkwirth	(graduated, 2012)
Wendy Garland	(graduated, 2009)
Jessica Hearn	(graduated, 2008)
Audrey Church	(graduated, 2007)
Susan McKelvey	(graduated, 2006)

PhD Externship Supervisor

Emily Ferlis	(2010)
Shalyn Lapke	(2005)
Ryan Ehrensberger	(2005)

PhD Comprehensive Exam Committee

Stephanie Blackburn	(Chair, 2015)
Christina Saunders	(Chair, 2014)
Amber Peacock	(2014)
Lianna Moss	(2013)

Thesis Committees

Nora Land	(graduated, 2007)
-----------	-------------------

M. Ed Externship Content Specialist

Rebecca Palmer (Fall 2005)
Kerry Griffin (Fall 2005)
Lenora Dinunzi (Fall 2005, assisted Dr. Gary Sarkozi)

Independent Studies

Stephanie Blackburn (2014)
Stephanie Blackburn (2013)
Mercedes Spoetslesser(2011)
Kathleen O'Keefe (2010)
Roberta Booker (2010, UVA)

Grant Activity

Funded – External

Assisting, Collaborating, and Training ESL Secondary Content Teachers (ACT-ESL)
U.S. Department of Education, National Professional Development Grant (\$1.2 million) (2010)
Role: Principal Investigator, Project Director

Research for eLASTIC: Electronic Learning and Assessment Tool for Interdisciplinary Connections Among the Visual Arts, Reading and Writing
Qatar National Research Foundation, Doha, Qatar (\$ 1.05 million) (2009)
Role: Co-Principal Investigator
Role in preparation: Co-Author

First Book Grant
First Book-Greater Richmond, VA (\$7,620) (2009)
Role: Advisory
Role in preparation: Co-Author

Supporting and Ensuring Early Language and Literacy Success (SEELLS)
U.S. Department of Education, Early Reading First Grant (\$4 million) (2008)
Role in preparation: Co-Author Pre-Application

First Book Grant
First Book-Greater Richmond, VA (\$2,850) (2008)
Role: Project Director
Role in preparation: Author

Richmond's Partnership for Excellence in Early Language and Literacy (PEELLS)
U.S. Department of Education, Early Reading First Grant (\$4,471,000) (2006)
Role: Co-Principal Investigator, Project Director
Role in preparation: Co-Author

Summer Reading Academies

Virginia Department of Education (\$64,950) (2005-2006)

Role: Co-Principal Investigator

Role in preparation: Co-Author

Richmond Early Reading First (RERF)

U.S. Department of Education, Early Reading First Grant (\$3,300,000) (2004)

Role: Co-Principal Investigator

Role in preparation: Co-Author

Take Home Reading Activities for Parents and Children

Fairfax Education Association - Met Life Innovations in Teaching (Approx. \$1000) (1996)

Role: Team Member

Role in preparation: Co-Author

First Grade Reading Incentive Program

Reading is Fundamental Running Start (<\$1000) (1996)

Role: Team Member

Role in preparation: Co-Author

Read Aloud Program for Primary Grade Children

Reading is Fundamental Read Me a Story (<\$1000) (1996)

Role: Team Member

Role in preparation: Co-Author

First Grade Reading Incentive Program

Reading is Fundamental Running Start (<\$1000) (1995)

Role: Team Member

Role in preparation: Co-Author

Funded – Internal

Promoting Global-Minded Teaching Excellence: VCU School of Education International Teaching Fellow Program

School of Education Faculty Excellence Fund (\$4980) (2015)

Role: Award Recipient

Role in preparation: Co-author

Alan M. McLeod Faculty Development Award

Virginia Commonwealth University, School of Education (\$750) (2015)

Role: Award Recipient

Role in preparation: Author

Center for Teaching Excellence iPad Project

Virginia Commonwealth University, Center for Teaching Excellence (\$2500) (2012)

Role: Project Director

Role in Preparation: Author

Alan M. McLeod Faculty Development Award

Virginia Commonwealth University, School of Education (\$699) (2009)

Role: Award Recipient

Role in preparation: Author

Digital Study Skills Project

The Judy S. Richardson Literacy and Technology Innovations Fund

Virginia Commonwealth University, School of Education (\$700) (2009)

Role: Project Director

Role in preparation: Author

VCU On-line GED

Virginia Commonwealth University Community Engagement (\$10,000) (2007)

Role: Faculty Advisor, Consultant

Role in preparation: Project Concept Development, Editor

Comparing English Language Learners and English-only Remedial Readers in Reading Comprehension: The Effects of Response to Intervention (RTI)

Virginia Commonwealth University (VCU) School of Education, 2006-2007 Internal Research Grant (2006) (\$5,000)

Role: Co-Principal Investigator

Role in preparation: Co-Author

Student Technology Expertise Program

Virginia Commonwealth University, Center for Teaching Excellence (Semester of Graduate Student Support) (2005-2006)

Role: Grantee

Role in preparation: Author

An Interdisciplinary Hypertext Reading Project for Learning Disabled Students

Metropolitan Education Research Consortium, Virginia Commonwealth University (\$2500) (2004)

Role: Co-Principal Investigator

Role in preparation: Co-Author

Bibliography

Books

Rhodes, J. A., & Milby, T. M. (Eds.) (2016). *Advancing Teacher Education and Curriculum Development through Study Abroad Programs*. Hershey, PA: IGI Global.

International/National Refereed Journal Articles

Carter, T. J., Nugent, J. S., Reardon, R. M., Rhodes, J. A., & Smith, F. G. (2010). Self-directed learning in a faculty learning community: The FLC as “organizing circumstance.” *Learning Communities Journal*, 2(1), 27-48.

Richardson, J. S., Robnolt, V. J., & Rhodes, J. A. (2010). A history of study skills: Not hot, but not forgotten. *Reading Improvement*, 47(2), 111-120.

Cho, S., Xu, Y., & Rhodes, J. A. (2010). Examining English language learners' motivation and engagement in reading: A qualitative study. *Reading Matrix*, 10(2), 205-221.

Nugent, J. S., Reardon, R. M., Smith, F. G., Rhodes, J. A., Zander, M. J., & Carter, T., (2008). Exploring faculty learning communities: Building connections among teaching, learning, and technology, *Journal of Teaching and Learning in Higher Education*, 20(1), 51-58.

Rhodes, J. A., & Milby, T. M. (2007). Teacher-created electronic books: Integrating technology to support readers with disabilities. *The Reading Teacher*, 61(3), 255-259, DOI: 10.1598/RT.61.3.6.

Milby, T. M., & Rhodes, J. A. (2007). Increasing vocabulary knowledge in the content areas. *SubJournal*, 8(2), 58-66.

Rhodes, J. A., & Milby, T. M. (2007). Five literacy strategies to increase student learning in any environment. *SubJournal*, 8(1), 9-14.

State Refereed Journal Articles

Robnolt, V. J., Rhodes, J. A., Abrams, L. M., & Richardson, J. S. (2012). An examination of study skills used in paper-based and computer-based text formats by international students. *Reading in Virginia*, 34, 29-39.

Rhodes, J. A. (2011). Embracing media literacy. *Tennessee Educational Leadership*, 39(2), 33-39.

Rhodes, J. A., & Milby, T. M. (2009). Why travel? Reflections on study abroad. *Reading in Virginia*, 31, 23-27.

Milby, T. M., & Rhodes, J. A. (2007). Problem solving in the classroom: Using assessment to make literacy decisions. *Reading in Virginia*, 30, 17-22.

Milby, T. M., & Rhodes, J. A. (2006). Increasing family involvement in at-risk elementary schools: Practical techniques for improving student reading achievement. *Reading in Virginia*. 29, 9-13.

Robnolt, V. J., & Rhodes, J. A. (2005). Assessing literacy in a high-stakes environment. *Reading in Virginia*, 28, 17-25.

Rhodes, J.A. (2004). Using writing activities to enhance vocabulary instruction. *Reading in Virginia*. 27, 61-68.

National Non-refereed Publications

Rhodes, J. A., & Milby, T. M. (2008). Study abroad for teacher development. *Language Magazine: The Journal of Communication and Education*. 7(11), 26-29.

Rhodes, J. A. (2007). During instruction: Using the question answer relationship strategy for assessment in Milby, T. *Classroom Assessment in Action: A Sourcebook of Examples and Teaching Techniques*. Boston, MA: Allyn & Bacon.

Rhodes, J. A., & Milby, T. M. (2007). Before instruction: Student interview form in Milby, T. *Classroom Assessment in Action: A Sourcebook of Examples and Teaching Techniques*. Boston, MA: Allyn & Bacon.

Non-refereed Papers Published

Rhodes, J. A., & Milby, T. M. (Spring/Summer, 2009). Study abroad for teacher development (Excerpt). *The Bridge*, 6. Reprinted with permission from *Language Magazine: The Journal of Communication and Education*. 7(11), 26-29.

Rhodes, J. A., Robnolt, V. J., & Hearn, J. (2007). *Alignment of district assessments with the Virginia standards of learning (SOL)*. Richmond, VA: Metropolitan Educational Research Consortium.

Rhodes, J. A., Robnolt, V. J., & McKelvey, S. (2004). *Alignment of classroom assessments with the Virginia Standards of Learning (SOL)*. Richmond, VA: Metropolitan Educational Research Consortium. Retrieved September 10, 2006 from <http://64.233.161.104/u/vcu?q=cache:5mz0mbhpjYMJ:www.soe.vcu.edu/merc/Alignmnt%2520Stdy%2520Rhodes%2520%26%2520Robnolt1.doc+Alignment+of+classroom+assessments&hl=en&gl=us&ct=clnk&cd=1&ie=UTF-8>

Videos

- Rhodes, J. A. (2009). Diverse learners. *Professional Development Toolkit for New & Beginning Teachers*. The Commonwealth Educational Policy Institute, Virginia Commonwealth University. Richmond, VA.
- Rhodes, J. A. (2009). Roadblocks to instruction. *Professional Development Toolkit for New & Beginning Teachers*. The Commonwealth Educational Policy Institute, Virginia Commonwealth University. Richmond, VA.

Chapters

- Milby, T. M., Rhodes, J. A., & Scott, M. (2016). Innovative study abroad models: Embedding international experience in curricular development. In J. A. Rhodes, & T. M. Milby (Eds.), *Advancing Teacher Education and Curriculum Development through Study Abroad Programs*. Hershey, PA: IGI Global.
- Rhodes, J. A. (2013). Exploring writing with iPads: Instructional change for pre-service educators. In K. Pytash, R. Ferdig, & T. Rasinski (Eds.), *Preparing teachers to teach writing using technology*. Carnegie Mellon University, Pittsburgh, PA: ETC Press.
- Robnolt, V. J., & Rhodes, J. A. (2013). Study skills in the digital age. In D. J. Loveless, B. Griffith, M. E. Bérci, E. Ortlieb, & P. M. Sullivan (Eds.), *Academic knowledge construction and multimodal curriculum development*. Hershey, PA: IGI Global.
- Rhodes, J. A. (2013). Innovative practices in the reading clinic: Helping “digital natives” incorporate 21st century technologies. In E. Ortlieb, & E. H. Cheek (Eds.) *Advanced literacy practices* (pp.283-301). Bingley, United Kingdom: Emerald Group Publishing.
- Rhodes, J. A. (2012). *Technology in today’s content classrooms*. Chapter Revision. In J. S. Richardson, C. E. Fleener, & R. F. Morgan (Eds.), *Reading to learn in the content areas*. Florence, KY: Cengage.
- Rhodes, J. A. (2012). *Assessment and evaluation issues*. Chapter Revision. In J. S. Richardson, C. E. Fleener, & R. F. Morgan (Eds.), *Reading to learn in the content areas*. Florence, KY: Cengage.
- Hutchinson, C. W., Chin, C. E, Rhodes, J. A., & Reed-Victor, E. (2010). Case study of a successful urban implementation. In M. McKenna, S. Walpole, & K. Conradi (Eds.) *Promoting early reading: Research, resources and best practices* (pp. 199-215). New York, NY: Guilford Press.
- Rhodes, J. A., & Robnolt, V. J. (2008). Digital literacies in the classroom. In L. Christenbury, R. Bomer, & P. Smagorinsky (Eds.) *Handbook of Adolescent Literacy Research* (pp. 153-169). New York, NY: Guilford Press.

Reviewed by Clark, C.T., Blackburn, M.V. & Newell, G.E. (2010) From chasm to conversation: Bridging divides in research and adolescent literacies. *Reading Research Quarterly*, 45(1), 116-127.

Rhodes, J. A., Robnolt, V. J., & Richardson, J. S. (2006). Study Skills in the Electronic Age. In P. Linder, M. B. Sampson, J. A. R. Dugan, & B. Brancato (Eds.), *The College Reading Association Yearbook* (pp. 221-235). Logan, UT: College Reading Association.

Abstracts/Papers Presented

Bohon, L., McKelvey, S., Rhodes, J. A., & Robnolt, V. J. (2014, May). *Teacher training for aspiring teachers of English language learners: Using experiential learning to improve instruction*. Paper presented at the International Conference on Education, Chicago, IL.

Rhodes, J. A., Xu, Y., & Cho, S. (2008, December). *The impact of a response to intervention model on the prediction and comprehension ability of English language learners and native English speaking remedial readers*. Paper presented at the National Reading Conference 58th Annual Meeting, Orlando, FL.

Robnolt, V. J., & Rhodes, J. A., & Richardson, J. S. (2007, November). *The use of study skills by English language learners*. Paper presented at the meeting of the National Reading Conference, Austin, TX.

Reed-Victor, E., Rhodes, J. A., & Chin, C. (2006, July). *Personality contributions to early language development and social-emotional adjustment*. Paper presented at the European Conference on Personality 13, Athens, Greece.

Robnolt, V. J., & Rhodes, J. A., & Richardson, J. S. (2005, December). *Study skills for the twenty-First Century: Demographic group differences*. Paper presented at the meeting of the National Reading Conference, Miami, FL.

Instructional Manuals

Rhodes, J. A. (2012). *Technology in today's content classrooms*. Instructor's Manual Revision In J. S. Richardson, C. E. Fleener, & R. F. Morgan (Eds.), *Reading to learn in the content areas*. Cengage: Florence, KY.

Rhodes, J. A. (2012). *Assessment and evaluation issues*. Instructor's Manual Revision. In J. S. Richardson, C. E. Fleener, & R. F. Morgan (Eds.), *Reading to learn in the content areas*. Cengage: Florence, KY.

Blog Publications

- Rhodes, J. (2016, January 4). TILE-SIG feature: Augmented reality, access, and the changing landscape of children's picture books. *Reading Today On-line*. International Literacy Association: Newark: DE, Retrieved from <http://literacyworldwide.org/blog/literacy-daily/2016/01/04/augmented-reality-access-and-the-changing-landscape-of-children-s-picture-books>
- Rhodes, J. A. (2014, May 16). TILE-SIG feature: Social media and education blogs: What's useful in today's classrooms? *Reading Today On-line*. International Reading Association: Newark: DE, Retrieved from <http://www.reading.org/reading-today/post/engage/2014/05/16/social-media-and-education-blogs-useful-in-classrooms#.U4zIkSi4PC4>
- Rhodes, J. A. (2013, October 11) TILE-SIG feature: P21 blog helps teachers build students for the 21st century. *Reading Today On-line*. International Reading Association: Newark: DE, Retrieved from <http://www.reading.org/reading-today/post/rty/2013/10/11/tile-sig-feature-p21-blog-helps-teachers-build-students-for-the-21st-century#.Uza7VVhOXmQ>
- Rhodes, J. (2013, March 22). TILE-SIG feature: Resources for teaching critical evaluation of on-line information. *Reading Today On-line*. International Reading Association: Newark: DE, Retrieved from <http://www.reading.org/general/Publications/blog/BlogSinglePost/reading-today-online/2013/03/22/tile-sig-feature-resources-for-teaching-critical-evaluation-of-online-information#.UVBuDDckTkc>
- Rhodes, J. A. (2012, September 7). TILE-SIG feature: Media and Mr. Rogers. *Reading Today On-line*. International Reading Association: Newark: DE, Retrieved from <http://www.reading.org/general/Publications/blog/BlogSinglePost.aspx/reading-today-online/2012/09/07/tile-sig-feature-media-and-mr.-rogers>
- Rhodes, J. A. (2012, April 13). TILE-SIG feature: Kevin's Meandering Mind. *Reading Today On-line*. International Reading Association: Newark: DE, Retrieved from http://www.reading.org/general/Publications/blog/BlogSinglePost.aspx/12-04-13/TILE-SIG_Featured_Blog_Kevin_s_Meandering_Mind.aspx
- Rhodes, J. A. (2012, February 17). TILE-SIG feature: Assistive technology bonanza. *Reading Today On-line*. International Reading Association: Newark: DE, Retrieved from http://www.reading.org/General/Publications/blog/BlogSinglePost/12-02-17/TILE-SIG_Feature_Assistive_Technology_Bonanza.aspx
- Rhodes, J. A. (2011, October 28). TILE-SIG feature: Creating lifelong learners. *Reading Today On-line*. International Reading Association: Newark: DE, Retrieved from http://www.reading.org/General/Publications/blog/BlogSinglePost//11-10-28/Featured_Blog_Creating_Lifelong_Learners.aspx

International Presentations

- Zumbrunn, S., & Rhodes, J. (2014, March). *Encouraging student self-efficacy in the classroom*. Session presented at the International School of Florence Professional Development, Florence, Italy.
- Rhodes, J. A., Zumbrunn, S., Arnold, B., Barr, M., Benson, L., Bouhajja, S., Chop, C., Griswold, L., Hocutt, S., Landis, E., McCauley, G., Ramsey, C., Russell, N., Williams, E., & Zappala, J. (2013, March). *Remediation of reading difficulties: A tutorial approach*. Session presented at the International School of Florence. Florence, Italy.
- Rhodes, J. A., & Robnolt, V. J. (2012, May). *eReaders: The future of reading or a passing phase?* Roundtable presented for the Technology in Literacy Education Special Interest Group at the annual convention of the International Reading Association. Chicago, IL.
- Milby, T. M., & Rhodes, J. A. (2011, August). *The well travelled literacy educator: Using study abroad experiences to strengthen diversity practices in the classroom*. Poster session presented at the 17th European Conference on Reading, Literacy and Diversity. Mons, Belgium.
- Fleener, C., Rhodes, J., Richardson, J. S., & Robnolt, V. J. (2011, August). *Multimodal learning in the digital age: Moving beyond the traditional textbook and transmission models*. Session presented at the 17th European Conference on Reading, Literacy and Diversity, Mons, Belgium.
- Richardson, J. S., Rhodes, J. A., & Robnolt, V. J. (2011, May). *Study skills + technology = comprehension + enhanced learning*. Session presented at the annual convention of the International Reading Association. Orlando, FL.
- Milby, T. M., & Rhodes, J. A. (2010, July). *Developing instructional leaders through study abroad experiences*. Poster session presented at the International Reading Association World Congress on Reading. Auckland, NZ.
- Robnolt, V. J., Rhodes, J. A., & Richardson, J. S. (2010, April). *Teaching adolescents to retain information in digital environments*. Session presented at the annual convention of the International Reading Association. Chicago, IL.
- Robnolt, V. J., Rhodes, J. A., & Richardson, J. S. (2009, May). *Teaching study skills to retain information in a digital environment*. Roundtable presented at the Content Area Reading Special Interest Group Meeting at the annual convention of the International Reading Association. Minneapolis, MN.
- Robnolt, V. J., & Rhodes, J. A. (2008, May). *Supporting English language learners through twenty-first century study skills and comprehension strategies*. Webinar presented from Virginia Commonwealth University to Macedonia. Richmond, VA.
- Richardson, J. S., Robnolt, V. J., & Rhodes, J. A. (2008, May). *Twenty-first century study skills and comprehension strategies for English language learners*. Roundtable presented at the

Content Area Reading Special Interest Group Meeting at the annual convention of the International Reading Association. Atlanta, GA.

Rhodes, J. A., Milby, T. M., & Robnolt, V. J. (2007, May). *University partnerships: One-on-one tutoring*. Institute presented at the annual convention of the International Reading Association. Toronto, ON.

Robnolt, V. J., Rhodes, J. A., & Richardson, J. S. (2007, May). *Study skills in electronic text for ELLs: How do they – and how should they- study?* Session presented at the meeting of the International Reading Association, Toronto, ON.

Richardson, J. S., Robnolt, V. J., & Rhodes, J. A. (2006, June). *Study skills: How times have changed in the electronic age*. Session presented at the Joint North American, European, and South America (NAESA) Symposium, Richmond, VA, North America.

Richardson, J. S., Robnolt, V. J., & Rhodes, J. A. (2006, May). *Improving electronic literacy through student use of computer-based study skills*. Session presented in the Content Area Reading Special Interest Group Meeting at the annual convention of the International Reading Association, Chicago, IL.

Rhodes, J.A., Robnolt, V. J., & Richardson, J.S. (2005, May). *Electronic literacy skills: What do the new study skills look like?* Session presented at the meeting of the International Reading Association. San Antonio, TX.

National Presentations

Rhodes, J. A., & Milby, T. M. (2015, November). *Teaching for diverse communities: The power of incorporating study abroad experience in the literacy education curriculum*. Session presented at the Association of Literacy Researchers and Educators 59th Annual Conference, Costa Mesa, CA.

Robnolt, V. J., & Rhodes, J. A. (2015, November). *Making a difference in diverse communities through approaches to professional development*. Session presented at the Association of Literacy Researchers and Educators 59th Annual Conference, Costa Mesa, CA.

Rhodes, J. A., & Scott, M. (2015, November). *Pre-service educators' use of iPads: Meeting the diverse needs of struggling readers*. Session presented at the Association of Literacy Researchers and Educators 59th Annual Conference, Costa Mesa, CA.

Hall, A., Rhodes, J. A., & Wan, G. (2014, December). *Educate girls and change the world*. Session presented at the 64th Annual Conference of the Literacy Research Association, Marco Island, FL.

Robnolt, V. J., & Rhodes, J. A. (2014, November). *Study skills in the digital age*. Session presented at the annual meeting of the Association of Literacy Researchers and Educators 58th Annual Conference, DelRay Beach, FL.

- Rhodes, J. A., Blackburn, S., & Zumbunn, S. (2014, November). *Building bridges: A look at pre-service teacher lesson planning for English language learners*. Session presented at the annual meeting of the Association of Literacy Researchers and Educators 58th Annual Conference, DelRay Beach, FL.
- Rhodes, J. A. (2013, December) Technology changes life: A self-study in image. Session presented in *Nonlinear Processes with "Explosive Potential" in the Spaces of Possibilities*. Pecha Kucha session presented at the 63rd Annual Conference of the Literacy Research Association. Dallas: TX.
- Ortlieb, E., Cheek, E. H., Laster, B., Ryan, T., Milby, T. M., Rhodes, J., Verlaan, W., Bowers, E. Tysseling, L. A., Dozier, C., & Deeney, T. (2013, December). *Advanced literacy practices: From the clinic to the classroom*. Session presented at the 63rd Annual Conference of the Literacy Research Association, Dallas: TX.
- Wolsey, T. D., Zammit, K., Lund, D., McVerry, G., Rhodes, J., Smith, K., & Bartels, J. (2013, December). Digital tests and tools: Potential uses, assessments, and methodologies for the literacy educator and researcher. Study group session presented at the 63rd Annual Conference of the Literacy Research Association. Dallas: TX.
- Haas, L., Robnolt, V. J., Vasinda, S., & Rhodes, J. A. (2013, November). *Exploring the world of e-portfolios in pre-service teacher preparation programs*. Session presented at the annual meeting of the Association of Literacy Researchers and Educators 57th Annual Conference. Dallas, TX.
- Rhodes, J. A., & Zammit, K. (2012, November). *Digital texts and tools: Potential uses, assessments, and methodologies for the literacy educator and researcher: Tablet computing in the classroom*. Session presented at the 62nd Annual Conference of the Literacy Research Association. San Diego, CA.
- Rhodes, J. A. (2012, November). *Transforming feedback in the university classroom: An iPad experience*. Session presented at the annual meeting of the Association of Literacy Researchers and Educators. Grand Rapids, MI.
- Robnolt, V. J., Rhodes, J. A., Bohon, L. L., & McKelvey, S. P. (2012, November). *Transforming secondary content area instruction for English language learners*. Session presented at the annual meeting of the Association of Literacy Researchers and Educators. Grand Rapids, MI.
- Rhodes, J. A., Robnolt, V. J., & Richardson, J. S. (2012, November). *Using etext in the classroom: Transforming study skills in the digital age*. Session presented at the annual meeting of the Association of Literacy Researchers and Educators. Grand Rapids, MI.
- Rhodes, J. A., Smith, F. G., & Carter, T. J. (2012, February). *Connecting digital literacies for all learners: Employing universal design for learning through mobile technologies*. Poster

session presented at EDUCAUSE Learning Initiative (ELI) 2012 Annual Meeting. Austin, TX.

Robnolt, V. J., McKelvey, S. P., Rhodes, J. A., & Bohon, L. L. (2011, December). *Expanding access, knowledge, and participation of adolescent English language learners in content area classrooms*. Roundtable presented at the 61st Annual Conference of the Literacy Research Association. Jacksonville, FL.

Rhodes, J. A. (2011, December) A social web of networks. Session presented as part of McVerry, G., O'Byrne, W. I., Bartels, J. Rhodes, J. A., Zammit, K, Wolsey, T. D. *Cool tools: Potential uses, assessments, and methodologies for the literacy educator and researcher* at the 61st Annual Conference of the Literacy Research Association. Jacksonville, FL.

Richardson, J. S., Rhodes, J. A., Robnolt, V. J., Rearick, M., Haas, L., & Modla, G. (2011, November). *What does it mean to read in the digital age?* Session presented at the annual meeting of the Association of Literacy Researchers and Educators. Richmond, VA.

Rhodes, J. A., & Robnolt, V. J. (2011, November). *Teaching literacy: Assisting ESL secondary content teachers*. Session presented at the annual meeting of the Association of Literacy Researchers and Educators. Richmond, VA.

Rhodes, J. A., & Milby, T. M. (2011, November). *Study abroad: Creating networks for changing literacy teaching practice*. Session presented at the annual meeting of the Association of Literacy Researchers and Educators. Richmond, VA.

Carter, T. J., Smith, F. G., & Rhodes, J. A. (2011, February). *As learners move into the open: Obstacles to overcome, strategies for success, and potential for participatory learning*. Poster session presented at EDUCAUSE Learning Initiative (ELI) 2011 Annual Meeting. Washington, DC.

Robnolt, V. J., Rhodes, J. A., & Richardson, J. S. (2010, November). *What is reading in the digital age?* Session presented at the annual meeting of the Association of Literacy Researchers and Educators. Omaha, NE.

Rhodes, J. A., & Hutchinson, C. W. (2010, November). *Fulfilling literacy promises: One family at a time*. Session presented at the annual meeting of the Association of Literacy Researchers and Educators. Omaha, NE.

Rhodes, J. A., & Milby, T. M. (2010, November). *Enhancing literacy learning: The impact of study abroad experiences on classroom instruction*. Session presented at the annual meeting of the Association of Literacy Researchers and Educators. Omaha, NE.

Carter, T. J., Reardon, R. M., Rhodes, J. A., & Smith, F. G. (2010, January). *Instructional intentions and the realities of practice: Faculty perspectives of learning on the web*.

Session presented at EDUCAUSE Learning Initiative (ELI) 2010 Annual Meeting. Austin, TX.

East, D., Rhodes, J. A., Reinking, D., Beach, R.W., Stahl, N.A., Smith-Burke, T., & Colwell, J. R. (2009, December). *The future of disseminating knowledge: Understanding open access, academic freedom, tenure and the effects of the commercialization of literacy research*. Roundtable presented at the National Reading Conference 59th Annual Meeting. Albuquerque, NM.

Rhodes, J. A. & Smith, F. G. (2009, November). *Creating community: The power and use of social media in literacy education*. Session presented at the annual meeting of the Association of Literacy Researchers and Educators, Charlotte, NC.

Rhodes, J. A. & Milby, T. M. (2009, November). *Understanding international literacy communities: The impact of study abroad experiences on literacy education, language and culture*. Session presented at the annual meeting of the Association of Literacy Researchers and Educators, Charlotte, NC.

Robnolt, V. J., Rhodes, J. A. & Richardson, J. S. (2009, November). *Teaching study skills in a digital text environment*. Session presented at the annual meeting of the Association of Literacy Researchers and Educators, Charlotte, NC.

Carter, T. J., Nugent, J., Reardon, R. M., Rhodes, J., & Smith, F.G. (2009, February). *Stories of engagement and disengagement: Social media adoption in higher education*. Session presented at the annual meeting of the EDUCAUSE Learning Initiative (ELI), Orlando, FL.

Rhodes, J. A., Xu, Y., Cho, S. (2008, December). *The impact of a response to intervention model on the prediction and comprehension ability of English language learners and native English-speaking remedial readers*. Session presented at the National Reading Conference 58th Annual Meeting. Orlando, FL.

Rhodes, J. A., & Robnolt, V. J. (2008, November). *Digital literacies in the classroom*. Roundtable presented at the annual conference of the National Council of the Teachers of English, San Antonio, TX.

Robnolt, V. J., Rhodes, J. A. & Richardson, J. S. (2008, November). *What we have learned about electronic study skills and where we want to go*. Session presented at the annual meeting of the College Reading Association, Sarasota, FL.

Chin, C., Rhodes, J., Hutchinson, C., & Reed-Victor, E. (2008, August). *Approaches and strategies to promote sustainability: Building "permanent models" of scientifically-based early literacy instruction*. Session presented at the Early Reading First Summer Institute: FY 2006 Grantees, Nashville, TN.

Nugent, J. S., Reardon, M., Rhodes, J. Smith, F. Carter, T., & Bangdel, D. (2008, January). *Teachers as learners, learners as teachers: Reflecting on the digital disconnect*. Session

presented at the EDUCAUSE Learning Initiative (ELI) 2008 Annual Meeting, San Antonio, TX.

Robnolt, V. J., Rhodes, J. A., & Richardson, J. S. (2007, November). *The use of study skills by English language learners*. Session presented at the National Reading Conference 57th Annual Meeting. Austin, TX.

Rhodes, J. A., & Milby, T. M. (2007, November). *The effects of three study abroad programs on pre- and in-service teacher's views on multiculturalism and literacy: Budapest study abroad*. Session presented at the National Reading Conference 57th Annual Meeting, Austin, TX.

Bradley, B. A., Jorgensen, K. A., Reinking, D., Headley, K. A., Jones, J., Barber, L., Rhodes, J. A., & Milby, T. M. (2007, November). *How to develop a study abroad program*. Session presented at the National Reading Conference 57th Annual Meeting, Austin, TX.

Robnolt, V. J., & Rhodes, J. A., & Richardson, J. S. (2007, November). *Why study skills should be HOT!* Session presented at the annual meeting of the College Reading Association, Salt Lake City, UT.

Chin, C., Rhodes, J., Hutchinson, C., & Reed-Victor, E. (2007, March). *"Permanent models" of scientifically-based early literacy instruction: Approaches and strategies to promote sustainability*. Session presented at the FY 2007 Early Reading First New Grantee Meeting, New Orleans, LA.

Nugent, J. S., Smith, F. G., & Rhodes, J. A. (2007, January). *Exploring faculty learning communities: Building connections among teaching, learning and technology*. Poster session presented at the 2007 EDUCAUSE Learning Initiative (ELI) Annual Meeting, Atlanta, GA.

Rhodes, J. A., Richardson, J. S., & Robnolt, V. J. (2006, October). *Improving student comprehension of electronic text through study skills instruction*. Session presented at the annual meeting of the College Reading Association, Pittsburgh, PA.

Rhodes, J. A., Robnolt, V. J., & Richardson, J. S. (2005, November). *What electronic study skills do adolescents use?* Session presented at the annual meeting of the College Reading Association, Savannah, GA.

Richardson, J. S., Robnolt, V. J., & Rhodes, J. A. (2004, October). *Electronic study skills: What do the new study skills look like?* Session presented at the annual meeting of the College Reading Association, Delray Beach, FL.

Duncan, P. H., & Rhodes, J. A. (1993, November). *A model for system-wide evaluation of whole language instruction*. Session presented at the annual meeting of the College

Reading Association, Richmond, VA.

State Presentations

Robnolt, V. J., & Rhodes, J. A. (2014, March). *Using iPad and other electronic devices to climb to new heights to literacy*. Session presented at the Virginia State Reading Association Conference, Roanoke, VA.

Rhodes, J. A. (2013, April). *Media literacy: More than a lesson in propaganda*. Session presented at the Virginia State Reading Association Conference, Virginia Beach, VA.

Saunders, C., & Rhodes, J. A. (2012, March). *Reading can take you out of this world*. Session presented at the Virginia State Reading Association Conference, Richmond, VA.

Rhodes, J.A. (2011, September) *Some food for thought: Technology changes life*. Presentation at the meeting of the Governing Board of the Virginia State Reading Association. Richmond, VA.

Milby, T. M., & Rhodes, J. A. (2011, March). *New Zealand literacy practices: Past and present*. Session presented at the Virginia State Reading Association Conference, Roanoke, VA.

Rhodes, J. A., & Milby, T. M. (2010, March). *Sailing the seven seas: The impact of study abroad experiences on literacy education for diverse learners*. Session presented at the Virginia State Reading Association Conference, Virginia Beach, VA.

Rhodes, J. A., Robnolt, V. J., & Richardson, J. S. (2010, March). *Helping students retain information in digital text environments*. Session presented at the Virginia State Reading Association Conference, Virginia Beach, VA.

Smith, F. G., Nugent, J. S., & Rhodes, J. (2009, November). *Using social media for supporting learner generated content*. Session presented at the Virginia Society of Technology Educators Conference. Roanoke, VA.

Rhodes, J. A., & Milby, T. M. (2009, February). *Spicing up content area reading instruction utilizing technology*. Session presented at the Virginia State Reading Association Conference. Crystal City, VA.

Rhodes, J. A., & Milby, T. M. (2008, September). *Study abroad Costa Rica: Experiencing language, literacy and culture*. Session presented at the Fall Meeting of the Virginia College Reading Educators. Fredericksburg, VA.

Milby, T. M., & Rhodes, J. A. (2008, July). *Engaging literacy instruction for preschool learners: Building blocks for exciting teaching!* Session presented at Shining Stars: Charting the

Future for Today's Children, Virginia's Fifth Annual Early Childhood Conference.
Virginia Beach, VA.

Rhodes, J., & Milby, T. (2008, July). *Using electronic books to promote achievement in the content areas*. Session presented at the Virginia Department of Education's From Vision to Practice Fourth Annual Academy: Growing SySTEMic Literacy across the Content Areas. Richmond, VA.

Jones, J., Rhodes, J., & Milby, T. (2008, March). *Virginia college reading educators: Literacy-related study abroad: Exploring a world of possibilities*. Session presented at the meeting of the Virginia College Reading Educators, Virginia State Reading Association, Richmond, VA.

Rhodes, J. A. (2008, February). *The importance of early literacy education*. Keynote address presented at the Leap into Early Literacy: Early Literacy for ALL! Conference, Richmond, VA.

Chin, C., Hutchinson, C., Rhodes, J., & Reed-Victor, E. (2007, September). *Assessment of preschool classroom language and literacy environment and its influence on child outcomes*. Session presented at the annual meeting of the Virginia Educational Research Association, Charlottesville, VA.

Richardson, J. S., Rhodes, J. A., & Robnolt, V. J. (2007, July). *Study skills for the electronic age*. Session presented at the Virginia Department of Education's conference From Vision to Practice: Third Annual Academy: Literacy Beyond the Early Years, Richmond, VA.

Rhodes, J. A., Milby, T. M., Jones, J., Anderson, J., Leighton, F., Lensis, S., & Veryzer, V. (2007, March). *Expanding horizons: The powerful impact of travel abroad on literacy education*. Session presented at the Virginia State Reading Association Conference, Roanoke, VA.

Rhodes, J. A., Robnolt, V. J., & Richardson, J. S. (2006, March). *Providing study skill instruction in an electronic text environment: New ideas for the 21st century*. Session presented at the Virginia State Reading Association Conference, Virginia Beach, VA.

Milby, T. M., & Rhodes, J. A. (2006, March). *Strategies for helping struggling readers*. Session presented at the meeting of the Virginia State Reading Association Conference. Virginia Beach, VA.

Rhodes, J. A., & Milby, T. M. (2005, March). *Developing vocabulary through the use of hypertext: Getting started*. Session presented at the Virginia State Reading Association Conference, Crystal City, VA.

Robnolt, V. J., & Rhodes, J. A. (2005, March). *Developing classroom assessments to improve student performance on the Virginia SOL tests*. Session presented at the meeting of the

Virginia State Reading Association, Arlington, VA.

Rhodes, J., & Robnolt, V. (2004, March). *Incorporating writing with the components of literacy instruction*. Session presented at the meeting of the Virginia State Reading Association, Richmond, VA.

Crews, J., Dowdy, T., Neas, R., Powell, E., & Rhodes, J. (1993, March). *Grouping alternatives in the whole language classroom*. Session presented at the meeting of the Virginia State Reading Association, Norfolk, VA.

Duncan, P. H., Brown, M., Remick, K., Richardson, J. S., Condrey, S., & Rhodes, J. A. (1992, October). *A half-day of whole language*. Session presented at the meeting of the Virginia Teachers of English Conference, Arlington, VA.

Dowdy, T., Windbeil, N., Crews, J., Powell E., Neas, R. Malone, B., & Rhodes, J. (1992, March). *Helping at-risk readers succeed in whole language programs*. Session presented at the Virginia State Reading Association Conference, Richmond, VA.

Dowdy, T., Powell, E., Rhodes, J., & Renfrow, B. (1991, March). *Successful evolution to a whole language curriculum*. Session presented at the Virginia State Reading Association Conference, Arlington, VA.

Local Presentations

Somerville, C., Rhodes, J., & Whitt, H. (2015, April). *Global education discussion panel*. Panel presented at Virginia Commonwealth University, Richmond, VA.

Rhodes, J. A. (2013, November). *A cultural volksmarsch through Germany*. Session presented at J.G. Hening Elementary School, Richmond, VA.

Milby, T. M., & Rhodes, J. A. (2012, October). *Highlights of studying abroad throughout Costa Rica*. Session presented at the meeting of the Alpha Delta Kappa Sorority, Gamma Eta Chapter. Chester, VA.

Rhodes, J. A., Wallace, F., & Gilles, D. (2012, January). *Mentor – mentee relationships*. Panel session presented at a meeting of the 2012 class of the Grace Harris Leadership Development Program. Richmond, VA.

Robnolt, V. J., & Rhodes, J. A. (2011, October). *How to teach students to be critical consumers of information on the internet*. Session presented at the Richmond Area Reading Council Fall Conference. Richmond, VA.

Joseph, L., Philipsen, M., Rhodes, J. A., Stout-Brown, D. Terrell, D., & Wallace, F. (2011, October). *It's 10 o'clock: Do we know where our students are?* Session presented at the Grace E. Harris Leadership Institute. Richmond, VA.

- Rhodes, J. A. (2011, September). *Grace Harris leadership institute*. Session presented at VCU School of Education, Department of Teaching and Learning meeting, Richmond, VA.
- Rhodes, J. A. (2010, January). *Ten minute tech talk: Poll everywhere*. Session presented at VCU School of Education Department of Teaching and Learning meeting, Richmond, VA.
- Milby, T. M., & Rhodes, J. A. (2010, September). *Developing instructional leaders through study abroad experiences*. Session presented at the VCU School of Education, Department of Teaching and Learning meeting, Richmond, VA.
- Rhodes, J. A. (2010, March). *Enhancing vocabulary instruction*. Session presented at the Gloucester County Public School professional development, Gloucester, VA.
- Rhodes, J. A. (2010, March). *Writing instruction for the 21st century*. Session presented at the Gloucester County Public School professional development, Gloucester, VA.
- Carter, T. J., Reardon, R. M., Rhodes, J. A., & Smith, F. G. (2010, January). *Instructional intentions and the realities of practice: Faculty perspectives on learning on the web*. Session presented at the Virginia Commonwealth University, Center for Teaching Excellence, Richmond, VA.
- Rhodes, J. (2008, November). *Vocabulary instruction and assessment for adolescents*. Session presented at the Hanover County Schools fall professional development, Hanover, VA.
- Rhodes, J. (2008, October). *Partnership for excellence in early language and literacy skills (PEELLS)*. Report presented at the board meeting of the Virginia Literacy Foundation, Richmond, VA.
- Reardon, M., Rhodes, J., Smith, F., Carter, T., Bangdel, D., & Nugent, J. (2008, April). *Teaching, technology, and learning: A survey of VCU faculty and student perspectives*. Session presented at a forum for the VCU Community, Richmond, VA.
- Rhodes, J. A. (2007, November). *Social networking: What every teacher (and parent) should know*. Session presented at the Richmond Area Reading Council Fall Conference, Richmond, VA.
- Robnolt, V. J., & Rhodes, J. A. (2007, October). *The use of electronic study skills*. Session presented at the faculty meeting of the VCU Department of Teaching and Learning, Richmond, VA.
- Milby, T. M., & Rhodes, J. A. (2007, February) *Budapest, Hungary*. Session presented at the chapter meeting of Alpha Delta Kappa, Chester, VA.
- Robnolt, V. J., & Rhodes, J. A. (2006, October). *A comparison of Virginia SOL released items and district tests*. Session presented at the meeting of the Metropolitan Educational Research Consortium, Richmond, VA.

Rhodes, J. A., & Robnolt, V. J. (2006, January). *Question answer relationships*. Professional development session presented at the Lakeview Elementary School, Colonial Heights, VA.

Rhodes, J. A. (2005, July). *Using technology to support student reading achievement*. Session presented at the Four Rivers Technology in Education Consortium: AYP Institute, Glens, VA.

Paarmann, L., & Rhodes, J. A. (2005, July). *Robust vocabulary instruction*. Professional development session presented at Henrico County Public Schools, Richmond, VA.

Rhodes, J. A., & Robnolt, V. J. (2004, September). *Comprehension and vocabulary instruction*. Session presented at the meeting of Non-Public Title I Schools, Ashland, VA.

Rhodes, J. A. (2003, November). *Using writing activities to support vocabulary instruction*. Professional development presented at the Richmond Public Schools Title I In-service, Richmond, VA.

Rhodes, J. A. (2003, October). *Vocabulary Instruction*. Session presented at the Fall Conference of the Richmond Area Reading Council, Richmond, VA.

Rhodes, J. A. (2003, August). *Literature circles*. Professional development session presented at the Richmond Public Schools Fall In-service, Richmond, VA.

Service Contributions

Professional Organizations

National

- Ad hoc Reviewer, *Literacy, Research, and Instruction* (2006-Present)
- Ad hoc Reviewer, *The Teacher Educators' Journal* (2015-Present)
- Area Chair, Literacy Research Association Conference Committee (2010-2014)
- Membership Chair, Technology in Literacy Education Special Interest Group, International Reading Association (2010-2013)
- Mentor, Conference Proposals, Literacy Research Association (2011)
- Local Conference Co-chair, Association for Literacy Educators and Researchers (2011)
- External Reviewer, Bowling Green State University Promotion and Tenure (2010)
- Reviewer, National Reading Conference 2008 Conference Proposals (2008)
- Member, Literacy Research Association, Technology Committee (2007-2010)
- Ad hoc Reviewer, *The Reading Teacher* (2005-2009)

State

- Chair, Virginia State Reading Association Technology in Literacy Committee (2012-Present)
- Member, Virginia State Reading Association Governing Council (2004-Present)

- Reviewer, *Reading in Virginia* (2014-Present)
- Chair, Virginia State Reading Association Parents in Reading Committee (2010-2012)
- Member, Virginia Department of Education Textbook Review Committee (2011)
- Co-coordinator, Virginia State Reading Association, Student Ambassadors (2011-2012)
- Member, Reading for Virginia Educators, Test Item Review Committee (2010)
- Chair, Virginia State Reading Association Grants Committee (2007-2010)
- Consultant, Virginia JLARC Study, SJR 31 Reading Proficiency of Virginia Third Graders (2010)
- Member, Virginia State Reading Association 2008 Conference Committee (2007-2008)
- Representative, Virginia State Reading Association, Great VA Teach-In (2006)
- Delegate, Virginia State Reading Association Annual Meeting (2005, 2006, 2007, 2010, 2011)
- Grant writer, Virginia Hispanic Chamber of Commerce (2004-2005)
- Participant, Virginia Reading Assessment Pilot Testing (2004-2005)
- Meeting Planner, Virginia Department of Education, Reading First Grant (2004)
- Reviewer, Virginia Department of Education, English Enhanced Scope and Sequence, (2003)
- Virginia State Reading Association's Representative, Virginia Department of Education, Virginia's Reading Research Forum (1998)

Local

- Chair, Social Media Committee, Richmond Area Reading Council (2013-2015)
- Secondary Education Liaison, Richmond Area Reading Council (2011-2012)
- VCU Representative, Region I Accountability Consortium (2010-Present)
- Member, RARC Reading Teacher of the Year Committee (2008-2009, 2010-2011)
- Chair, RARC Reading Teacher of the Year Committee (2005-2008)
- Past-President, Richmond Area Reading Council (2006-2007)
- President, Richmond Area Reading Council (2005-2006)
- Chair, Richmond Area Reading Council, Fall Conference (2004-2005)
- President Elect, Richmond Area Reading Council (2004-2005)
- Member, Richmond Area Reading Council Young Writer's Committee (2003-2004)

Major University Committees

Virginia Commonwealth University, Department of Teaching and Learning

- Facilitator, Faculty Learning Community – Technology (2015)
- Co-chair, Early/Elementary Education Program Group (2014-2015), Member (2003-2015)
- Coordinator, VCU Reading Specialists On-line Program (2014-2015)
- Co-author, IRA/NCATE SPA Report Reading Program Group (2012-2014)
- Chair, Elementary Education Generalist Search Committee (2012-2013)
- Member, Elementary Generalist and Science Search Committees (2011-2012)
- Member, Department Promotion and Tenure Peer Review Committee (2011-2012)
- Chair, Department Promotion and Tenure Peer Review Committee (2010-2011)

- Representative, Early/Elementary Education Program Group, Student Internship Meetings (Fall 2006, Spring 2007, Fall 2007, Spring 2011)
- Member, Grade Appeal Committee (Spring 2011)
- Chair, Reading Program Group (2006-2009, 2010 - 2014), Member, (2003, 2014)
- Chair, Reading Collateral Position Search Committee (2007)
- Guest lecturer, READ 600 (Spring, 2007)
- Co-author, ACEI/NCATE SPA Report Early/Elementary Program Group (2006)
- Co-author, IRA/NCATE SPA Report Reading Program Group (2005-2007, 2012)
- Co-author, IRA/NCATE SPA Pilot Report Reading Program Group (2004-2005)
- Member, Reading Faculty Position Search Committee (2004)
- Member, Department of Teaching and Learning (2003-Present)

Virginia Commonwealth University, School of Education

- Faculty Coordinator, Undergraduate and Graduate Honor Council (2005-Present)
- Member, Research and Study Leave Policy Committee (2014)
- Coordinator, School of Education Digital Literacy Conference Committee (2014-2015)
- Member, School of Education Technology Committee (2015-Present)
- Member, Educational Foundations Third Year Review Committee (2013)
- Member, Educational Leadership Promotion and Tenure Peer Review Committee (2012)
- Member, School of Education, Promotion and Tenure Committee (Summer 2012)
- Member, Search Committee, Director of Research (2011-2012)
- Member, School of Education, NCATE Steering Committee (2011-2012)
- Member, Search Committee, Director of Assessment (2011)
- President, VCU School of Education Faculty Organization (2011-2012)
- School of Education Alternate, Faculty Senate (2011-2012)
- Member, Search Committee, Director for Instructional Technology (2010)
- President-Elect, VCU School of Education Faculty Organization (2010-2011)
- Member, Dean's Advisory Group for External Funding and Conduct of Research (2008)
- Panelist, VCU New Faculty Orientation (2007, August)
- Chair, Richmond Partnership in Early Language and Literacy Skills Coordinator Search Committee (2007)
- Chair, Richmond Partnership in Early Language and Literacy Skills Literacy Coach Search Committee (2007)
- Member, Ph.D. in Literacy Program Development Committee (2006-2007)
- Member, VCU School of Education Associate Dean for Research Search Committee (2006)
- Panelist, GRAD 601, Preparing Future Faculty (Spring, 2006)
- Member, VCU School of Education, Academic Regulations Appeals Committee (2006)
- Chair, Richmond Early Reading First Coordinator Search Committee (2005)
- Chair, Richmond Early Reading First Reading Specialist Search Committee (2005)
- Member, NCATE Clinical Disposition Evaluation Committee (2004-2005)
- Member, NCATE Dispositions Task Force (2004-2005)
- Member, M.Ed. in Adult Education Committee (2005)
- Guest Lecturer, EDUS 661 Educational Evaluation: Models and Designs (2005)

- Reviewer, Fleshood and Duncan Scholarship Applications (2005)
- Member, NCATE Clinical Evaluation Subcommittee (2003-2004)
- Co-Sponsor, Partners in Print Staff Development (2004)
- Coordinator, High School National Honor Society Student Volunteers (2004)
- Co-chair, African-American Read In (2004)
- Chair, VCU School of Education Cultural Diversity Committee (2003-2004)
- VCU University Representative, Richmond Area Reading Council (2003-2004)

Virginia Commonwealth University

- Member, University Academic and Administrative Information Technology Steering Committee (2012-Present)
- Member, Green Team to Support Military Students (2011-Present)
- Member, Fulbright Scholarship Review Panels (2015)
- School of Education Representative, Faculty Senate (2008-2011) (2014-2015)
- Chair, Task Force on eTexts and Digital Publication (2013-2014)
- Member, University Hearing Board (2010-2014)
- Member, VCU Instructional Technology Advisory Group (2007-2014)
- Member, Conference Planning Committee, Grace Harris Leadership Institute (2012)
- Member, Promotion and Tenure Peer Review Committee, Art Education (2009)
- Member, Faculty Senate Committee on University Benefits (2009-2010)
- Member, Faculty Senate Committee on Student Affairs (2008-2011)
- Member, University Appeals Board (2008-2009)
- Member, Study Abroad Scholarship Committee (2006, 2008, 2009)
- Member, Faculty Learning Community, Instructional Technology (2006-2007)
- Member, VCU Study Abroad Course Approval Committee (Fall 2007)
- Participant, Summer Study Abroad Fair (2005-2011)
- Member, VCU Community Solutions Early Childhood Interdisciplinary Team (2005-2006)
- Faculty Volunteer, Freshman Move-In Day (2005)
- Coordinating Member, VCU World Studies and the Virginia Hispanic Chamber of Commerce, Mexican Communities Abroad Training Program (2005)
- Member, Art Education Search Committee (2003-2004)

Community Service

- Recording Secretary, Alpha Delta Kappa, International Honorary Society for Women Educators, (2014-Present)
- Judge, Richmond Family Magazine, Education Shout-Out Competition (2011, 2012)
- Scholarship Review Committee, Alpha Delta Kappa, International Honorary Society for Women Educators Scholarship (2011)
- Member, Colonial Heights Public Schools, Special Education Committee (2005-2010)
- Member, Colonial Heights Public Schools, SAC Review Panel (2009)
- Family Panel Advisor, UMag (2007-2009)
- Member, Ferrum College Parents Council (2007-2009)
- Volunteer, Powhatan High School, Learning Disabilities Program, (Spring 2007)

- Educational Surrogate Parent, Colonial Heights Public Schools (2005-2006)
- Teacher, Twelfth Grade Christian Formation, St. Ann's Catholic Church (2005-2007)
- Volunteer Reader, Richmond Reach Out and Read (2004)
- Member, Colonial Heights Public Schools, Ninth Grade Transition Program (2003-2004)
- Youth Minister, Grades 6-12, St. Ann's Catholic Church (2003-2005)
- Member, Lakeview Elementary, Title I Parent Advisory Committee (2003-2004)
- Parent Reviewer, Reading Textbook Materials, Colonial Heights Public Schools (2003)
- Member, Chesterfield County Public Schools, Reading Assessment Committee (1998)

Membership in Organizations and Societies

Honorary

- Alpha Delta Kappa, International Honorary Organization for Women Educators (2013-Present)
- Kappa Delta Pi – Honor Education Society (1980-Present)

Professional

- Association of Literacy Researchers and Educators (1993, 2003-Present)
- Literacy Research Association (2004-Present)
- International Literacy Association (1989-Present)
- Association of Supervision and Curriculum Development (2013-Present)
- National Council of the Teachers of English (2008-2009)
- National Education Association (2000-2003)
- Virginia Society of Technology Educators (2008-Present)
- Virginia State Reading Association (1989-1999, 2003-Present)
- Virginia College Reading Educators (2006-Present)
- Richmond Area Reading Council (1989-1999, 2003-Present)

Leadership Positions

- Program Area Chair, Literacy Research Association (2010-2014)
- Membership Chair, Technology in Literacy Education Special Interest Group, International Reading Association (2010-2013)
- Technology Committee, Literacy Research Association (2007-2011)
- Governing Council, Virginia State Reading Association (2007-Present)
- Past-President, Richmond Area Reading Council (2006-2007)
- President, Richmond Area Reading Council (2005-2006)
- Vice-President, Richmond Area Reading Council (2004-2005)
- State Vice-President, Student Pennsylvania State Education Association (1981)
- Charter Member, Delta Gamma Fraternity, Epsilon Eta Chapter (1980)

Additional Training and Courses

- Fall 2015 LGCC 101 Conversational Italian (1 credit), Virginia Commonwealth University
- Fall 2015 Department Chairs Certification Program, Grace Harris Leadership Institute, Virginia Commonwealth University
- Fall 2012 TEDU 681 Investigation and Trends: ESL Trends and Practices (3 credits) Virginia Commonwealth University
- Fall 2008 HUMS 291 Introduction to Conversational Spanish (1 credit) Virginia Commonwealth University
- 2010-2011 Grace E. Harris Leadership Development Program Virginia Commonwealth University

Awards

Best Paper Award, *Teacher Training for aspiring teachers of English language learners: Using experiential learning to improve instruction*, International Conference on Education, Chicago, IL (May 2014)

Virginia Commonwealth University, School of Education, Alumni Council Faculty Award for Exemplary Application of Technology (2012)

Virginia Commonwealth University, School of Education, Award for Distinguished Scholarship (2008)

Nominee, Greater Washington Reading Council, Reading Teacher of the Year Award (1996)

Local Council Runner-up, National PTA Reading/Literacy Award, J. G. Hening Elementary Literacy Partnership (HELP) (1992)

Nominee, Richmond Area Reading Council, Reading Teacher of the Year Award (1992)

Arnold Fleshood Scholarship in Reading, Virginia Commonwealth University, School of Education (1991)

Teacher of the Year, Pine Street Middle School, Texarkana, Texarkana (1987)

Who's Who Among American College and University Students (1980)