

Lacey E. Seaton

Virginia Commonwealth University | Richmond, VA
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EDUCATION

Doctor of Education in Educational Administration and Supervision | May 2021

North Carolina State University | Raleigh, NC

Principals' Understanding of Equity and Social Justice Practices in Education: A Mixed Methods Study of the Perceived Barriers and Supports Necessary to Achieve Equitable Outcomes

Under the direction of Dr. Bonnie Fusarelli and Dr. Lance Fusarelli

Master of School Administration in Educational Leadership | May 2017

North Carolina State University | Raleigh, NC

Northeast Leadership Academy

Bachelor of Arts in Adapted Special Education | May 2011

University of North Carolina Wilmington | Wilmington, NC

RESEARCH INTERESTS

Research interests include educational leadership, school leader preparation, equity and justice in education, inclusion of students with disabilities, access for students who have been systematically oppressed, and disproportionality that plagues discipline policies.

REFEREED PUBLICATIONS

Fusarelli, L. D., **Seaton, L. E.**, & Smith, C. (In Press, 2022). School administration and classroom management. In E. Sabornie & D. Espelage (Eds.), *Handbook of Classroom Management: Research, Practice, and Issues*. (3rd ed., pp.). Routledge.

Drake, T. A., Ivey, L., & **Seaton, L. E.** (2021). Principal candidates' reflective learning during a full-time internship. *Journal of Research on Leadership Education*, Online First, 1-21.
<https://doi.org/10.1177/19427751211062640>

Egalite, A. J., Fusarelli, L. D., **Seaton, L. E.**, & Stallings, T. (2020). Early adopters: Private school leaders respond to the introduction of targeted school vouchers. *International Journal of Educational Reform*, 29 (2), 123-151. <https://doi.org/10.1177/1056787919886581>

Fusarelli, B. C., Fusarelli, L. D., **Seaton, L. E.**, & VanGorder, A. (2019). Who's in charge? A state-level analysis of leadership preparation. In A. Danzig & B. Black (Eds.), *Who Controls the Preparation of Education Administrators?* (pp. 107-133). Information Age Publishing.

Seaton, L. E., & Fusarelli, B. C. (2019). [Review of the Book *Changing the narrative: Socially just leadership education*, by K. L. Guthrie & V. S. Chunoo]. *Teachers College Record*.
<https://www.tcrecord.org/Content.asp?ContentId=22947>

PUBLICATIONS IN PREPARATION

- Seaton, L. E.**, Ayscue, J., Ainsworth, D., & Cadilla, V. (In Preparation). School segregation: A mixed methods examination pertaining to Charlottesville, VA.
- Seaton, L. E.** (In Preparation). Understanding how practicing principals make sense of their role in addressing equity and social justice within the schools they lead.
- Drake, T. A., Ivey, L., & **Seaton, L. E.** (In Preparation). Variation in levels of mentorship throughout the principal internship.
- Drake, T. A., **Seaton, L. E.**, & Ivey, L. (In Preparation). The full-time principal internship: A mixed-methods study of interns' experiences during an academic year.

REFEREED PRESENTATIONS

- Seaton, L. E.**, Ayscue, J., Ainsworth, D., & Cadilla, V. (2022, November). *School Segregation: A Mixed Methods Examination of Charlottesville City and Albemarle County Schools*. Presentation at the University Council for Educational Administration, Seattle, Washington.
- Drake, T. A., **Seaton, L. E.**, & Ivey, L. (2022, April). *Variation in Levels of Mentorship Throughout the Principal Internship*. Presentation at the Annual Meeting for the American Education Research Association, San Diego, California.
- Seaton, L. E.**, & Smith, C. S. (2022, January). *Educational Leaders Supporting Linguistic Equity*. Presentation at the International Congress for School Effectiveness and Improvement, Virtual.
- Drake, T. A., **Seaton, L. E.**, Fusarelli, B., & Jackson, M. (2021, November). *Inwardly Facing Inequitable and Racially Unjust Practices While Outwardly Dealing With the Challenge of the Online Learning Environment Around Implicit Bias and Structural Racism*. Presentation at the University Council for Educational Administration, Columbus, Ohio.
- Drake, T. A., **Seaton, L. E.**, & Ivey, L. (2021, November). *Interns' Reflective Learning During a Full-Time Principal Internship*. Presentation at the University Council for Educational Administration, Columbus, Ohio.
- Seaton, L. E.** (2021, February). *Principals' Understanding of Equity and Social Justice Practices in Education: A Mixed Study of the Perceived Barriers and Supports Needed to Achieve Equitable Outcomes*. Presentation at North Carolina State University College of Education Celebration of Research, Virtual.
- Drake, T. A., & **Seaton, L. E.** (2020, October). *The Full-Time Principal Internship: A Mixed-Methods Study of Interns' Experiences During an Academic Year*. Presentation at the University Council for Educational Administration, Virtual.
- Egalite, A. J., Fusarelli, L., Stallings, D. T., & **Seaton, L. E.** (2019, January). *Early Adopters Versus Cautious Observers: Private School Leaders Respond to the Introduction of Targeted School Vouchers in North*

Carolina. Presentation at the Annual Conference of the International School Choice and Reform Conference, Lisbon, Portugal.

Fusarelli, B. C., Williams, C., Champion, B., Riddick, F., Swinson, L., **Seaton, L. E.**, Johnson, A., & Bridges, B. (2018, January). *School Leadership Development for Rural Schools: Excellent Leaders, Effective Schools, and Enriched Communities*. Presentation at the International Congress for School Effectiveness and Improvement, Singapore.

GRANTS

McKnight, K. (PI), **Seaton, L. E.** (Co-PI), & Sober, T (Co-PI). (Under Review: Submitted April, 2022). *RTR School Leader Residency*. Submitted to the U.S. Department of Education, Teacher Quality Partnership Grant Program, \$9,958,509.

PROFESSIONAL EXPERIENCE

Assistant Professor 2021- Present
Program Coordinator for Master of Education and Post Master's Certificate Programs
Department of Educational Leadership / Virginia Commonwealth University
Teach Graduate Courses in Educational Leadership and Practice and Advise Students. Engage in service to the University, Community, and National Professional Organizations

Director and Supervisor of Graduate Assistants 2020-2021
Graduate Research and Teaching Assistant 2017-2019
Department of Educational Leadership, Policy, and Human Development / North Carolina State University
Research and Teaching Assistant to Dr. Bonnie Fusarelli, Professor of Educational Leadership
Data Collection, Analysis, and Establish Tracking Systems for Evaluations and Program Improvement for The Wallace Foundation and Transforming Principal Preparation Grants
Contribute to Program Development, Prepare and Facilitate Specialized Classes and Retreats
Create Program Materials and Videos for Purposes such as Recruitment and Year End Reviews
Manage and Train Graduate Assistants and Create and Manage Website (WordPress)

Internship in Educational Leadership 2019
Pitt County Public Schools Central Office | Greenville, NC
Intern with Dr. Steve Lassiter, Assistant Superintendent of Curriculum and Instruction
Engage in Understanding Systems Level Educational Leadership
Initiate Processes to Establish a District Wide Instructional Framework

Assistant Principal 2017
Nash Central Middle School | Nashville, NC
Facilitate Professional Learning Communities and Data Meetings to Impact Instruction
Evaluate and Coach Teachers Based on Observations and Serve as Testing Coordinator
Support Exceptional Education Through Serving as Local Education Agency

Principal Resident 2016
Williford Elementary School | Rocky Mount, NC
Participate on Hiring Committees and Create and Maintain Social Media Presence

Establish School Wide Data Processes and Oversee Professional Learning Communities

Exceptional Children's Teacher, Team Leader: 2014 - 2016 2012-2016

Granville County Schools | Oxford, NC

Courses taught: Autism, Severe and Profound, Serious Emotional Disabilities

Wrote and Received Small Grants to Enhance Classroom Experience

Analyze Student Data to Establish Individualized Education Plans

Facilitate Meetings to Determine Least Restrictive Environments for Students

GRADUATE SCHOOL TEACHING EXPERIENCE

Virginia Commonwealth University

Administrative Internship I Fall 2022

Students learn the specifics of the entire internship component such as required hours, the scope of internship work, and the variety of experiences needed to be documented throughout the program

School Law Fall 2022

Ensure candidate seeking administrative endorsement understand legal aspects of school administration that include constitutional and statutory provisions and court decisions

Principles for Professional Writing II Spring 2022

Development and refinement of skills necessary for communicating and completing academic writing

Equity and Leadership Fall 2021

Focuses on Enhancing Leadership Skills with an Emphasis on Equity and Social Justice in Education

North Carolina State University

Preparing Principals for Working in High Poverty Schools Summer 2018, 2019, & 2020

Aspiring Principals Learn Research Based Strategies that Lead to Academic Success Schools with a Large Portion of Students from Low Income Households

Educational Equity for Aspiring School Leaders Retreat Fall 2018 & 2019

Master's Students Examine Their Personal Biases Impact Their Leadership in Education and Learn to Analyze Data to Increase Equitable Access

Utilizing Digital Tools in Teaching and Leadership Summer 2019

Learning Maximizing Time to Focus on Student Outcomes Through Becoming Efficient Leaders

Digital Storytelling Retreat: Understanding Self as Leader Fall 2018

Fellows Learn About The Key Components of Storytelling, Examine Their Why for Engaging in Educational Leadership, and Utilize Technology Tools to Establish a Public Narrative

Effective Leadership for Exceptional Children Spring 2017

Preparing Future Principals for Serving as An Educational Leader for Students with Vast Learning Needs with a Focus on Creating an Inclusive Educational Experience

AWARDS & RECOGNITIONS

| | |
|---|--------------------|
| Outstanding Graduate Assistant Award for the Educational Leadership Program | Fall 2020 |
| UCEA David L. Clark National Graduate Student Research Seminar Fellowship | Spring 2019 |
| North Carolina State University Student Travel Grant | Spring 2019 |
| Wilcox-Hodnett Doctoral Fellowship | Fall 2018 |
| Northeast Leadership Academy Outstanding Positive Attitude Award | Fall 2016 |
| Granville County A+ Award for Employee Excellence | Spring 2013 & 2016 |
| Lowe's Toolbox for Education Grant, \$5,000 | Spring 2016 |
| Reflex Math Grant, \$1,225 | Spring 2016 |
| Donors Choose Projects, \$3,180 | Spring 2016 |
| Northeast Leadership Academy Fellow | Spring 2015 |

PROFESSIONAL SERVICE

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|---|-------------------------|
| VCU EDLP Senior Educational Specialist Search Committee | 2022 |
| UCEA Annual Convention Proposal Reviewer | 2022 |
| VCU EDLP Adjunct Search Committee | 2022 |
| VCU School of Education Assessment Committee | 2022 |
| VCU Educational Leadership Department Strategic Visioning Committee | 2022 |
| UCEA David L. Clark Seminar Invited Reviewer | 2022 |
| VCU Educational Leadership Faculty Search Committee Member for Term Track Professor | 2021-2022 |
| Director of VCU's Educational Leadership Advisory Board | 2021-2022 |
| AERA Annual Meeting Division A and L Reviewer | 2021 |
| North Carolina Policy Review for Legislation Around Principal Preparation | 2020 |
| Candidate Selection Days for Master of School Administration | 2018, 2019, & 2020 |
| Mock Interview Days for Master of School Administration | 2018, 2019, & 2020 |
| Formative Assessment Evaluations for Master of School Administration | 2018, 2019, & 2020 |
| Graduate Student Support Through Virtual Check-Ins | 2020 |
| Contribute to Authorship on Transforming Principal Preparation Program Grant | 2019 |
| Contribute to Authorship on Principal Fellows Grant | 2019 |
| College of Education Graduate Student Advisory Board | Fall 2018 - Spring 2019 |
| NC State Faculty Search Committee Member for Tenure Track Professor | Spring 2018 |

CAPSTONE COMMITTEE MEMBER

Joy Blosser, Ellen Burnett, Jeffrey Elmore, Max Smith, & Margot Zahner. (2022). *Designing an evaluation plan for Hopewell City Public Schools' balanced calendar*.

CERTIFICATIONS

State of North Carolina Teaching Licensure - Exceptional Education: Adapted Curriculum (K-12)
Elementary Education (K-6)
Exceptional Education: General Curriculum (K-12)
Behaviorally and Emotionally Disabled (K-12)

State of North Carolina School Administrator Licensure - Principal
Superintendent

PROFESSIONAL ASSOCIATIONS

American Education Research Association (AERA)

University Council for Educational Administration (UCEA)

Virginia Professors of Educational Leadership (VPEL)