

Jodi Larson

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Education:

Virginia Commonwealth University, Richmond, VA

Ph. D. Education: Curriculum, Culture, and Change, May 2021

Northern Illinois University, DeKalb, IL

M.S. Ed. Early Childhood Education, August 2012

M.S. Ed. Early Childhood Special Education, August 2012

Central College, Pella, Iowa

B.A. Degree, May 1992

Majors: Elementary Education & Early Childhood Education

Higher Education Experience:

Research Assistant Professor, Virginia Commonwealth University, Richmond, VA.

School of Education, Department of Teaching and Learning

Summer 2021- Present

Chesterfield Residency Coordinator, RTR, Virginia Commonwealth University,
Richmond, VA.

Summer 2021-Present

Elementary Curriculum Coordinator, Richmond Teacher Residency Program,
Fall 2019-Present

Part-time Faculty, Instructor, Advisor, Virginia Commonwealth University,
Richmond, VA. School of Education, Department of Teaching and Learning

Fall 2019-Summer 2021

Graduate Research and Teaching Assistant, Virginia Commonwealth University,
Richmond, VA, MERC Teacher Residency Research

Spring-Summer 2019

Adjunct Professor, Virginia Commonwealth University, Richmond, VA

School of Education, Department of Teaching and Learning,

Elementary Education, Master of Teaching Program

Spring 2013 – Fall 2019

Courses:

TEDU 410: Classroom Management – 3 credits

TEDU 626: Home-School Collaboration and Communication – 3 credits

TEDU 591: Teaching Elementary Social Studies – 3 credits

TEDU 414/651: Curriculum and Methods for Instruction - 4 credits

TEDU 313/681: Investigations and Trends in Teaching: Elementary Seminar – 1 credit
TEDU 561: Curriculum and Methods for Instruction – 3 credits

Workshop Facilitator & Site Visit Supervisor, Virginia Commonwealth University, Richmond, VA, School of Education, International Education Studies Center
Summer Program with students from China.
Summer 2019
Early Childhood Math, Social Studies, Science, and Language Arts

Graduate Research Assistant, Virginia Commonwealth University, Richmond, VA
School of Education, Spring & Summer 2019
Analyzed data to construct reports for the Richmond Teacher Residency Program and conducted literature research on teacher residency program coaching models in preparation for an AERA presentation proposal.
Conducted research about urban teacher residency programs

Graduate Student Reviewer, AERA, Service-Learning & Experiential Ed SIG, 2019
Research with MERC.

Clinical University Supervisor, Virginia Commonwealth University, Richmond, VA
Teaching and Learning Department, Fall 2014-2019
Supervised and coached student teachers in urban elementary school classrooms.

Teacher Coach & Professional Development Facilitator, MLK Middle School, Richmond, VA
Urban Educator Collaborative, School of Education,
Virginia Commonwealth University, November 2017-Summer 2018
Collaboratively designed and facilitated secondary teacher development workshops focused on professionalism, relationship-building, and critical pedagogy to reinforce teacher instructional methods, agency, and equity/inclusion. Mentored current classroom educators through observation, co-teaching experiences, and reflective practice. Provided ongoing reflection and program evaluation for model enhancement and effectiveness. Collaboratively worked with participating school divisions, teachers, scholars, and communities to meet identified needs.

Curriculum Course Design, Virginia Commonwealth University, Richmond, VA,
Spring 2019
Independently designed and proposed an Elementary Social Studies course for a new undergraduate program and rewrote the Elementary Curriculum and Instruction 4-credit course into a 3-credit course.

Spring 2020

Independently designed and proposed a new course for Elementary Education entitled Urban Awareness and Urban Education in the U.S. that was accepted to begin in Fall 2021.

Spring 2020

Proposed a teacher residency program curriculum for a Bachelor of Science in Elementary Education. Working with a committee to present to the Dean of the School of Education.

Adjunct Professor, Northern Illinois University, DeKalb, IL

Special and Early Education (SEED) Department, Fall 2012-2013

Course: Integrating Language Arts and Social Studies in the Primary Grades

Adjunct Professor, Waubonsee Community College, Aurora, IL

Social Sciences & Education Department, Fall 2012-2013

Course: Introduction to Education

Early Childhood Administration & Teaching Experience:

Administrator and Co-founder, God's Gifts Preschool, Oswego, IL, 2006-2013

Administrator & Pre-K teacher, God's Gifts Preschool, Pre-K teacher, 2006-2008

Substitute teacher & Interim Reading Specialist, Fox Chase Elementary School, 2004-2006

Lead Preschool Teacher, Schoolhouse Preschool, Grayslake, IL, 1998-1999

Director (1997-1998) & Lead Preschool Teacher (1995-1997), Mayflower Preschool, Minneapolis, MN 1995-1998

Special Education Substitute Teacher and Summer School Teacher, Fraser School, Minneapolis, MN, 1995-1997

Lead Pre-K Teacher, Hopkins School District, Hopkins, MN, 1994-1995

Special Needs Co-teacher, Waubonsee High School Aurora, IL, Summer School 1994

Kindergarten Co-Teacher, Meadow Glens Elementary School, Naperville, IL, 1992-1993

Kindergarten & 1st grade Student Teacher/Co-Teacher, Monroe Elementary, Monroe, IA, 1991-1992.

Professional Organizations:

AERA 2016-present

Kappa Delta Pi 2018-Present

Virginia Council for Social Studies 2018-present

SVEA Advisor, 2015-2019

National Association for the Education of Young Children 1994-2014, 2019-Present

Educational Volunteer Work:

Virginia Commonwealth University, Organizing a student library of children's books.
September 2017-Present

Co-Advisor for SVEA, Virginia Commonwealth University, 2015-2018

Reading Volunteer, Ginter Park Elementary School in First Grade, 2015-2017

Child Development Associate, PD Advisor/Assessor, Council for Professional Recognition, Illinois, 2009-2012

Training/Certifications:

IL Teaching certificate

Population Education Trainer

CPR/First Aid

Restorative Justice, Unitive Justice and Restorative Circles certificate

Beyond Diversity

Courageous Conversations

Awards:

Distinguished Adjunct Faculty Award, VCU School of Education, 2018

Conference Presentations:

MERC Conference, Fall, 2019. Does Teacher Ethnicity Matter?

MERC Conference, Fall, 2018. Teachers as Experts... Recognizing Teacher Agency Through a Peer-to-Peer Professional Development Model

VAAEYC Conference, Spring 2021. Population Education: A Child's Place on the Planet: Environmental Education for Young Learners

Reports:

Naff, D., Larson, J. & Teese, B. (2018). Armstrong priorities freshman academy year three interim report, *Metropolitan Education Research Consortium*, Virginia Commonwealth University.

Senechal, J., Naff, D., & Larson, J. (2018). Annual Report of the Metropolitan Education Research Consortium, *Metropolitan Education Research Consortium*, Virginia Commonwealth University.

Abrams, L. & Larson, J. (2019). Richmond Teacher Residency Mid-Year Survey Summary.

Abrams, L. & Larson, J. (2019). Richmond Teacher Residency 2018-2019 End of Year Survey Summary.

Hope, S. & Larson, J. (2019). Richmond Teacher Residency 2019 End of Year Focus Group Report for RTR Staff.

Larson, J. (2019). RTR: A Program Looking to Scale Up. Executive Summary of Various Teacher Residency Programs.

Research Team Projects:

Armstrong Priorities Freshman Academy Year Four, Metropolitan Education Consortium, Virginia Commonwealth University, 2017-2019.

Teacher Retention Study, Metropolitan Education Research Consortium for Virginia Department of Education, Virginia Commonwealth University, 2018-2019.

Richmond Teacher Residency Cohort 9, Virginia Commonwealth University, Spring 2019.