

CURRICULUM VITAE

Kurt Stemhagen

Date of Preparation: August, 2021

PERSONAL INFORMATION

Name: Stemhagen, Kurt

Office address: Virginia Commonwealth University
School of Education, Department of Foundations
Room 4050, Oliver Hall
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Richmond, VA 23284-2020
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EDUCATION

Ph.D. (Social Foundations/Philosophy of Education), 2004, University of Virginia,
Charlottesville, Virginia
Dissertation Title: *Beyond Absolutism and Constructivism: The Case for an Evolutionary
Philosophy of Mathematics Education*

M.Ed. (Middle Education, Grades 4-8), 1995, Virginia Commonwealth University, Richmond,
Virginia

B.A. (Speech-Communications) 1991, University of Richmond, Richmond, Virginia

ACADEMIC APPOINTMENTS AND OTHER SIGNIFICANT WORK EXPERIENCE

Employment at the University Level:

Professor with tenure	Foundations of Education , Virginia Commonwealth University, August 2020 - present
Associate Professor with tenure	Foundations of Education , Virginia Commonwealth University, August 2010 - 2020

Assistant Professor	Foundations of Education , Virginia Commonwealth University, August 2006 - 2010
Assistant Professor	College of Graduate and Professional Studies , University of Mary Washington, August 2004 - July 2006
Adjunct	Educational Studies Department , Virginia Commonwealth University, May 2001 - July 2005
Adjunct	Philosophy Department , Virginia Commonwealth University, January 2001 - June 2001
Adjunct	Department of Educational Administration and Policy , Howard University, January 2002 - May 2002

Employment at the K-12 Public School Level:

Teacher	Stonewall Jackson Middle School , Mechanicsville, Virginia, 1995 - 1999
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Dissertation Committees

Ph.D. dissertation committees chaired:

Brionna Nomi (dissertation defended)
 Teri Johnson (dissertation defended)
 Amanda Hall (dissertation defended)
 Meg Pienkowski (dissertation defended)
 Jason Smith* (dissertation defended)
 Jeff McGee (dissertation defended)

*received "Best SOE Dissertation" award

Member of Ph.D. dissertation committee:

Bryan Arnold (dissertation defended)
 Shelley Elliott (dissertation defended)
 Gerald Craver (dissertation defended)
 Robin Franklin (dissertation defended)
 Meg Sander (dissertation defended)
 Greg Smith (dissertation defended)
 Gwen Perkins (dissertation defended)
 Emily Ferlis (dissertation defended)
 Shannon Smith (dissertation defended)
 Kerry Robinson (dissertation defended)
 Jesse Senechal, RE&A (dissertation defended)

Candace Mirabale (dissertation defended)
 Sarah Evans (dissertation defended)
 Jessica Venable (dissertation defended)
 Lennon, Stephanie (dissertation defended)
 Tami Sober, CCC (dissertation defended)
 Julia Taylor (dissertation defended)
 Ali Thompson, Special Education (dissertation defended)
 Andrew Wojcik, Special Education (dissertation defended)
 Julia E. Tucker-Lloyd (dissertation defended)
 Susan Watson, CCC (dissertation defended)
 Christopher Mark Sumner, Educational Leadership (dissertation defended)
 JK Stringer IV, Educational Psychology (dissertation defended)
 Ginger Walker, CCC (dissertation defended)
 David T. Marshall, Educational Research (dissertation defended)
 Stephanie C. Lennon (dissertation defended)
 Amanda Turner, Educational Psychology (dissertation defended)
 Sarah Evans, Educational Leadership (dissertation defended)
 Sarah Parker Southall, Instructional Leadership (dissertation defended)
 Kimberly Matthews (dissertation defended)
 Ginger Brinn, Art Education (dissertation defended)
 Christy Moore, CCC (dissertation defended)
 Hillary Stim, Social Work (prospectus defended)
 John Marshall, Educational Leadership (prospectus defended)
 Anna Cody, School of Social Work (dissertation defended)
 Kristina Lee, CCC (prospectus defended)
 Brad Lehmann CCC

Dissertation Committees (non-VCU):

Kathleen Rands, University of North Carolina (dissertation defended)
 Holly Brewster, Teachers College, Columbia University (dissertation defended)

Doctoral Advisor:

Katie Yeisley, Curriculum, Culture and Change (CCC) track, present
 Cat Henney, Curriculum, Culture and Change (CCC) track, present
 Brad Lehmann, Curriculum, Culture and Change (CCC) track, present
 Brionna Nomi, Curriculum, Culture and Change (CCC) track, 2016-2019
 Teri Johnson, Curriculum, Culture and Change (CCC) track, 2016-2019
 Amanda Hall, Curriculum, Culture and Change (CCC) track, 2015-2018
 Tami Sober, Curriculum, Culture and Change (CCC) track, 2013-2015
 Meg Pienkowski, Curriculum, Culture and Change (CCC) track, 2013-2018
 Kristina Anthony, Instructional Leadership/CCC tracks, 2011-2017
 Lashaunda Craddock, Curriculum, Culture and Change (CCC) track, 2015-2016
 Rebecca Bienvenue, Instructional Leadership track, 2011-2012

Master of Interdisciplinary Studies Advisor:

LaShaunda Craddock, MIS 2013-2014

Michael Ferry, MIS 2010-2011

Masters Thesis Committee:

Todd Scheid, M.S. Urban Planning, 2019-2021

AREAS OF SPECIAL INTEREST WITHIN DISCIPLINE OR PROFESSION

- Democratic Education
- John Dewey
- Philosophy of Research
- Teacher Agency
- Social Justice
- Mathematics Education
- Philosophy of Education
- American Pragmatism
- Ethics
- Epistemology
- Lewis Mumford

SCHOLARSHIP

BIBLIOGRAPHY

Refereed papers and articles published

National/International Publications

Stemhagen, K., & Nomi, B. (in press). Combating “Conspiracies of Certainty”: Reconsidering Scientifically-based Research and the Role of Teachers. *Democracy and Education*.

Hyttén, K., & **Stemhagen, K.** (2021). Democratic Theory’s Evasion of Race. *Educational Theory*, 71(2), 177-202.

Shuffleton, A. and **Stemhagen, K.** (2021). Democracy in Crisis and Education: Educating for Citizenship in the Age of Populism. *Educational Theory*, 70(6).

Stemhagen, K., & Sober, T. (2020). Teacher Activism. *Oxford Research Encyclopedia of Education* (George, Noblit, ed.).

Hyttén, K., & **Stemhagen, K.** (2019). When STEM and STEAM really Mean ABC: A democratic critique of “anything but civics” schools, *Educational Studies*. DOI: 10.1080/00131946.2019.1579720

- Cuba, M., Massaro, V., Waters, C., Watson, S., Cody, A., & **Stemhagen, K.** (2018). Beyond the label: Using a multilevel model of intersectionality to explore the educational experiences of Latino English learners, *Journal of Latinos and Education*, DOI: [10.1080/15348431.2018.1540351](https://doi.org/10.1080/15348431.2018.1540351)
- Stemhagen, K.** (2018). Philosophers are the only Academics Who Get the Blues (or Need to). In, Levinson, N (ed.), *2016 Philosophy of Education Yearbook*. Urbana, IL: Philosophy of Education Society, 377-379.
- Stemhagen, K.** (2017). Problem Solving in School Math: Mathematicians' Work, Rigor, and Social Justice. In, Moses, M. (ed.), *Philosophy of Education Yearbook*, 178-181.
- Stemhagen, K.** (2016). Philosophy from the margins: Dewey and critical epistemology. *Kinesis Journal of Philosophy*, 41(1), 70-73.
- Stemhagen, K.** (2016). Deweyan Democratic Agency and School Math: Beyond Constructivism and Critique. *Educational Theory*, 66(1-2), 95-110.
- Reich, G., **Stemhagen, K.**, & Siegel-Hawley, G. (2014). Research and the Metro-Mindset: Reframing the Urban-Suburban Dichotomy. *Journal of Thought*, 48(3-4), 57-72.
- Stemhagen, K.**, Reich, G., and Muth, W. (2014). On the Uneasy, Unavoidable, and Yet Not Entirely Undesirable Tensions Between Student Knowledge Construction and the Disciplines: A Response to Malewski. *Journal of Curriculum and Pedagogy*, 11(2), 174-178.
- Stemhagen, K.** (2014). William James. *Encyclopedia of Educational Theory and Philosophy*, volume one (D.C. Phillips, editor). New York: Sage, 431-433.
- Stemhagen, K.** (2014). Thomas Kuhn. *Encyclopedia of Educational Theory and Philosophy*, volume one (D.C. Phillips, editor). New York: Sage, 451-454.
- Stemhagen, K.**, Reich, G., & Muth, W. (2013). Disciplined Judgment: Toward a Reasonably Constrained Constructivism. *Journal of Curriculum and Pedagogy*, 10(1), 55-72.
- Stemhagen, K.**, & Pope, N. (2012). Democracy, Capitalism and Education: Reconsidering Dewey's Failure to Address Economic Life. *2012 Philosophy of Education Yearbook*, 306-314.
- Stemhagen, K.**, Sherman, W. Hermann, M., Shakeshaft, C. Magill, C., & Clark, H. (2011). Leadership Learning Contextualized. *Educational Planning*, 20(1), 31-41.
- Stemhagen, K.**, & Waddington, D. (2011). Beyond the "Pragmatic Acquiescence" Controversy: Some Educational Implications of a Reconciliation of the Thought of Lewis Mumford and John Dewey. *Educational Studies*, 47(5), 469-489.

- Stemhagen, K.** (2011). Democracy and School Math: Teachers' Belief-Practice Tensions and the Problem of Empirical Research on Educational Aims. *Democracy and Education* 19(2), 1-13.
- Stemhagen, K., & Warnick B.** (2010). Unity and Diversity in Educational Research: On Heterogeneous Community. *Philosophical Studies in Education*.
- Stemhagen, K.** (2009). Dewey as Utopian: Labor vs. Leisure, Mass Media as Democratic Education and the Future of Public Schooling. *2009 Philosophy of Education Yearbook*.
- Stemhagen, K., & Smith, J.** (2008). Dewey, Democracy, and Mathematics Education: Reconceptualizing the Last Bastion of Curricular Certainty. *Education and Culture: The Journal of the John Dewey Society*, 24(2), 25-40.
- Pope, N., & **Stemhagen, K.** (2008). Social Foundations Educators of the World Unite! An Action Plan for Disciplinary Advocacy. *Educational Studies: A Journal of the American Educational Studies Association*, 44(3), 247-255.
- Stemhagen, K.** (2008). Doin' the Math: On Meaningful Mathematics-Ethics Connections. *Montana Mathematics Enthusiast*, 5(1), 59-66.
- Stemhagen, K.** (2007). Toward an Empowering and Socially Just Mathematics Education: The Importance of Context, the Dangers of Expertise, and the Potential of "Outsight". *Philosophy of Mathematics Education Journal* (Special Issue on Social Justice), 20.
- Stemhagen, K.** (2007). Empiricism, Contingency and Evolutionary Metaphors: Getting Beyond the "Math Wars". *International Electronic Journal of Mathematics Education* 2(2), 91-105.
- Warnick, B., & **Stemhagen, K.** (2007). Mathematics Teachers as Moral Educators: The Implications of Conceiving of Mathematics as a Technology. *Journal of Curriculum Studies* 39(3), 303-316.
- Stemhagen, K.** (2007). Social Justice and Mathematics: Rethinking the Nature and Purposes of School Mathematics. *Philosophy of Mathematics Education Journal*, 19.
- Stemhagen, K.** (2005). Situating the Mind Game: Some Limits of and Modest Hopes for Cognitive Science. *2005 Philosophy of Education Yearbook*.
- Stemhagen, K.** (2004). A Response to Suzanne Rice on Martin Luther King Jr.'s 'Ethic of Love.' *2004 Philosophy of Education Yearbook*.
- Stemhagen, K.** (2003). Toward a Pragmatic/Contextual Philosophy of Mathematics: Recovering Dewey's *Psychology of Number*. *2003 Philosophy of Education Yearbook*.

Heaton, L.A., **Stemhagen, K.**, & Burbach, H. (2000). Virginia Algebra Resource Center: Connecting Your Algebra Classroom to the Real World. *Virginia Mathematics Teacher*, 27(1).

Refereed Proceedings/Regional Publications

Stemhagen, K. & Hall A. (2016). *Lewis Mumford's Regional Survey and Critical Service-Learning: Democratic Education and Place*. AERA Online Paper Repository, Paper presented at the Annual Meeting of the American Educational Research Association (Washington, DC, Apr 8-12, 2016).

Stemhagen, K. (2014). Agency, Empowerment and Criticality: Working Toward Social Justice Through a Democratic Mathematics Education. *South Atlantic Philosophy of Education Society 2013 Yearbook*.

Turner, M., **Stemhagen, K.**, & Stringer, J. (2013). Caught Between Current Realities and the Hope of a Better Future: Teachers' Perspectives on Public Schooling. *South Atlantic Philosophy of Education Society 2012 Yearbook*, S. Southall (Ed).

Dogu, E., Reich, G., & **Stemhagen, K.** (2012). The Butcher, the Baker, the Candlestick Maker: 18th Century Skills for 21st Century Kids. *South Atlantic Philosophy of Education Society 2011 Yearbook*., N. Pope and S. Southall (eds.).

Southall, S., & **Stemhagen, K.** (2010). Instructional Technology: Values, Consequences and Phronetic Reflection. *South Atlantic Philosophy of Education Society 2009 Yearbook*, N. Pope (ed.). 15-24.

Reich, G., Muth, W., & **Stemhagen K.** (2009). Constructivism, Disciplinary Constraint, and Judgment. *South Atlantic Philosophy of Education Society 2008 Yearbook*, K. Stemhagen and N. Pope (eds.), 63-71.

Stemhagen, K. (2008). Learning from the “Crimes of Galileo”: Some Educational Implications of Lewis Mumford’s Critique of Technology. *South Atlantic Philosophy of Education Society 2007 Yearbook*, K. Stemhagen (ed.), 15-24.

Stemhagen, K. (2007). Constructing Lewis Mumford’s Philosophy of Education: An Act of Intellectual Archaeology. *South Atlantic Philosophy of Education Society 2006 Yearbook*, K. Stemhagen (ed.), 45-54.

Stemhagen, K. (2006). Academic Freedom and Academic Survival: Foundations of Education and Teacher Licensure as Political Spectacle. *2005 South Atlantic Philosophy of Education Society Yearbook*.

Stemhagen, K. (2005). Market Metaphors and the Commodification of Knowledge. *2004 South Atlantic Philosophy of Education Society Yearbook*.

Heaton, L. A., & **Stemhagen, K.** (2001). Creating a Web-Based Curriculum Tool: Helping K-12 Teachers Harness the Potential of the World Wide Web. Published in the *Society for Information Technology and Teacher Education International (SITE)* 2001 conference proceedings.

Books/Edited Special Issues

Stemhagen, K. & Henney, C. (2021). *Democracy and Mathematics Education: Rethinking School Mathematics For Our Troubled Times*. Routledge.

Stemhagen, K. & Shuffelton, A. (2021). Democracy in Crisis, Special Issue of *Educational Theory*, 70(6).

Stemhagen, K., editor. (2020). *Philosophy of Education 2019*. Philosophy of Education Society, Urbana, IL.

Book Chapters Published

Schad, M. & **Stemhagen, K.** (2021). “Combating the Commodification of Knowledge: The Maker Movement.” *The Commodification of American Education*, eds. T. Jameson Brewer and W.G. Harman. Information Age Publishing.

Stemhagen, K. (2015). School Math: From Algorithms and Conceptual Understanding to Democracy and Opportunity. In Noblit, G. and Pink, W. (eds.) *Education, Equity, Economy: Crafting a New Intersection*. New York: Springer, 177-194.

Stemhagen, K. (2014). Education for Citizenship and Social Justice in the United States: The Peculiar Case of Mathematics Education. In Mulcachy, D. and Brock, R. (eds.) *Education in North America*. New York: Bloomsbury/Continuum, 195-210.

Stemhagen, K. (2009). Social Justice and Mathematics: Rethinking the Nature and Purposes of School Mathematics. In Ernest, P., Greer, B., Sriraman, B. (eds.), *Critical Issues in Mathematics Education*. Charlotte, NC: Information Age Publishing.

Other Scholarly Publications

Stemhagen, K. (2020). “Philosophy of Education, Being of Use, and Today’s Crisis of Democracy,” In *Philosophy of Education 2019*, (Kurt Stemhagen, ed.). Urbana, IL: Philosophy of Education Society.

Stemhagen, K. (2015). Book Review: Sarah Stitzlein, *Teaching Dissent: Citizenship and Political Activism*. Book Review for Journal of Philosophy of Education (invited).

Stemhagen, K. (2011). Invited Presidential Lecture--“Coteries of the Mind”: SAPES and the Cultivation of Comfort without Complacency. *South Atlantic Philosophy of Education Society 2010 Yearbook*, N. Pope (ed.), 1-9.

Stemhagen, K., & Pope, N. (2009). Editor’s Introduction. *South Atlantic Philosophy of Education Society 2008 Yearbook*, K. Stemhagen and N. Pope (eds.), iii-v.

Stemhagen, K. (2008). Editor’s Introduction. *South Atlantic Philosophy of Education Society 2007 Yearbook*, K. Stemhagen (ed.), iii-v.

Stemhagen, K. (2008). Book Review: David A. Turner, *Theory and Practice of Education*. Book review for *Theory and Research in Education* (invited).

Stemhagen, K. (2007). A Review of Citizenship under Fire: Democratic Education in Times of Conflict. Book Review for *Educational Studies: A Journal of the American Educational Studies Association*.

Stemhagen, K. (2007). Editor’s Introduction. *South Atlantic Philosophy of Education Society 2006 Yearbook*, K. Stemhagen (ed.), iii-v.

Stemhagen, K., & Philipsen, M. (2006). Editor’s Introduction. *South Atlantic Philosophy of Education Society 2006 Yearbook*, K. Stemhagen (ed.), iii-v.

Other/Technical Reports

Stemhagen, K. (2009). *The Relationship between Middle School Mathematics Teachers’ Beliefs and Practices: Creating and Implementing a Web Model of Belief*. Metropolitan Educational Research Consortium.

Stemhagen, K. (2007). *Fairness in Secondary Specialty Center and Magnet School Admissions: Contending with the Equity-Excellence Tension*. Metropolitan Educational Research Consortium.

PROFESSIONAL PRESENTATIONS

Refereed International/National

Stemhagen, K. and Hytten, K. (March, 2021). Race & the US Identity Politic: Education Possibilities, An Educational Theory & the PES Committee on Race and Ethnicity in Education Interview in the Time of the Rebellion, panelist and paper presenter.

- Stemhagen, K.** and Hytten, K. (March 2020). *The Color of Democracy: Reckoning with Democratic Theory's Whiteness Problem*. Paper presented at *Educational Theory*-sponsored Philosophy of Education Society Preconference Workshop, Pittsburgh, PA.
- Stemhagen, K.** (April 2020). *Varieties of Scientific Revolution: William James Thomas Kuhn's Epistemologies and Some Implications for Educational Research*. Paper accepted for roundtable session at the 2020 annual meeting of the American Educational Research Association, San Francisco, CA.
- Stemhagen, K.** and Hytten, K. (November 2019). *The Color of Democracy: Outlining, Owning Up to and (Maybe) Overcoming Democracy's Whiteness Problem*. Paper delivered in paper session at the 2019 annual meeting of the American Educational Studies Association, Baltimore, MD.
- Stemhagen, K.** (April, 2019). *Dewey's The Sources of a Science of Education and Teachers' Status in Today's Educational Research*. Paper session at the 2019 annual meeting of the American Educational Research Association, Toronto ON.
- Stemhagen, K., & Nomi, B.** (October, 2018). *Combating "Conspiracies of Certainty": Reconsidering Scientifically-based Research and Teachers' Role in Teaching*. Paper delivered in paper session at the 2018 annual meeting of the American Educational Studies Association, Greenville, SC.
- Cuba, M., Massaro, V., Maternick, A., Waters, C., Watson, S., & **Stemhagen, K.** (April, 2018). *Beyond the Label: Using Intersectionality to Explore the Educational Experiences of Latino English Learners*. Paper delivered at a roundtable session at the 2018 annual meeting of the American Educational Research Association, New York, NY. (non-presenting author)
- Stemhagen, K., & Nomi, B.** (April, 2018). *From "What's Wrong with Teachers?" to "What's Wrong with Educational Research?": Reconsidering Teaching and How It Is Studied*. Paper presented at a roundtable session at the 2018 annual meeting of the American Educational Research Association, New York, NY.
- Stemhagen, K.** (April, 2017). *Teaching About Democratic Education*. Panelists: Sue Ellen Henry, Kathy Hytten, Amy Shuffelton, and Sarah Stitzlein. Chair: Kurt Stemhagen. Panel at the 2017 annual meeting of the John Dewey Society (JDS).
- Stemhagen, K.** (October, 2017). *Teacher Activism and Higher Education: Theory, Research and Praxis*. Panelists: Brionna Nomi, Sylvia Bagley, Zachary A. Casey, Erin Dyke, Martha Ritter. Chair: Kurt Stemhagen. Alternative Session delivered at the annual meeting of the American Educational Studies Association (AESA).
- Stemhagen, K.** (April, 2017). *Teaching About Democratic Education*. Paper presented at the Cambridge, University's Faculty of Education conference, John Dewey's "Democracy

and Education" 100 Years On: Past, Present, and Future Relevance, Cambridge University, Cambridge UK.

- Stemhagen, K.** (April, 2017). Dewey's Democratic Epistemology and Schooling as Public Formation. Paper delivered in paper session during the 2017 annual meeting of the American Educational Research Association (AERA) meeting.
- Stemhagen, K.** (April, 2017). Integrating Philosophy Into Educational Practice. Invited discussant for a panel session at the 2017 annual meeting of the American Educational Research Association (AERA) meeting.
- Stemhagen, K., & Hall, A.** (April, 2017). John Dewey and Lewis Mumford: Critical Service-Learning and a More Equitable Democratic Education. Paper delivered in paper session during the 2017 annual meeting of the American Educational Research Association (AERA) meeting.
- Stemhagen, K.** (March, 2017). Teacher Activism: Building Community Partnerships between Teachers and Schools of Education. Panelists: Keri Treadway, Chris Lombardi, Jen Ramachandran, Tami Sober, Kim Bowman, Brionna Nomi. Chair: Kurt Stemhagen. Panel at the annual 2017 Equity and Social Justice Conference.
- Stemhagen, K., & Sober T.** (October, 2016). Getting out from Under the Gun: Teacher Activism as an Expression of Love. Paper presented at the 2016 annual meeting of the American Educational Studies Association (AESA).
- Philipsen M., & **Stemhagen, K.** (October, 2016). Love, Labor and Learning Under the Gun: Social Foundations in the Age of Neoliberal Efficiency. Co-organized and participated in roundtable discussion at 2016 annual meeting of the American Educational Studies Association (AESA).
- Stemhagen, K.** (October, 2016). Dewey's Philosophy of Mathematics Education at 100: Reconstructing School Mathematics. Paper presented at the Cambridge, University's Faculty of Education conference, John Dewey's "Democracy and Education" 100 Years On: Past, Present, and Future Relevance, Cambridge University, Cambridge UK.
- Stemhagen, K., & Hall, A.** (April, 2016). Lewis Mumford's Regional Survey and Critical Service-Learning: Democratic Education and Place. Paper delivered as part of session, "Revitalizing Public Schools: Democracy, Engagement, Activism." AERA, Washington, D.C.
- Stemhagen, K.** (March, 2016). Philosophers are the only Academics Who Get the Blues (or Need to). Paper presented at the 2016 annual meeting of the *Philosophy of Education Society*, Toronto, ON.
- Stemhagen, K.** (January, 2016). Dewey, Education, and the Critical Project. Paper presented at the 2016 annual meeting of the *American Philosophical Association*, Washington, D.C.

- Stemhagen, K.** (October, 2015). Teacher Activism in Higher Education: Living our Values in the Academy. Paper delivered as part of session, "Teaching as Activism." AESA, San Antonio, TX.
- Stemhagen, K.** (April, 2015). Why I Don't Believe in Educational Research. Paper presented at the 2015 annual meeting of the *Chinese American Educational Research and Development Association*, Chicago, IL.
- Stemhagen, K., & Stringer, J.** (April, 2015). Toward a Definition of Practical Wisdom. Paper delivered in paper session during the 2015 annual meeting of the American Educational Research Association (AERA) meeting, Chicago, IL.
- Stemhagen, K.** (April, 2015). Democracy and Criticality: Reconceptualizing Mathematics Education for Social Justice. Paper delivered during roundtables session at the 2015 annual AERA meeting.
- Stemhagen, K.** (March, 2015). Teachers/Teaching Beyond the Classroom: Activism as Obligation. Invited panel presentation at the 2015 annual meeting of the Philosophy of Education Society, Memphis, TN.
- Stemhagen, K.** (October, 2014). Teacher Activism as Ethical/Professional Obligation: Creating Opportunities for Teachers to Participate Beyond the Classroom. Paper presented as part of a panel on *Exploring Ethics in Teacher Activism* at the 2014 annual meeting of the American Educational Studies Association (AESA), Toronto, Canada.
- Sober, T., & **Stemhagen, K.** (November, 2014). The Enemies of Education: A Taxonomy. Paper presented at the 2014 annual meeting of the American Educational Studies Association (AESA), Toronto, Canada.
- Stemhagen, K., Muth, W., & Beck, J.** (April, 2014). Combating Deficit Perspectives: The Richmond Teacher Residency Program's Community Study Project. Paper and poster presented at poster symposium during the 2014 annual meeting of AERA, Philadelphia, PA.
- Stemhagen, K., Turner, A., & Stringer, J.** (April, 2014). Teacher Voices and the Purposes of Schooling: Including Practical Wisdom in Educational Research and Policy. Paper presented at roundtable session during the 2014 annual meeting of the *American Educational Research Association*, Philadelphia, PA.
- Stemhagen, K.** (March, 2014). Math for Democracy or Democracy for Math? A Response to Brewster. Paper presented at the 2014 annual meeting of the *Philosophy of Education Society*, Albuquerque, NM.
- Stemhagen, K.** (March 2014). Book Symposium: Author Meets Critics – Leonard Waks' Education 2.0: The Learningweb Revolution and the Transformation of the School.

Panelists: Seltzer-Kelly, D., Shuffelton, A., Stemhagen, K., Discussant: Waks, L. and Chair: Martin, C. Book symposium at the 2014 annual meeting of the *Philosophy of Education Society* (PES), Albuquerque, NM.

Stemhagen, K. (2013). Teacher Voices/Student Agency: Teaching Social Foundations through Engaging Students in Empirical Research. Paper presented at the 2013 annual meeting of the *American Educational Studies Association* (AESA), Baltimore, MD.

Sober, T., **Stemhagen, K.**, Hytten, K., & Stitzlein, S. (October, 2013). Democratic Spaces, Dissent, and Risk: The Case of Richmond Teachers for Social Justice. Participated in panel discussion at the 2013 annual meeting of the *American Educational Studies Association* (AESA), Baltimore, MD.

Stemhagen, K., Turner, A., Senechal, J., & Stringer, J. (April, 2013). The Teacher Voice Project: Exploring Teachers' Perspectives on the Purposes of Public Schooling. Paper presented at roundtable session during the 2013 annual meeting of the *American Educational Research Association*, San Francisco, CA.

Stemhagen, K. (May, 2013). Beyond Multiculturalism: Prashad's Polyculturalism and Schooling in our Diverse Society. Paper presented at roundtable session during the 2013 annual meeting of the *American Educational Research Association*, San Francisco, CA.

Stemhagen, K. (March, 2013). Thinking Beyond Grad School: Reimagining Job Possibilities for Philosophers of Education Invited participant in panel discussion at the 2013 annual meeting of the *Philosophy of Education Society* (PES), Portland, OR.

Stemhagen, K. (March, 2013). Book Panel: Sarah Stitzlein's *Teaching for Dissent* and Bryan Warnick's *Understanding Student Rights in Schools*. Invited participant in panel discussion at the 2013 annual meeting PES, Portland, OR.

Stemhagen, K. (October, 2012). Teacher Voices and the Purposes of Public Schooling. Paper presented at the 2012 annual meeting of the *American Educational Studies Association* (AESA), Seattle, WA.

Stemhagen, K., Senechal, J., Vileisis, J., & Stringer, J. (April, 2012). Teacher's Perspectives on the Purposes of Public Schooling: A Democratic Empirical Project on the Aims of Education. Paper presented at roundtable session during the 2012 annual meeting of the *American Educational Research Association*, Vancouver, BC.

Stemhagen, K., & Pope, N. (March, 2012). Democracy, Capitalism and Education: Reconsidering Dewey's Failure to Address Economic Life. Paper presented at the 2012 annual meeting of the *Philosophy of Education Society*, Pittsburgh, PA.

Waks, K., Waddington, D., Wilding-Martin, E., & **Stemhagen, K.** (March, 2012). Reconstructing the High School: Math, Science and Technology. Invited discussant for a

panel session at the 2012 annual meeting of the *Philosophy of Education Society*, Pittsburgh, PA.

Hytten, K., & **Stemhagen, K.** (October, 2011). The Roles of Theory in Educational Research: A Guide for the Bewildered. Paper presented at the 2011 annual meeting of the *American Educational Studies Association* (AESA), St. Louis, MO.

Pope, N., & **Stemhagen, K.** (April, 2011). Democracy, Capitalism and Education: Reconsidering Dewey's Failure to Address Economic Life in his Educational Writings. Paper presented at the 2011 annual meeting of the *American Educational Research Association*, New Orleans, LA.

Stemhagen, K. (March, 2011) Growth vs. Stability: Lewis Mumford's Critique of Dewey's Aim of Education. Work-in-Progress Session delivered at the 2011 annual meeting of the *Philosophy of Education Society*, St. Louis, MO.

Stemhagen, K. (October, 2010). Organizing for Advocacy and Activism: Teacher Empowerment through the Creation of Community. Alternative Roundtable presented at the 2010 annual meeting of the *American Educational Studies Association* (AESA), Denver, CO.

Stemhagen, K. (2010). *Exploring Polyculturalism as a Theoretical Foundation for Schooling in our Diverse Society*. Paper presented at the 2010 annual meeting of the *American Educational Studies Association* (AESA), Denver, CO.

Stemhagen, K. (May, 2010). *The Relationship between Middle School Mathematics Teachers' Beliefs and Practices: Creating and Implementing a Web Model of Belief*. Paper presented at the 2010 meeting of the American Educational Research Association, Denver CO.

Stemhagen, K. (May, 2010). *Deweyan Democracy and School Mathematics*. Paper delivered as part of the John Dewey's Society's invited symposium: *Reflective Thinking, Democracy, and the Curriculum*. Denver, CO.

Stemhagen, K., & Reich, G. (May, 2010). *Social Justice in Teacher Education: Re-theorizing Some Fundamental Distinctions*. Paper delivered as part of the *Social Justice: Beyond Educational Leadership and Back* symposium (Leadership for Social Justice SIG), American Educational Research Association, Denver CO.

Stemhagen, K. (2010). *Beyond Multiculturalism: Exploring Polyculturalism as a Theoretical Foundation for Schooling in our Diverse Society*. Work-in-Progress session accepted for presentation at the 2010 annual meeting of the Philosophy of Education Society (unable to attend due to limited travel funds).

Stemhagen, K. (November, 2009). *Democracy and School Math: A Report on an Empirical Project and Reflections on Social Foundations and Educational Research*. Paper

presented at the 2009 annual meeting of the *American Educational Studies Association* (AESA), Pittsburgh, PA.

Stemhagen, K., & Waddington, D. (April, 2009). *Beyond the “Pragmatic Acquiescence” Controversy: Some Educational Implications of a Reconciliation of the Thought of Lewis Mumford and John Dewey*. Paper session, American Educational Research Association 2009 meeting, San Diego, CA.

Reich, G., **Stemhagen, K.**, & Muth, W. (April, 2009). *Toward a Theoretical Framework for a Reasonably Constrained Constructivism*. Paper session, American Educational Research Association 2009 meeting, San Diego, CA.

Stemhagen, K. (March, 2009). *Dewey as Utopian: Labor vs. Leisure, Mass Media as Democratic Education and the Future of Public Schooling*. Paper presented at the 2009 annual meeting of the Philosophy of Education Society (PES), Montreal, Canada.

Stemhagen, K. (October, 2008). *Lewis Mumford’s regional survey: Public planning/social reconstruction and public schooling*. Paper session, American Educational Studies Association, Savannah, GA.

Stemhagen, K. (October, 2008). *The varieties of social foundations experience: A panel discussion of some ways in which social foundations faculty “do good work” in different institutional contexts*. American Educational Studies Association, Savannah GA.

Stemhagen, K. (March, 2008). *Lewis Mumford’s Regional Survey and the Challenge to Care in Schools*. Paper session, American Educational Research Association 2007 meeting, New York, NY.

Stemhagen, K. (October, 2007). *“The Edukators” as Foundations of Education Text*. Paper presented at the 2007 annual meeting of the *American Educational Studies Association* (AESA), Cleveland, OH.

Stemhagen, K. (October, 2007). *Elimination of Foundations Courses in Teacher Preparation Programs—Do We Have a Say?* Invited participant in panel discussion at the 2007 annual meeting of the *American Educational Studies Association* (AESA), Cleveland, OH.

Stemhagen, K. (April, 2007). *Social Justice and Mathematics: Rethinking the Nature and Purposes of School Mathematics*. Paper presented at the American Educational Research Association 2007 meeting, Chicago, IL.

Stemhagen, K. (March, 2007). *Social Activism, Guardianship, and Indoctrination: The Edukators as Philosophy of Education*. Paper part of a session on *Words and Pictures: Film and Philosophy of Education*. Paper presented at the 2007 annual meeting of the Philosophy of Education Society (PES), Atlanta, GA.

- Stemhagen, K.** (March, 2007). William James, Thomas Kuhn and the Varieties of Scientific Revolution: Some Epistemological and Educational Implications. Paper presented at the 2007 annual meeting of the *Philosophy of Education Society of Great Britain*, Oxford University, UK.
- Stemhagen, K., & Pope, N.** (November, 2005). *Epistemology and Education: Thru Thick and Thin*. Paper presented at the 2005 annual meeting of the *American Educational Studies Association* (AESA), Charlottesville, VA.
- Hooper, N., **Stemhagen, K.**, & Tyler, J. (March, 2005). *Sustaining Teacher Research in a Teacher Preparation Program*. Presented at the Teachers as Researchers: School and University Collaborations portion of the Association of Teacher Educators National Teaching Academy, Fairfax, VA.
- Stemhagen, K.** (March, 2005). *Situating the Mind Game: Some Limits of and Modest Hopes for Cognitive Science*. Paper presented at the 2005 annual meeting of the Philosophy of Education Society (PES), San Francisco, CA.
- Stemhagen, K.** (April, 2004). Reconsidering Mathematical Empiricism: Paving the Way for an Evolutionary Philosophy of Mathematics Education. Paper presented at the 2004 annual meeting of the *Philosophy of Education Society of Great Britain*, Oxford University, UK.
- Stemhagen, K.** (March, 2004). *A Response to Suzanne Rice on Martin Luther King Jr.'s 'Ethic of Love'*. Paper presented at the 2004 PES annual meeting, Toronto, ON.
- Stemhagen, K.** (November, 2003). *Social Justice and Mathematics: The Possibilities of Adopting an Evolutionary Approach*. Presented the paper at the 2003 annual AESA meeting, Mexico City, Mexico.
- Stemhagen, K.** (March, 2003). *Toward a Pragmatic/Contextual Philosophy of Mathematics: Recovering Dewey's Psychology of Number*. Presented the paper at the 2003 PES annual meeting, Miami, FL.
- Stemhagen, K.** (November, 2002). *Toward a Pragmatic/Contextual Philosophy of Mathematics: Recovering Dewey's Psychology of Number*. Presented the paper at the 2002 AESA annual meeting, Pittsburgh, PA.
- Stemhagen, K.** (October, 2002). *Fiction and Foundations: Using Literature to Enliven and Enrich a Foundations of Education Course*. Presented the paper at the 2002 AESA annual meeting, Pittsburgh, PA.
- Stemhagen, K.** (November, 2001). *Toward a Reconception of Mathematics Education: Lessons from Wittgenstein on Context and Creativity*. Presented the paper at the 2001 AESA annual meeting, Miami, Florida.

Pope, N., & **Stemhagen, K.** (November, 2001). *A Pragmatic Principles Approach to Educational Ethics: Lessons for Teachers from Bioethics*. Presented the paper at the 2001 AESA annual meeting, Miami, Florida.

Stemhagen, K. (November, 2000). *The Role of Philosophy in the Development of a Web-based Curriculum Tool: How to Avoid Impaling Yourself on the Horns of the Theory-Practice Dilemma*. Presented the paper at the 2000 AESA annual meeting, Vancouver, B.C.

Refereed/Regional (=13)

Arnold, B., & **Stemhagen, K.** (February, 2018). Social Justice in the 'burbs: The Possibilities of a Democratic Approach. Paper presented at the annual meeting of the South Atlantic Philosophy of Education Society, High Point, NC.

Stemhagen, K. (February, 2017). Toward a Praxis of Teacher Activism. Panelists: Brionna Nomi, Jennifer Doyle, Cristina Dominguez, Kathy Hytten, Cherese Childers-McKee. Chair: Kurt Stemhagen. Roundtable session presented at the 2017 annual meeting of the South Atlantic Philosophy of Education (SAPES).

Stemhagen, K. (October, 2013). Agency, Empowerment and Criticality: Working Toward Social Justice through a Democratic Mathematics Education. Paper presented at the 2012 annual meeting of the South Atlantic Philosophy of Education Society (SAPES).

Turner, M., **Stemhagen, K.**, & Stringer, J. (2012). The Teacher Voice Project: Exploring Teachers' Perspectives on the Purposes of Public Schooling. Paper presented at the 2012 annual meeting of the *South Atlantic Philosophy of Education Society*.

Dogu, E., Reich, G., & **Stemhagen, K.** (October, 2011). The Butcher, the Baker, the Candlestick Maker: 18th Century Skills for 21st Century Kids. Paper presented at the 2011 annual meeting of the *South Atlantic Philosophy of Education Society*.

Hytten, K., & **Stemhagen, K.** (February, 2011). What's Theory Got to Do with It? An Interactive Discussion on the Roles of Theory in Educational Research. Session held at the annual meeting of the Southeastern Association of Educational Studies, Chapel Hill, NC.

Southall, S., & **Stemhagen, K.** (September, 2009). *Instructional technology: Values, consequences and phronetic reflection*. Paper presented at the 2009 annual meeting of the *South Atlantic Philosophy of Education Society* (SAPES), University of North Carolina—Chapel Hill.

Reich, G., Muth, W., & **Stemhagen, K.** (October, 2008). *The Disciplinary Dimensions of Constructivism*. Paper presented at the 2008 annual meeting of the *South Atlantic Philosophy of Education Society* (SAPES), Virginia Tech, Blacksburg, VA.

Stemhagen, K. (October, 2007). Learning from the “Crimes of Galileo:” Some Educational Implications of Lewis Mumford’s Critique of Technology. Paper presented at the 2007 annual meeting of the *South Atlantic Philosophy of Education Society* (SAPES), Winthrop University, Rock Hill, SC.

Stemhagen, K. (October, 2006). *Constructing Lewis Mumford’s Philosophy of Education: An Act of Intellectual Archaeology*. Paper presented at the 2006 annual meeting of the *South Atlantic Philosophy of Education Society* (SAPES), N. Carolina Central University, Durham, NC.

Stemhagen, K. (October, 2005). *Academic Freedom and Academic Survival: Foundations of Education and Teacher Licensure as Political Spectacle*. Paper presented at the 2005 annual meeting of the *South Atlantic Philosophy of Education Society* (SAPES), East Carolina University, Greenville, NC.

Stemhagen, K. (October, 2004). *Market Metaphors and the Commodification of Knowledge*. Paper presented at the 2004 SAPES meeting, Appalachian State University, Boone, NC.

Stemhagen, K. (December, 2001). *Recovering the Psychology of Number: John Dewey’s Philosophy of Mathematics*. Presented the paper at the 2001 annual meeting of the Middle Atlantic States Philosophy of Education Society, Rutgers University: New Brunswick, NJ.

Refereed/State

Stemhagen, K., & Heaton, L. A. (December, 2001). *Providing Online Curriculum Resources for Teachers: The Virginia Algebra Resource Center*. Presented an account of the development of the site at the 2001 Educational Technology Leadership Conference, Roanoke, VA.

Stemhagen, K., & Heaton, L. A. (December, 2000). *Virginia Algebra Resource Center: Providing Meaningful Connections between Web-based Resources and the Algebra I Standards of Learning*. Presented an overview of the website’s design and functions at the 2000 Educational Technology Leadership Conference, Roanoke, VA.

Heaton, L.A., & **Stemhagen, K.** (March, 2000). *Now Available—Virginia Algebra Resource Center (Online)*. Introduced the website at the annual meeting of the Virginia Society for Technology in Education (VSTE), Roanoke, VA.

Heaton, L.A., & **Stemhagen, K.** (March, 2000). *Algebra I Teachers, SOL Support is Here*. Presented and explained the website at the annual meeting of the Virginia Council of Teachers of Math (VCTM), Norfolk, VA.

INVITED, KEYNOTE, & NON-REFEREED PROFESSIONAL PRESENTATIONS

- Stemhagen, K.** (2019). *STEM Education Ecosystem Panel Discussion: STEM as a Mechanism for Regional Equity Development*. Featured Keynote Panelist at VCU's School of Education Research Colloquium.
- Stemhagen, K., & Nomi, B.** (2018). *Abstract: Exploring Issues in Education Podcast* (invited guest). Available at <https://soundcloud.com/user-577463732/crossroads-in-education-kurt-stemhagen-and-brionna-nomi>
- Stemhagen, K.** (2017). *Public Education at a Crossroads: Connecting Voices of Research, Policy, and Practice in a Changing World*. Panelists: Scott Barlow, Joshua Bearman, Tameshia Grimes, and Kurt Stemhagen. Chair: Jesse Senechal. Morning panel at the 14th annual meeting of the Metropolitan Educational Research Consortium (MERC).
- Stemhagen, K.** (November, 2014). Invited Panel Participant at Jiangnan University's School of Humanities, Wuxi China.
- Stemhagen, K.** (November, 2014). Invited Panel Participant at Wuxi Commerce and Technical School, Wuxi China.
- Stemhagen, K.** (October, 2011). *The Purposes of Schooling in the US: Teachers' Voices*. Invited lecture as part of the Berglund Honors Seminar Series, VCU Honors Program.
- Stemhagen, K.** (October, 2010). "Coterries of the Mind": SAPES and The Cultivation of Comfort without Complacency. Invited Presidential Address, 2010 annual meeting of the *South Atlantic Philosophy of Education Society* (SAPES), University of North Carolina—Greensboro.
- Stemhagen, K.** (February, 2010). *School Mathematics and Democracy: Strange Bedfellows?* Invited lecture as part of the Berglund Honors Seminar Series, VCU Honors Program.
- Stemhagen, K.** (October, 2009). *The Relationship between Middle School mathematics Teachers' Beliefs and Practices: Creating and Implementing a Web Model of Belief*. Report presented at the Metropolitan Educational Research Consortium Board Meeting, Richmond, VA.
- Stemhagen, K.** (March, 2007). *Fairness in Secondary Specialty Center and Magnet School Admissions: Contending with the Equity-Excellence Tension*. Paper presented at the Metropolitan Educational Research Consortium Board Meeting, Richmond, VA.

GRANTS AND CONTRACTS

Internal Grants

VCU School of Education Annual Fund Travel Award: Funded travel to present at the 2018 AERA meeting in New York, NY.

Service Learning Travel Grant: Received \$1,000 award for travel for scholarship related to mission of the Office of Service Learning, 2017.

Global Quest Impact Award: Developing an Internationally Collaborative Ph.D. Program within the Multicultural/Global Context—participated in grant project, including travel to Shanghai and Wuxi, China (\$20,000), 2015.

Alan M. McLeod Faculty Development Fund Award 2014 recipient (\$750)

Faculty Development Grant: Wrote and received an award for \$1,430 to develop a new University of Mary Washington elective course, *The Ethical Dimensions of Education*. 2005-2006.

Recipient: Received five Curry School of Education travel grants totally over \$1,000 to attend and present at various conferences, including conferences in Mexico City, Mexico; Vancouver, British Columbia; Miami, FL and Chicago, IL. 2000-2003

External Grants

Middle School Service Learning Program (2014 - 2019): Led team that sought and won a grant that has totaled \$260,000 from the Schaberg Foundation to support work to transform VCU's middle-school practicum to a service-learning model in which pre-service teachers and middle-school students engage collaboratively in service projects. More than 150 Masters of Teaching students, dozens of teachers and hundreds of middle school students benefitted from this grant. Four doctoral students were supported.

John Dewey Society Travel Grant. In January of 2016, I was funded by the John Dewey Society to represent the society in a paper session at the annual meeting of the American Philosophical Association in Washington, D.C. Total award: approximately \$350.

Richmond Teacher Residency Program. I vigorously participated in the development and implementation of the initial multi million dollar RTR grant. This multi-year project involved working with RPS teachers and administrators to develop the RTR program and the RTR-specific EDUS673 course. My compensation involved multiple course releases, travel allowances, and approximately \$2,400 in stipends.

External Contracts

Mathematics and Social Justice. Hired by Henrico County to work with middle school math teachers on ways to teach math for social justice. 2016.

Teaching American History Grant. Served on a team that provided evaluation for a \$5 million federally funded Teaching American History grant. 2010

Virginia Algebra Resource Center. Hired by the Virginia Department of Education to design implement, maintain a website for Virginia's Algebra teachers. 2003-2006.

TEACHING AND ADVISING

UNIVERSITY TEACHING ASSIGNMENTS

Professor

EDUS203	Popcultural Foundations of Education: Film/TV, Music, Literature & Schooling in the U.S (Fall, 2021)
EDUS202	Diversity, Democracy and Ethics (Spring, 2021)
EDUS702	Foundations of Education: Research/Doctoral Scholarship I (Spring, 2021)

Associate Professor

EDUS202	Diversity, Democracy and Ethics (Fall 2019, Spring 2020)
EDUS673	Seminar: Educational Issues, Ethics, & Policy (Summer 2010, Summer 2010, Fall 2010, Spring 2011, Fall 2012, Summer 2012, Fall 2012, Spring 2013, Fall 2013, Summer 2014, Fall 2014, Fall 2015, Spring 2015, Summer 2015, Spring 2016, Spring 2017, Fall 2017, Spring 2018,* Summer 2019)
EDUS702	Foundations of Education: Research/Doctoral Scholarship I (Spring 2011, Spring 2012, Fall 2018, Spring 2019, Fall 2019, Spring 2020)
EDUS703	Foundations of Education: Research/Doctoral Scholarship II (Summer 2013, Summer 2014, Fall 2014, Summer 2015, Fall 2015, Summer, 2016, Fall, 2016, Summer 2016, Summer, 2017, Summer 2017, Spring 2018, Summer 2018, Fall, 2018, Summer 2019, Summer 2020)
EDUS706	Educational Theory and Practice in Historical and Contemporary Society (Fall 2014, Fall 2016, Fall 2018)
EDUS795	Educational Theory and Practice in Historical and Contemporary Society (Spring 2007, Spring 2008)
HONR398	From Jefferson to Obama: Understanding Education and Social Change (Spring 2011, Spring 2012, Spring 2013)
EDLP704	Frameworks for Decision-making: Legal Perspectives (Spring 2009*)

EDLP705 **Frameworks for Decision-making: Legal Perspectives (Spring 2009*)**

*denotes a co-taught section

SERVICE

University Committees:

2020 – present	University Promotion and Tenure Appeals Committee
2020	Promotion and Tenure Committee, Focused Inquiry (served on two committees, one for promotion to associate and one for full)
2019	Promotion and Tenure Committee, Focused Inquiry
2015 - 2016	University Promotion and Tenure Appeal Committee, chair
2014	Promotion and Tenure Committee, Department of Economics
2014	Promotion and Tenure Committee, Focused Inquiry
2013	Promotion and Tenure Committee, Focused Inquiry
2013 - 2016	University Promotion and Tenure Appeals Committee
2013 - 2014	VCU Honors College Dean Search Committee
2012 - 2013	Council for Community Engagement Member
2011 - 2012	Council for Community Engagement Member, Alternate
2009 - 2011	University Faculty Senator
2010	Promotion and Tenure Committee, School of Social Work
2011 - 2012	VCU Center for Teaching Excellence New Faculty Mentor, Served as a mentor for new faculty members in the Department of Foundations (Sharon Zumbrunn) and in Counselor Education (Quentin Alexander)
2008 - 2012	Honors Program Council (Review applications for admittance and scholarships)
2007 - 2009	University Council SOE Representative 2013-2015; (alternate)

2007 - 2008	Member, VCU Summer Reading Committee
2007	VCU Summer Reading Program Discussion Facilitator
2006 - 2009	Member, VCU chapter of the American Association of University Professors
School of Education (significant committee work):	
2021	VCU SOE Promotion and Tenure Peer Review Committee (serving on five PRCs Spring and Fall, 2021)
2021	CCC PhD Track Coordinator
2021	VCU School of Education, Distinguished Career Professor Faculty Review Committee
2020 – present	Member, Research Professional Development Committee
2019 – present	Member, Curriculum and Academic Resources Committee
2021	Research Professional Development Committee, grant evaluation subcommittee
2020	VCU School of Education, Distinguished Career Professor Faculty Review Committee
2020	VCU School of Education, Third-Year Review Committee, Chair
2019	VCU School of Education, Department of Foundations Search, Chair
2018 – 2019	Strategic Planning Task Force
2018	Faculty Organization By-laws Task Force
2017 – 2018	Coordinator Middle School Service Learning Practicum Program
2017	VCU School of Education, Faculty Load Task Force, member
2016-2017	VCU School of Education, Faculty Organization President
2016-2017	VCU School of Education, Department of Foundations Search Chair
2016-2019	VCU School of Education Promotion and Tenure Committee
2015-2016	VCU SOE Search Committee, Teaching and Learning Faculty Search

2015-2016	VCU School of Education, Faculty Organization President-elect
2015	VCU SOE Search Committee, Director of Development
2015 -2016	VCU Third Year Review Committee (Chair)
2015-2016	SOE Faculty Mentor – Served as mentor to new faculty member in the Department of Foundations.
2014-2015	VCU SOE Promotion and Tenure Review Committee
2014 - 2015	VCU SOE Search Committee, Urban Education Cluster (urban education position sub-committee)
2013	VCU School of Education (SOE) Building Committee
2013	Department Leadership – represented Department of Foundations on SOE Chair’s Council and on the Dean’s Leadership Council
2011 – 2014	VCU SOE Promotion and Tenure Peer Review Committee
2013	Disposition Committee (ad hoc). Served on interdepartmental committee to formalize school-wide disposition expectations/protocol
2012 - 2013	VCU Search Committee, Center for Sport Leadership, Executive Director
2012 - 2013	VCU School of Education, Third Year Review Committee
2011 - 2012	VCU SOE Dean Search Committee
2012	VCU SOE Search Committee, Quantitative Methodologist
2010 – 2011	VCU SOE Doctoral Advisory Board (member-at-large)
2010 - 2011	VCU SOE Promotion and Tenure Peer Review Committee
2010 - 2011	VCU SOE Search Committee...Three Teaching and Learning Positions
2008 - 2011	VCU SOE Research and Professional Development, (Committee Chair, 2009-2010)

2009	VCU SOE Visioning Committee
2009	VCU SOE Search Committee, Mathematics Education Faculty
2006 - 2008	VCU SOE Cultural Diversity Committee (Co-Chair)
2007	VCU SOE Research Initiation Award Grant Evaluation Committee Member
2007	VCU SOE Space Committee Member
2006	Member, PhD Taskforce Sub-committee (writing prompts)

State Committees:

2007 - 2008	American Association of University Professors: Served as university representative on state-level executive council
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Regional Committees:

2010 - 2012	Past President South Atlantic Philosophy of Education Association
2008 - 2010	President, South Atlantic Philosophy of Education Association
2011	Member, Program Committee: South Atlantic Philosophy of Education Association. Responsible for helping organize the 2011 SAPES annual meeting program to be held at VCU
2011	Host, South Atlantic Philosophy of Education Association. Responsible for serving as host for the 2011 SAPES annual meeting program held at VCU.
2006 - 2008	Yearbook Editor, South Atlantic Philosophy of Education Association
2005 - 2006 2008 - 2009	South Atlantic Philosophy of Education Association Yearbook Co-editor
2005	Member, Program Committee: South Atlantic Philosophy of Education Association. Responsible for helping organize the 2005 SAPES annual meeting program held at the East Carolina University, Greenville, NC.

2004 - 2005 Member-at-Large, South Atlantic Philosophy of Education Association Executive Council

National committees:

2020 - present Editorial Review Board Member, *Education and Culture: The Journal of the John Dewey Society*

2020 Member, Election Committee, *Philosophy of Education Society* (elected).

2020 External Promotion and Tenure Reviewer, Lawrence University

2018 - 2019 Program Chair, *Philosophy of Education Society*. Responsible for organizing the 2019 annual meeting program, Richmond, VA.

2018 Chair, R. Freeman Butts Lecture Committee – Responsible for selecting the annual Butts Lecturer at the *American Educational Studies Association* (AESA) annual meeting (2018, Greenville, SC).

2013 - 2017 AESA Executive Board – served as elected member-at-large

2012 - 2014 Executive Director, *Philosophy of Education Society*

2014 - 2017 *John Dewey Society* Executive Board – served as elected member-at-large

2012 - 2017 International Journal Editorial Board: *Studies of Changing Societies: Comparative and Interdisciplinary Focus* – annual special edition on education

2008 - 2011 Membership and Development Officer, AERA *John Dewey Society* SIG – Served on AERA JDS SIG executive council, responsible for recruitment of new members and contacting lapsed members

2008 - 2013 Co-chair, National Jobs Committee, *Philosophy of Education Society*

2009 - 2012 Invited Member of peer review panel for AERA John Dewey Society SIG

2001, 2008, 2012 Member, *American Educational Studies Association* (AESA) Program Committee

2009 Member, *Philosophy of Education Society* (PES) Program Committee

2007 - 2011 Editorial Review Board Member: *Urban Review Journal*

2009 - 2010 PES Website Task Force Member – Served as member of group charged with rethinking PES web presence

- 2011 - 2012 PES Website Task Force Member – Served as member of a group charged with considering alternative locations for annual meetings
- 2008 PES Hospitality Committee - Served on the committee for the April 2008 meeting
- 2007 Member, R. Freeman Butts Lecture Committee – Responsible for selecting the annual Butts Lecturer at the AESA annual meeting (Cleveland, OH)
- 2007 - present Proposal Reviewer- American Educational Research Association (*John Dewey Society* and *Philosophy of Education SIGS*)
- 2007-2009 Proposal Reviewer- American Educational Research Association (*Division K* and *Curriculum Studies (History and Philosophy)*).
- 2018 Session Chair- Led concurrent session at PES 2018 annual meeting, titled: *The Ethics of Teaching and Learning Mathematics (Author: Grace Chen, Respondent: Dan Mamlok)*
- 2014 Session Chair-Led roundtable session at AERA 2014 annual meeting, title: *Philosophical Perspectives on Teaching.*
- 2013 Session Chair-Led concurrent session at PES 2013 annual meeting, titled: *Justice & American Indian Education: A Reconciliation Approach (Author: John P. Hopkins, Respondent: Kevin McDonough)*
- 2012 Session Chair- Led concurrent session at AESA 2012 annual meeting, titled: *Philosophical Theory and Research in Mathematics and Science*
- 2011 - present Journal Reviewer: *Education and Culture*
- 2011 - present Journal Reviewer: *Democracy and Education*
- 2010 - 2012 Journal Reviewer: *Educational Research Review*
- 2009 - present Journal Reviewer: *Educational Studies: A Journal of the American Educational Studies Association*
- 2008 - 2012 Journal Reviewer: *Teaching and Teacher Education*
- 2008 Journal Reviewer: *Pedagogies: An International Journal*
- 2007 Session Chair-Led concurrent session at AESA 2007 annual meeting, titled: *Reframing Pedagogical Practices*

2001 Session Chair-Led a concurrent session at AESA 2001 annual meeting, titled: *Democratizing Math and Science Education*.

SIGNIFICANT COMMUNITY SERVICE

2019 Richmond Public Schools, principal selection committee member

2017 - present Richmond Peace Education Center, executive board member

2018 Richmond Peace Education Center, Peacemaker of the Year Committee, co-chair

2012 - 2018 Richmond Teachers for Social Justice, executive committee member

2010 - present Richmond Teachers for Social Justice, member

2010 Richmond Teachers for Social Justice, co-founder

2014 - 2019 Richmond Little League

- Executive Board member (2014 - 2019)
- League Commissioner (Minors) (2014 - 2016)
- Softball Commissioner: responsible for bringing girls' softball to the city of Richmond (2016 - 2018)
- Manager (Minors 9-10 and RLL 9-year old All Star team)
- Coach (Minors 10 and RLL 10-year old District 5 and Ashland teams, RLL 12-year old District 5 team)

2013 - 2016 Mary Munford Elementary School Community Committee member

MEMBERSHIPS IN ORGANIZATIONS AND SOCIETIES

Professional:**

- American Educational Research Association (AERA)*
- John Dewey Society (JDS)*
- American Educational Studies Association (AESA) *
- Philosophy of Education Society of Great Britain (GBPES)
- Philosophy of Education Society (PES)*
- South Atlantic Philosophy of Education Society (SAPES)*
- American Association of University Professors (AAUP)*
- American Philosophical Association (APA)

*denotes current membership

**see Service section for offices held

SPECIAL AWARDS, FELLOWSHIPS, AND OTHER HONORS

VCU School of Education Faculty Award--Outstanding Service Award, 2020

VCU School of Education Faculty Award--Outstanding Service Award, 2012

VCU School of Education Faculty Award--Outstanding Teaching Award, 2009

Invited Participant: Stanford-Illinois Summer Institute for Philosophy of Education: Selected as one of only ten fellows from a worldwide pool of applicants to participate in an intensive program in philosophy of education. Award included coverage of transportation costs, room and board, a \$1,100 stipend, and financial support to present research at a suitable major academic conference during the 2003-04 academic year.

Invited Participant: Attended and participated in the Higher Education Colloquium, *Lifelong Learning: Promising Practices and Emerging Partnerships*. University of Edinburgh, Scotland. June 2001-July 2001, \$2,000 award.

Recipient: Governor's Fellowship to attend the University of Virginia. 1999-2001

Recipient: Outstanding First Year Teacher. Received Sallie Mae Award for recognition as new teacher (Stonewall Jackson Middle School, Hanover County, VA, 1995-1996.