

KRISTEN MOORE BROWN, Ed.D.

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PROFESSIONAL SUMMARY

- ❖ Over a decade of experience in education and equity, diversity and inclusion programs with six years specifically as a high school teacher
- ❖ Skilled in both qualitative and quantitative research with the emphasis on critical race theory and anti-racism work
- ❖ Strong communicator with the interpersonal skills that allow me to nurture relationship with diverse groups

EDUCATION

Doctor of Education, Entrepreneurial Leadership in Education, Johns Hopkins University, Baltimore, MD 2018

Dissertation: *The Retention of Black and Latinx Teachers in an Urban School Context*

Master of Arts in Teaching, Secondary Curriculum and Instruction, Howard University, Washington, D.C. 2010

Teaching English as a Foreign Language (TEFL) Certification– Alexandria, Egypt: Summer 2010

Bachelors of Arts, Afro-American Studies/Education, Howard University, Washington, D.C. 2006

Honors: Cum Laude Graduate

Study Abroad Program, Ghana and Senegal: Summer 2003

PROFESSIONAL EXPERIENCE

Adjunct Professor/Project Consultant, School of Education, Virginia Commonwealth University, Richmond, VA, December 2020- Present

- Facilitating workshops and trainings for educators around anti-racist practices.
- Researching content for projections and presentations outlining systematic racism, implicit bias and privilege.
- Setting goals and objectives; evaluating project outcomes.
- Collaborating with instructional designer, curriculum developer, and research assistants to streamline processes.
- Planning and creating lectures, in-class discussions, and assignments.
- Developing and implementing a course syllabus.

Mentorship and Equity Program Specialist, Richmond Public Schools Central Office, Richmond, VA, Oct 2019 – Present

- Lead project director for Brothers United Mentoring Program and Girls for a Change partnership.
- Scaled an 11% decrease in suspensions and unexcused absences, as well as a 3% increase in grades point averages for young men participating in programming for SY 2019.
- Scaling and growing mentoring program based on evaluation and data measurements for young men and women of color.
- Planning support strategies and experiences for mentors and mentees using a \$15,000 school year budget.
- Creating an equity plan by partnering with Virginia Center for Inclusive Communities to provide implicit bias training to partner school students and staff.
- Facilitating equity and implicit bias professional development for Community Hub Coordinators and Family Liaisons.

Coordinator, DC Public Schools Central Office, Student Empowerment and Equity Programs, Washington, D.C., Oct 2017 – Oct 2019

- Led project management for We the Girls Leadership Series and Annual Young Women's Conference.
- Designed and implemented equity programming across eight middle schools for eighth grade young women focused on health and wellness, leadership and identity.
- Supported the *Reign* programming for twelve schools from grant funding from DC government.
- Designed and implemented use of the Reign Programming Resource Guide for educators.
- Managed the budget for the We the Girls Leadership Series and Annual Young Women's Conference.
- Facilitated equity professional development for school leaders and middle school teachers.
- Used both qualitative and quantitative data to inform and improve equity programming.

Teaching Assistant, Johns Hopkins University School of Education, *Talent Management and Organizational Finance* Course, Baltimore, MD, Jan 2019 – May 2019

- Assisted head faculty member with classroom instruction material, papers, and record keeping.
- Manage course content through online learning community.
- Design and maintain individual course sections via Blackboard.
- Participate and engage in weekly discussion posts with students.
- Organize and facilitate quarterly synchronous sessions with students.

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Analyst, DC Public Schools Central Office, Reign: Empowering Young Women as Leaders, Washington, D.C., Oct 2016 – Oct 2017

- Lead project director for the *Reign: Empowering Young Women as Leaders* annual conference and celebration.
- Organized engagement efforts for students, teachers, parents and Central Office employees for the groundwork of *Reign*.
- Facilitated all logistics and recruitment relating to the annual conference.
- Assisted partnership between organizations and the *Reign*.
- Conducted research pertaining to race and equity in education in DCPS.
- Coordinated listening sessions with teachers, staff, and students in DCPS.
- Assisted with laying the groundwork for the young women and girls of color initiative.
- Collated and analyze data relating to girls of color nationally, in Washington, DC, and in DCPS.

District Leadership Program 2015-2016 Fellow, Office of the Deputy Mayor for Education, Washington, D.C. Oct 2015 – Sept 2016

- Conducted research aligned with low cost K-12 truancy intervention.
- Created a best practices matrix in order to begin drafting of truancy legislation.
- Analyzed truancy data across K-12 sectors and leading project management with the DC Equity Lab on the *Every Student, Every Day* Design Challenge on truancy.
- Drafted Cross-Sector Taskforce Frequently Asked Questions one-pager on the differences between funding, governance and enrollment of districts schools and charter schools.
- Attended and summarized committee hearings relating to education matters across the district.
- Led execution of National Summer Learning day kick-off event and activities.
- Assisted with community forums for DCPS Nationwide Chancellor Search

Summer Institute Manager, Urban Teachers, Washington, D.C., June 2015 – Sept 2015

- Coordinated partnership with Catholic University to acquire classroom space, dining, access to general facilities, and room and board for 60 residents for six weeks.
- Built partnerships for summer residents including liaising with partners and organizing schedules to provide opportunities for daily, immersive teaching experiences.
- Organized placement events and logistical support to allow principals to assess resident teachers for employment.
- Coordinated staffing for Summer Institute including events management, faculty coordination, and internships.
- Managed and supervised interns, graduate assistants, and resident assistants on-site.
- Provided logistical support for summer coursework and served as key point to residents during their first summer.

Graduate Assistant, US Department of Education, Office of the Secretary of Education and The White House Initiative on Educational Excellence for African Americans, Washington, D.C., Sept – Dec 2014

- Assisted with planning and implementing needs for upcoming local events and meetings.
- Moderated a webinar entitled *Recruiting and Preparing Minority Teachers in Urban Schools*.
- Wrote video blogs posed on www.ed.gov relating to teacher diversity and cultural competence.
- Worked with the White House Initiative on Educational Excellence for African Americans on press releases and statistical research on the importance of teacher diversity in education reform.

Social Studies Teacher, Benjamin Banneker Academic High School, Washington, D.C., Aug 2008 – Aug 2014

- Six years of effective teaching AP World History and World History I.
- Developed rigorous projects and assessments aligned which measure students' growth throughout the school year.
- Facilitated college-level lessons and assessments to students to challenge their critical thinking and test taking abilities.
- Progressively increased the AP World History scores; 2011-2014.
- Designed pre-AP World History curriculum for ninth grade students.
- Lead 9th grade team in the creating the social studies curriculum that implemented more reading, writing and analysis for standardized testing.

ASSOCIATIONS & AWARDS

Young Education Professionals of DC Researcher of the Year - 2017

Urban League of Northern Virginia – Women in the Movement Award – 2017

Urban League of Greater Richmond member – 2019 – Present

Howard University Alumni Association of RVA member – 2019 – Present