

## CURRICULUM VITAE

Date of Preparation: July, 2023

### **PERSONAL INFORMATION**

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### **LICENSES/CERTIFICATIONS**

Endorsed Positive Behavior Support Facilitator

### **EDUCATION**

**Ph.D.** (Education), 2003, Virginia Commonwealth University, Richmond, Virginia

**M.Ed.** (School and Counseling Psychology), 1987, James Madison University

**B.S.** (Special Education), 1982, Duquesne University

### **ACADEMIC APPOINTMENTS AND OTHER WORK EXPERIENCE**

**2020 – Present**, Associate Professor, School of Education, Counseling and Special Education, Virginia Commonwealth University, Richmond, VA

**2008 – 2020**, Assistant Professor, School of Education, Counseling and Special Education, Virginia Commonwealth University, Richmond, VA

**1998 -- 2008**, Executive Director, The Virginia Autism Resource Center, Richmond, Virginia.

**1990 -- Present**, Consultant, Self Employed, Chesterfield, Virginia.

**1996 -- 2007** Adjunct Faculty, Virginia Commonwealth University, Richmond, Virginia.

**1995 -- 1999**, Community Support Director, Virginia Institute for Developmental Disabilities, Virginia Commonwealth University, Richmond, Virginia.

**1994 -- 1995**, Teacher, Chesterfield County Public Schools, Chesterfield, Virginia.

**1982 -- 1994**, Administrator, Program Supervisor, Supervisor of Quality Assurance and Human Rights, and Academic Teacher, Grafton School, Berryville, Virginia.

**1988 - 1990**, Part time Adjunct Instructor/Teaching Assistant, Shenandoah University, Winchester, Virginia, Lord Fairfax Community College, Middletown, Virginia, and James Madison University, Harrisonburg, Virginia.

### **AREAS OF SPECIAL INTEREST**

Youth and young adults with Autism Spectrum Disorders,

Youth and young adults with Intellectual and Developmental Disabilities  
Transition from School to Employment  
Family Training and Supports for Families of Children with ASD  
Positive Behavior Interventions and Supports  
Systems Change and Program Improvement

## SCHOLARSHIP

### **BIBLIOGRAPHY**

#### **Refereed Articles:**

White, S., Schall, C., Delos Santos, J., Maddox, B. B., Hillier, A., Klinger, L., & Pugliese, C. (2023). Promoting quality of life: Suggestions for mental healthcare providers working with young autistic adults. *Autism in Adulthood*. Advance online publication. <https://doi.org/10.1089/aut.2022.0106>

Avellone, L., Traylor, T., Palko, S., Wehman, P., Brooke, V., Ham, W., Lewis, K., & Schall, C. (In press). A Preliminary Investigation of a Model for Training Public School Practitioners in Positive Behavioral Technologies for Students with Autism Spectrum Disorder. *Focus on Autism and Other Developmental Disabilities*.

Schall, C., Avellone, L., Wehman, P., & Brooke, V. (2023). Employment interventions for individuals with intellectual and developmental disabilities: A delphi study of stakeholder perspectives. *Intellectual and Developmental Disabilities*. Advance online publication, <http://aaid.org/publications/journals/articles-accepted-for-publication>

Ham, W., Schall, C., & Avellone, L. (2023). A scoping review of the competencies and training of employment specialists supporting individuals with intellectual and developmental disabilities. *Inclusion*, 10(4), 297-313. <https://doi.org/10.1352/2326-6988-10.4.297>

Avellone, L., Taylor, J., Ham, W., Schall, C., Wehman, P., Brooke, V., & Strauser, D. (2023). A Scoping Review on Internship Programs and Employment Outcomes for Youth and Young Adults With Intellectual and Developmental Disabilities. *Rehabilitation Counselors and Educators Journal*, 12(1). <https://doi.org/10.52017/001c.38785>

Wehman, P., Schall, C., Avellone, L., McDonough, J., Whittenburg, H., Dubois, T., & Broda, M. (2022). Effects of a 9-Month Military-Base Internship on the Competitive Integrated Employment of Military Dependent and Connected Youth with ASD \_ Enhanced Reader. *Journal of Autism and Developmental Disorders*. <https://doi.org/10.1007/s10803-022-05634-8>

- Whittenburg, H. N., McDonough, J., Schall, C., Dubois, T., Vitullo, V., & Wehman, P. (2023). Impact of COVID-19 on the employment of transition-aged military dependent or connected autistic youth. Career Development and Transition for Exceptional Individuals. Advance online publication. <https://doi.org/10.1177/21651434231186351>
- Taylor, J., Avellone, L., Brooke, V., Wehman, P., Inge, K., Schall, C., & Iwanaga, K. (2022). The impact of competitive integrated employment on economic, psychological, and physical health outcomes for individuals with intellectual and developmental disabilities, *Journal of Applied Research in Intellectual Disabilities*, 35, 448-459. <https://doi.org/10.1111/jar.12974>
- Whittenburg, H. N., Xu, Y., Thoma, C. A., Schall, C., & Ham, W. (2023). Effects of behavioral skills training with video modeling and in situ training on workplace conversational skills of students with autism. *Focus on Autism and Other Developmental Disabilities*, 38(3), 188-198. <https://doi.org/10.1177/10883576221127971>
- Schall, C., Brooke, V., Rounds, R., & Lynch, A. (2021). The resiliency of employees with intellectual and developmental disabilities during the COVID-19 pandemic and economic shutdown: A retrospective review of employment files. *Journal of Vocational Rehabilitation*, 54(1), 15-24. <https://doi.org/10.3233/JVR-201113>
- Schall, C., Wehman, P., Avellone, L., & Taylor, J. P. (2020). Competitive integrated employment for youth and adults with autism: Findings from a scoping review. *Psychiatric Clinics of North America*, 43(4), 701-722. <https://doi.org/10.1016/j.psc.2020.08.007>
- Schall, C., Wehman, P., Avellone, L., & Taylor, J. P. (2020). Competitive integrated employment for youth and adults with autism: Findings from a scoping review. *Child Adolescent and Psychiatric Clinics of North America*, 29(2), 373-39. <https://doi.org/10.1016/j.chc.2019.12.001>
- Schall, C., Sima, A. P., Avellone, L., Wehman, P., McDonough, J., & Brown, A. (2020) The effect of business internships model and employment on enhancing the independence of young adults with significant impact from autism. *Intellectual and Developmental Disabilities*, 58(4), 301-313. DOI: 10.1352/1934-9556-58.4.301
- Whittenburg, H., Schall, C., Wehman, P., McDonough, J., & DuBois, T. (2020). Helping High School-Aged Military Dependents with Autism Gain Employment through Project SEARCH + ASD Supports. *Military Medicine*, 185(Supplement 1), 663-668. <https://doi.org/10.1093/milmed/usz224>

- Wehman, P., Schall, C., McDonough, J., Sima, A., Brooke, A., Ham, W., Whittenburg, H., Brooke, V., Avellone, L., & Riehle, E. (2019). Competitive employment for transition-aged youth with significant impact from autism: A multi-site randomized clinical trial. *Journal of Autism and Developmental Disorders*, 50(6), 1822-1897. DOI: 10.1007/s10803-019-03940-2
- Brooke, V., Brooke, A.M., Schall, C., Wehman, P., McDonough, J., Thompson, K., & Smith, J. (2018). Employees with Autism Spectrum Disorder Achieving Long-Term Employment Success: A Retrospective Review of Employment Retention and Intervention. *Research and Practice for Persons with Severe Disabilities*. DOI: 10.1177/1540796918783202.
- Wehman, P., Schall, C., McDonough, J., Graham, C., Brooke, V., Riehle, J. E., Brooke, A., Ham, W., Lau, S., Allen, J., & Avellone, L. (2017). Effects of an employer based intervention on employment outcomes for youth with significant support needs due to autism. *Autism*, 21, 276-290. DOI: 10.1177/1362361316635826.
- Wehman, P., Brooke, V., Brooke, A. M., Ham W., Schall, C., McDonough, J., Lau, S., Seward, H., & Avellone, L. (2016). Employment for adults with autism spectrum disorders: A retrospective review of a customized employment approach. *Research in Developmental Disabilities*: 53-54, 61-72. DOI: 10.1016/j.ridd.2016.01.015.
- Schall, C. M., Wehman, P., Brooke, V., Graham, C., McDonough, J., Brooke, A., Ham, W., Rounds, R., Lau, S., Allen, J. (2015). Employment interventions for individuals with ASD: The relative efficacy of supported employment with or without prior Project SEARCH training. *Journal of Autism and Developmental Disorders*. 45: 3990-4001. DOI: 10.1007/s10803-015-2426-5.
- Ham, W., McDonough, J., Molinelli, A., Schall, C., & Wehman, P. (2014). Employment Supports for Young Adults with ASD: Two Case Studies. *Journal of Vocational Rehabilitation*. DOI: 10.3233/JVR-140677.
- Wehman, P. H., Schall, C. M., McDonough, J., Kregel, J., Brooke, V., Molinelli, A., Ham, W., Graham, C. W., Riehle, J. E., Collins, H. T., & Thiss, W. (2014). Competitive employment for youth with Autism Spectrum Disorders: Early results from a randomized clinical trial. *Journal of Autism and Developmental Disorders*, 44, 487-500. DOI 10.1007/s10803-013-1892-x.
- Wehman, P., Schall, C., Carr, S., Targett, P., West, M., & Cifu, G., (2014). Transition from school to adulthood for youth with ASD: What we know and what we need to know. *Journal of Disability Policy Studies*, 25, 30-40; DOI: 10.1177/1044207313518071.
- Wehman, P., Schall, C., McDonough, J., Molinelli, A., Riehle, E., Ham, W., & Thiss, W. (2014). Project SEARCH for youth with autism spectrum disorders: Increasing

competitive employment on transition from high school. *Journal of Positive Behavior Intervention*, 15, 144-155.

Schall, C. M., Wehman, P., & McDonough, J. (2012). Transition from school to work for students with ASD; Understanding the process and achieving better outcomes. *Pediatric Clinics of North America*, 29, 189-202.

Schall, C. M. & McDonough, J. T. (2010). Autism Spectrum Disorders in Adolescence and Early Adulthood: Characteristics and Issues. *Journal of Vocational Rehabilitation*, 32, 81-88. DOI: 10.3233/JVR-2010-0503

Schall, C. M. & McDonough, J. T. (2010). Autism spectrum disorders: Transition and employment. *Journal of Vocational Rehabilitation*, 32, 79-80. DOI: 10.3233/JVR-2010-0497

Schall, C. M. (2010). Positive behavior support: Supporting adults with autism spectrum disorders in the workplace. *Journal of Vocational Rehabilitation*, 32, 109-115. DOI: 10.3233/JVR-2010-0500

Schall, C. (2002). A consumer's guide to monitoring psychotropic medication for individuals with autism spectrum disorders. *Focus on Autism and Other Developmental Disabilities*, 17(4), 229-235.  
<https://doi.org/10.1177/10883576020170040501>

Schall, C. (2000). Family perspectives on raising a child with autism. *Journal of Child and Family Studies*, 9(4), 409-423. DOI: 10.1023/A:1009456825063

Schall, C. (1998). Are we keeping our promise? An analysis of the Americans with Disabilities Act on the employment of individuals with disabilities. *The Journal of Vocational Rehabilitation*, 10, 191-203.

### **Abstracts published:**

### **Books:**

Wehman, P., Smith, M., & Schall, C. (2009). *Autism and the Transition to Adulthood: Success Beyond the Classroom*. Baltimore: Paul H. Brookes.

### **Book Chapters:**

Schall, C., Carr, S., Avellone, L., & Wehman, P. (2022). Employment-focused interventions. In D. Spain, F. M. Musich, & S. W. White (Eds.), *Psychological Therapies for Adults with Autism*. Oxford University Press, New York.  
<https://doi.org/10.1093/med-psych/9780197548462.001.0001>

- Wehman, P., Schall, C., Avellone, L., Brooke, A. M., Brooke, V., McDonough, J., & Whittenburg, H. (2021). Achieving competitive integrated employment for individuals with intellectual and developmental disabilities. In L. M. Glidden, L. Abbeduto, L. L. McIntyre, & M. J. Tassé (Eds.), *APA handbooks in psychology® series. APA handbook of intellectual and developmental disabilities: Clinical and educational implications: Prevention, intervention, and treatment* (Vol. 2, p. 333–355). American Psychological Association. <https://doi-org.proxy.library.vcu.edu/10.1037/0000195-013>
- Wehman, P., Schall, C., Taylor, J., Avellone, L., & Seward, H. (2021). Vocational interventions. In R. D. Rieske, (Ed). *Handbook of Interdisciplinary Treatments for Autism Spectrum Disorder*. (p. 355-374). Springer Nature, Switzerland AG. [http://dx.doi.org/10.1007/978-3-030-13027-5\\_19](http://dx.doi.org/10.1007/978-3-030-13027-5_19)
- McDonough, J. T., Brooke, A., Ham, W., Whittenburg, H. N., Schall, C. M., & Brooke, V. (2019). Preparing students for employment. In P. Wehman & J. Kregel (Ed.s) *Functional Curriculum for Elementary and Secondary Students with Special Needs, 4th Ed.* Austin TX: ProEd, 263-275.
- Schall, C. M., Ham, W., & Traylor, T. G. (2019). Positive behavior interventions and supports: Identifying functional skills through the analysis of problem behavior. In P. Wehman & J. Kregel (Ed.s) *Functional Curriculum for Elementary and Secondary Students with Special Needs, 4th Ed.* Austin TX: ProEd, 131-148.
- Wehman, P., Avellone, L., Brooke, V., Hinterlong, P., Inge, K., Lau, S., McDonough, J., Revell, G., & Schall, C. (2017). Transition to employment. In M. L. Wehmeyer & K. A. Shogren (Eds). *Handbook of Research-Based Practices for Educating Students with Intellectual Disability*. New York: Routledge/Taylor & Francis Group, pp. 450-470. ISBN: 978-1-315-73619-8
- Schall, C. & Wehman, P. (2016). Transition Programing for Youth and Young Adults with ASD: Planning for Independence, College, and Career Readiness. In R. L. Simpson & B. S. Myles (Eds.) *Educating Children and Youth with Autism: Strategies for Effective Practice – 3rd Edition*. Austin, TX: Pro-Ed, 175-194. ISBN: 978-1-416-41011-9.
- Wehman, P., Targett, P., Schall, C., & Carr, S. (2014). Meaningful Employment for Individuals with Autism Spectrum Disorders. In M. Tincanni & A. Bondi (Eds.) *Adults with Autism Spectrum Disorders: Evidenced-based and Promising Practices*. New York: The Guilford Press, 237-264.
- Schall, C., Wehman, P. & Carr, S. (2014). Transition from High School to Adulthood for Young Adults with ASD. In F. Volkmar (Ed.) *Adolescents and Adults with Autism Spectrum Disorders*. New York, Springer, 41-60.

- Schall, C., Target, P., & Wehman, P. (2013). Application for youth with autism spectrum disorder. In P. Wehman (Ed.). *Life Beyond the Classroom: Transition Strategies for Young People with Disabilities, 4th Ed.* Baltimore: Brookes, 447-472.
- Schall, C. (2011). Positive behavior support. In P. Wehman & J. Kregel (Ed.s). *Functional Curriculum for Elementary, Middle and Secondary Aged Students, 3rd ed.* Austin, TX: Pro-Ed. Inc.
- Schall, C. (2010) Quality educational outcomes. In C. Thoma & P. Wehman (Eds.). *Student Lead IEP's: A Guide for Special Educators and Families.* Baltimore: Paul H. Brookes.
- Schall, C. (2006). First responders and developmental disabilities: On the front line of an epidemic of violence. In M. T. Compton, & R. J. Kotwicki (Eds.). *Responding to Individuals with Mental Illnesses: A Guide for Law Enforcement Officers, First Responders, and Security Agents.* Boston, Jones and Bartlett Publishers, Inc.
- Schall, C., Target, P., Doval, E., & Wehman, P. (2006). Application for youth with autism spectrum disorder. In P. Wehman (Ed.). *Life Beyond the Classroom: Transition Strategies for Young People with Disabilities, 3rd Ed.* Baltimore: Brookes.
- Chapman, C., Kincaid, D., Shannon, P., Schall, C., & Harrower, J. (2002). Families and the Tri-State Consortium for positive behavior support: A unique collaboration for people with challenging behavior. In J. Luschyn, G. Dunlap, & R. Albin (Eds.). *Families and positive behavior support: Addressing problem behaviors in family contexts.* Baltimore: Brookes.

### **Other Scholarly Publications:**

- Derry, M., & Schall, C. (September 2022). Augmentative and Alternative Communication Survey Findings. For the Virginia Department of Education AAC Guidelines.
- Schall, C., Brooke, V., Wehman, P., Palko, S., Brooke, A., Ham, W., Carr, S. & Gerhardt, P. (2014, July). Virginia Commonwealth University and Autism Speaks Community Based Functional Skills Assessment for Transition Aged Youth with Autism Spectrum Disorder [Scholarly project]. In Virginia Commonwealth University Autism Center for Excellence. Retrieved from <http://www.vcuautismcenter.org/documents/FinalCommunityAssessment711141.pdf>

### **REFEREED PROFESSIONAL PRESENTATIONS**

- Avellone, L., Schall, C., & Taylor, J. (November 4, 2022). The Inside Scoop: Stakeholder Perspectives on Accessing and Using Different Pathways to

Employment for Individuals with Intellectual and Developmental Disabilities. Council for Exceptional Children, the Division of Career Development and Transition Conference, Little Rock, Arkansas.

White, S., Hillier, A., Klinger, L. G., Maddox, B., Pugliese, C., & Schall, C. (November 19, 2021). Advocating for and Supporting Emerging Adults with Autism, Needs, Challenges, and Clinical Considerations and Approaches. The Association for Behavioral and Cognitive Therapies. Virtual Conference.

Schall, C. & Avellone, A., (March 17, 2021). Pathways to Employment for Adults with Autism. The Association for Positive Behavior Support. Virtual Conference.

Schall, C. Vetere, L., & Riddle, H (2021) Video presentation of the elements of completing an FBA. Campbell County Public Schools

Schall, C., Brooke, V., & Rounds, R. (Feb. 24, 2021). The Impact of COVID-19 on Employees with IDD in Competitive Integrated Employment. The Association for People Supporting Employment First.

Schall, C., (Sept. 10, 2021). Pathways to Employment for Persons with Autism. Mississippi Transition to Employment Conference, Creating Your Own Path: Successful Transitions For Persons with Autism. Virtual

White, S. W., Hillier, A., Klinger, L. G., Maddox, B., Pugliese, C., & Schall, C. (November 19, 2021). Advocating for and Supporting Emerging Adults with Autism: Needs, Challenges, Clinical Considerations, and Approaches. The Association for Behavioral and Cognitive Therapies. Virtual

Schall, C. & Avellone, L., (May, 2020). The effect of competitive integrated employment on the independence of young adults with significant impact from autism. International Society for Autism Research Virtual Poster Presentation. Retrieved from <https://insar.confex.com/insar/2020/meetingapp.cgi/Paper/33807>

Putnam, R., Schall, C., Smith, S., & Fontechia, S. (February 21, 2019). Innovative Practices in Vocational Services for Individuals with ASD and/or IDD. 16th International Conference on Positive Behavior Support. Washington, DC

Rothholz, D., Fowler, C., Lollar, R., Johnson, J., & Schall, C. PBS in Transition for Youth with I/DD: System and Content Considerations. 16th International Conference on Positive Behavior Support. Washington, DC

Whittenburg, H. & Schall, C. (February, 22, 2019). Effective Strategies to Improve the Work-Related Social Skills of Youth with Autism. 16th International Conference on Positive Behavior Support. Washington, DC



- Brooke, A., McDonough, J., Whittenburg, H., & Schall, C. (February 22, 2019). Positive Behavior Supports at Work: Increasing Job Retention of Employees with Autism. 16th International Conference on Positive Behavior Support. Washington, DC.
- Murphy, K. M., Park, J. B., Geyman, Z., & Schall, C. (October 28, 2017). Incorporating Stakeholder Needs Into Intervention Development: An Integrated Knowledge Translation Approach. National Rehabilitation Education Conference, Arlington, VA.
- Orsmond, G.I., Kasari, C., Anthony, L. G., Schall, C. (August 3, 2017). Pathways to Employment: Project SEARCH, Supported and Customized Employment. In A Developmental Perspective on Optimizing Outcomes for Individuals with Autism Spectrum Disorder. 125th American Psychological Association Annual Convention, Washington, DC
- Schall, C. (February 2, 2017). Transition to Employment for Youth and Young Adults with ASD. Presentation to the Committee on Improving Health Outcomes for Children with Disabilities. National Academies of Sciences, Engineering, and Medicine, Washington, DC.
- Schall, C., Ham, W., & Brooke, A. (December 6, 2016). Providing Behavior Support at Work: Helping People with Challenging Behaviors Gain and Maintain Employment. Webinar for the Association for Positive Behavior Support.
- Schall, C. (November 17, 2016). Bottom-up and Top-down Systems Change: ASD Training and Technical Assistance in Virginia. Ohio Center for Autism and Low Incidence Disabilities, Columbus, Oh.
- Schall, C. (November 16, 2016). Pathways to Employment for Transition Aged Youth and Young Adults with Autism Spectrum Disorders. Ohio Center for Autism and Low Incidence Disabilities, Columbus, Oh.
- Schall, C. (May 12, 2016). The Impact of Project Search Plus ASD Supports on Employment and Social Responsiveness in 18 to 21 Year Old Youth with ASD. The International Meeting for Autism Research. Baltimore, Maryland.
- Schall, C. (March 31, 2016). Strategies for Supported Employment for Youth and Adults with Autism Spectrum Disorders. NeuroDevNet and Autism Research Training Winter Institute, Banff, Alberta, Canada.
- Schall, C. & Irwin, D. (November 19, 2015). A Tiered Professional Development Model to Support Educators Serving Students with Autism. Columbus, Ohio.
- Schall, C., Wehman, P., McDonough, J., & Avellone, L. (May 1, 2015) Effects of an employer based intervention on employment outcomes for youth and young

adults with autism: A randomized clinical trial. Presentation delivered to the NARRTC 2015 Conference: The Intersection of Rehabilitation and Community Living. Alexandria, VA.

Schall, C., Wehman, P., & McDonough, J. (March 7, 2014). Competitive Employment for Youth with Autism Spectrum Disorders. 11th International Conference on Positive Behavior Support: Expanding the World of Positive Behavior Support: Science, Vision and Values. Chicago, IL.

Schall, C., Molinelli, A., & Ham, W. (November 15, 2013). Supporting Adults with ASD in the Workplace Using Positive Behavior Support. Division of Career Development and Transition, Council for Exceptional Children National Conference. Williamsburg, VA.

Schall, C., McDonough, J., & Brooke, V. (November 14, 2013). Project SEARCH: Successful Transition to Competitive Employment for Young Adults with ASD. Division of Career Development and Transition, Council for Exceptional Children National Conference. Williamsburg, VA.

Schall, C. (July 17, 2013). Competitive Employment for Youth with Autism Spectrum Disorders: Early Results from a Randomized Clinical Trial. Project SEARCH National Conference. Cincinnati, OH.

Schall, C. (November 16, 2012). Thinking About Transition: The Three T's. OCALICon, The Ohio Center for Autism and Low Incidence Conference, Columbus, OH.

Schall, C. (November 15, 2012). Project SEARCH for Transition Aged Youth with ASD. OCALICon, The Ohio Center for Autism and Low Incidence Conference, Columbus, OH.

Schall, C. (November 14, 2012). Building Statewide Capacity. OCALICon, The Ohio Center for Autism and Low Incidence Conference, Columbus, OH.

Wehman, P., McDonough, J., & Schall, C. (October 24, 2012). Interventions that Work, Pre-Conference Workshop. Division on Career Development and Transition National Conference, Denver, CO.

Schall, C., & Ham, W. (July 2012). Successful Strategies in Working with People who have Autism on the Job. Project SEARCH National Conference, Austin, TX.

Schall C., & Collins, H., (July 2012). Addressing Challenging Behavior at Work or in Internships Using Positive Behavior Support. Project SEARCH National Conference, Austin, TX.

- Wehman, P., Schall, C. & McDonough, J., (May, 2012). The Effect of Project Search and Supported Employment on Employment Outcomes for Adults with ASD. The National Transition Conference, Washington DC.
- Wehman, P., Schall, C., Brooke, V., & McDonough, J. (April, 2012). The Effect of Project Search and Supported Employment on Employment Outcomes for Adults with ASD. 2012 NARRTC 34th Annual Conference, Alexandria, VA.
- Schall, C. (March 15, 2012). The Effect of Supported Employment on the Community Employment of Adults with ASD. The 9th International Conference of the Association of Positive Behavior Support. Atlanta, GA.
- Schall, C., (March 16, 2012). Statewide Systems Change and the Provision of ASD Services and Supports. The 9th International Conference of the Association of Positive Behavior Support. Atlanta, GA.
- Schall, C. (July 28, 2011). Supporting Individuals with ASD at Work. Division of Career Development and Transition, Summer Institute, Richmond, VA.
- Schall, C. (March 2011). Person Centered Planning and PBS. The 8th International Conference of the Association of Positive Behavior Support. Denver, CO.
- Schall, C. (March 2011). PBS for Adults with ASD at Work, Invited Presentation. The 8th International Conference of the Association of Positive Behavior Support. Denver, CO.
- Schall, C. (March 2010). PBS for Adults with ASD at Work, Invited Presentation. The 7th International Conference of the Association of Positive Behavior Support. St. Louis, MO.
- Schall, C., Helmboldt, E., & Dellinger-Wray, M. (March 2010). Statewide Implementation of PBS. The 7th International Conference of the Association of Positive Behavior Support. St. Louis, MO.
- Schall, C., Helmboldt, E., & Dellinger-Wray, M. (March 2010). PBS for Individuals with Traumatic Brain Injury. The 7th International Conference of the Association of Positive Behavior Support. St. Louis, MO.
- Schall, C., Helmboldt, E., & Dellinger-Wray, M. (March 2009). Implementing PBS for Individuals with Traumatic Brain Injury. The 6th International Conference of the Association of Positive Behavior Support. Jacksonville, FL.
- Schall, C., Helmboldt, E., & Petrillo, V. J. (March 2009). Teaching Replacement Behaviors Using Cognitive Behavioral Techniques: Three Case Studies. The 6th International Conference of the Association of Positive Behavior Support. Jacksonville, FL.

- Schall, C., Oggel, L., & Palko, S. (November 2008). Beyond Training: The Virginia Autism Council, A State Wide Initiative to Address Autism. The National Association of Autism Training and Technical Assistance Providers. Columbus, OH.
- Schall, C., Johnson, L., & Sadeghzadeh, S.(November 2008). Increasing Treatment Plan Quality and Goal Mastery through Data Based Decision Making: One Agency's Journey from Too Much Data to the Just Right Amount of Effective Data. The National Association of Autism Training and Technical Assistance Providers. Columbus, OH.
- Schall, C., & Hendricks, D. (November 2008). Career Awareness and Self Determination Across the Age Range: Essential Activities for Elementary Through High School Aged Students with ASD. The National Association of Autism Training and Technical Assistance Providers. Columbus, OH.
- Schall, C., Hieneman, M., McFarland, J., Iovannone, R. (2007, March). Beyond Content: Facilitation in Developing PBS Competencies, Panel. The Fourth International Association for Positive Behavior Support Conference. Boston, MA.
- Schall, C., Helmboldt, E., & Neal, S. (2007, March). Review of Virginia's Curriculum and Procedures for Endorsing Positive Behavior Support Facilitators. The Fourth International Association for Positive Behavior Support Conference. Boston, MA.
- Schall, C., Yoder, T. & Helmboldt, E. (2006, March). Endorsement of PBS Facilitators in Virginia: Building Capacity in the Delivery of Behavioral Consultation for Individuals with Developmental Disabilities. The Third International Association for Positive Behavior Support Conference. Reno, NV.
- Schall, C. (2004, July). A consumer's guide to monitoring psychotropic medication for individuals with autism spectrum disorders. Autism Society of American National Conference, Seattle, WA.
- Creedon, M., Schall, C., Bartel, D., Pawletko, T., & Fossett, B (2004, July). Autism and Hearing and Vision Impairments. Autism Society of America National Conference. Seattle, WA.
- Schall, C. (2004, June). Prevalence, Patterns of Use and Quality of Psychotropic Medication Services in Autism Spectrum Disorder. The AAMR 128th Annual Meeting and Exhibit Show, Philadelphia, PA.
- Creedon, M., Bartel, D., & Schall, C. (2003, July). Autism and Hearing and Vision Impairments. Autism Society of America National Conference. Pittsburgh, PA.

Schall, C. (2002, July). A consumer's guide to monitoring psychotropic medication for individuals with autism spectrum disorders. Autism Society of American National Conference, Indianapolis, IN.

Creedon, M., Bartel, D., & Schall, C. (2001, July). Autism and Hearing and Vision Impairments. Autism Society of America National Conference. San Diego, CA.

### **NON-REFEREED INVITED PROFESSIONAL PRESENTATIONS**

Schall C. (November 15, 2022). Igniting Progress 2022: Identities, Intersectionality, and Inclusion; People with Disabilities and the Quest for Inclusion: Toward a More Inclusive Union. The Committee for Diversity, Equity, and Inclusion at Virginia Commonwealth University, Virtual.

Schall, C. (July 11, 2022). Supporting Individuals with Autism at Work. Worksupport, Sydney Australia. Virtual Presentation.

Schall, C. (June 23, 2023). Safe, Secure, and Successful: Meeting the Social, Emotional, and Behavioral Learning Needs of Children and Youth. Caroline County Public Schools, Thornburg, VA.

Schall, C. & Derry, M. (May 4, 2022). Augmentative and Alternative Communication Instruction for Highly Impacted Students with ASD: High- and Low-Tech Strategies to Increase Communication. Virtual

Schall, C. (September 9, 2021). Pathways to Employment for Individuals with Autism. Keynote Speaker at Creating Your Own Path: Successful Transitions for Persons with Autism. Mississippi Statewide Autism Training Initiative. Virtual through the Mississippi Coalition for Citizens with Disabilities.

Schall, C., Brooke, V., & Rounds, R. (Feb. 24, 2021). The Impact of COVID-19 on Employees with IDD in Competitive Integrated Employment. The Association for Persons for Employment First, Virtual Presentation.

Schall, C. (March 2021). Behavior Summit, Parent Education, Advocacy and Training Center. Virtual Conference

Schall, C. (November 5, 2019). Preparing Children and Youth with ASD for Life Beyond the Classroom. New York State Regional Center for Autism Spectrum Disorders Conference. Old Westbury, NY.

Schall, C. & McDonough, J. (October 2, 2019). Achieving Competitive Integrated Employment for Youth and Young Adults with ASD. Center for Autism and Related Disabilities Florida State University Autism Institute. Online.

- Schall, C. (May 11, 2019). Pathways to Employment for Individuals with ASD. II Congreso Internacional Aspanaes, Implusando Las Fortalezas De Las Personas Con TEA, Coruña, Galicia, Spain.
- Schall, C. (March 23, 2019). Pathways to Employment. 12th Annual Autism Spectrum Disorder Update: Autism Through the Lifespan. Stanford Autism Center, Stanford University, Palo Alto, CA.
- Schall C. (April 6, 2019). Pathways to Employment for Youth with ASD. 3rd Annual Promising Pathways Conference. Florida Gulf Coast University Center for Autism and Related Disorders. Fort Myers, FL.
- Schall, C. (January 18, 2019). Supporting Individuals with Significant Support Needs in the Transition to Employment. Presentation for Mary Cariola Children's Center. Rochester, NY.
- Schall, C., Rounds, R., & Johansen, J. (October 10, 2018). Pathways to Employment. Comprehensive Apprentice Workforce Program Opportunities for all High School Students with Special Abilities. I Care 4 Autism Conference, Washington, DC.
- Schall, C. (June 28, 2018). Evidence-Based Pathways to Competitive Employment for Youth and Young Adults with ASD, Keynote Presentation. 2018 Texas Autism Research Conference, Austin, Texas.
- Schall, C., & Whittenburg, H. (March 28, 2018). Deployed to Work. Garrison Commander Meeting. Marine Core Base Quantico, Quantico, VA.
- Wehman, P. & Schall, C. (February 22, 2018). Ask the Expert: Employment for Youth with Autism. Transition Coalition, National Technical Assistance Center on Transition. Presented online at <https://transitioncoalition.org/blog/webinar/employment-youth-autism-keys-success/>
- Schall, C. (February 12, 2018). Educational Techniques for Individuals with ASD and Mental Health Diagnoses. Region 1 Autism Education Consortium, Richmond, VA.
- Schall, C., (January 14, 2018). Keynote: Evidence-Based Pathways to Competitive Employment for Youth with Autism. Florida Center for Autism and Related Disabilities. St. Petersburg, FL.
- Schall, C. (October 5, 2017). Keynote: Pathways to Employment for Transition Aged Youth with ASD. Autism Society of Wisconsin Annual Transition Conference. Wausau, WI.

- Schall, C. (October 5, 2017). Achieving Competitive Integrated Employment for Youth and Young Adults with ASD: Why, How, Who, What, Where, When. Autism Society of Wisconsin Annual Transition Conference. Wausau, WI.
- Schall, C., (July 20, 2017). Project SEARCH Plus ASD Supports. Virginia Special Education Advisory Committee, Richmond, VA.
- Schall, C. (October 20, 2016). Transition to Employment for Youth and Adults with Autism Spectrum Disorders, Keynote Address. Spotlight on Research. Alberta Health Services. Edmonton, CA.
- Schall, C. (October 9, 2016). Employment and Behavioral Support for Youth and Adults with Autism Spectrum Disorders. The Second International Conference, Autism Routes and Aid, Voronezh, Russia.
- Schall, C. (March 3, 2016). Transition Needs, Assessment and Planning. Seattle Washington.
- Schall, C., (March 2, 2016). Transition to Adulthood for Youth and Young Adults with ASD. Seattle, Washington.
- Schall, C. (September 24, 2015 ). ASD and Positive Behavior Support. Seattle, Washington.
- Schall, C. (June 17, 2015). Autism Speaks Leadership Summit. Washington, DC.
- Schall, C., (June 2, 2015). Supporting Transition-Aged Youth and Young Adults with ASD in the Workplace Using Positive Behavior Support. . O'Neill and Associates. Seattle, Washington
- Schall, C. (January 26, 2015). Transition to Adulthood. Region 1 Autism Consortium. Chesterfield, VA.
- Schall, C. (November 18, 2014). Transition to Employment. O'Neill and Associates. Seattle, Washington
- Schall, C., (November 6, 2014). Rutgers Developmental Disabilities Lecture Series: Transition and Youth with ASD. The Boggs Center on Developmental Disabilities. Mt. Laurel, NJ.
- Schall, C. & McDonough, J. (January, 26, 2016). Employment Supports for Individuals with ASD. Webinar for New York State Consortium for the Advancement of Supported Employment.

- Schall, C. (June 19, 2014). Transition to Independence and Employment for Youth and Young Adults with ASD. Washington Initiative for Supported Employment Community Summit. Wenatchee, WA.
- Schall, C. (June 18, 2014). Building Resilience Through Behavior Support in the Work Place for Young Adults with Autism. Washington Initiative for Supported Employment Community Summit. Wenatchee, WA.
- Schall, C. (May 2, 2014). Transition to Independence and Employment for Youth and Young Adults with ASD. Advance LA Resilience 2014. Los Angeles, CA.
- Schall, C. (May 2, 2014). Building Resilience Through Behavior Support in the Work Place for Young Adults with Autism. Advance LA Resilience 2014. Los Angeles, CA.
- Schall, C. (March 22, 2014). Meeting the learning needs of Youth with Autism in Senior/Vocational High School. The International Conference on Autism Research. National Taiwan Normal University. Taipei, Taiwan.
- Schall, C. (March 20, 2014). Supporting Transition-Aged Youth and Young Adults with Autism in the Workplace Using Positive Behavior Support. Family resources center from Autistic Children and Adults in Taiwan (FACT). Taipei, Taiwan
- Schall C., (March 20, 2014). Successful transition from school to adulthood for youth and young adults with autism. Family resources center from Autistic Children and Adults in Taiwan (FACT). Taipei, Taiwan
- Schall, C. (February 7, 2014). Much Ado about DSM 5. Children's Hospital of the Kings Daughters Continuing Medical Education. Norfolk, VA.
- Schall, C. (January 28, 2014). Expert Panel on Employment Supports for Young Adults with ASD. Extraordinary Ventures and Autism Speaks. Chapel Hill, NC.
- Schall, C. & Molinelli, A. (June 11, 2013). Project SEARCH: Successful Transition to Competitive Employment for Young Adults with ASD. Evidence Based Practices in Disability Disciplines. Flagstaff, AZ.
- Schall, C. & Molinelli, A. (June 11, 2013). Successful Strategies for Supporting Workers who have Autism. Evidence Based Practices in Disability Disciplines. Flagstaff, AZ.
- Schall, C. & Molinelli, A. (June 11, 2013). Supporting Transition-Aged Youth and Young Adults with ASD in the Workplace Using Positive Behavior Support. Evidence Based Practices in Disability Disciplines. Flagstaff, AZ.



Schall, C. (March 28, 2013). Educating Teens with ASD. Workshop for the Florida Partnership for Effective Programs for Students with Autism. Tallahassee, FL.

Schall, C. (February 9, 2013). Positive Behavior Supports for Students with Developmental Disabilities. The Down Syndrome Association of Greater Richmond Conference, Richmond, VA.

Schall, C., McDonough, J., & Deans, M., (January 23, 2013). Project SEARCH for Students with ASD and Significant Disabilities. Portsmouth, VA.

Wehman, P. & Schall, C. (November 26, 2012). Autism Speaks Live Web Chat on Transition Tool Kit. Online access: <http://www.autismspeaks.org/family-services/adult-services/autism-workplace>

Wehman, P., McDonough, J., Schall, C., Molinelli A., & Ham, W. (October 15, 2012). Understanding Project SEARCH for Students with ASD. Presentation to the NIH Project SEARCH Team, Richmond, VA.

Schall, C. (June 2012). Supporting Individuals with ASD in the Transition from School to Work. The National Autism Leadership Conference and Webcast. Chantilly, VA.

Schall, C. (March 5 – 6, 2012). Positive Behavior Support for Students with ASD. Alabama Transition Conference, Opelika, AL.

Schall C., (January 30, 2012). Identification and Special Education Eligibility for Students with ASD. Hampton, Virginia

Schall, C. (October 13, 2011). Supporting Adults with ASDs in the Workplace Using Positive Behavior Support. Autism New Jersey, Organization Autism Research. Atlantic City, New Jersey.

Schall, C. (October 4, 2011). Supporting Adults with ASDs in the Workplace Using Positive Behavior Support. Arizona Transition Conference. Scottsdale, AZ.

Schall, C. (October 4, 2011). Supporting Youth and Young Adults with Autism Spectrum in Learning How to Get a Job and Work. Arizona Transition Conference. Scottsdale, AZ.

Schall, C. (September 16, 2011). Supporting Adults with ASD in the Workplace Using Positive Behavior Support. Webcast, Richmond, VA.

Schall, C. (August 18, 2011). Completing a Functional Behavior Assessment in Work Settings. Webcast, Richmond, VA.

Schall, C. (July 20 – 22, 2011). Alabama Mega Conference, Mobile, AL.

- Schall, C. (June 16, 2011). Supporting Adults with ASD in the Workplace Using Positive Behavior Support. Webcast, Richmond, VA.
- Schall, C. & Helmboldt, E. (May 2007). Positive Behavior Supports for Individuals with Developmental Disabilities. YAI National Institute for People with Disabilities 28th Annual International Conference on Mental Retardation and Developmental/Learning Disabilities. New York, NY.
- Schall, C. (2005, May). Where Do We Go From Here? Autism and Transition to Work and Higher Education. YAI National Institute for People with Disabilities 26th Annual International Conference on Mental Retardation and Developmental/Learning Disabilities. New York, NY.
- Schall, C. (2005, May). A Consumer's Guide to Monitoring Psychotropic Medication for Individuals with Autism Spectrum Disorders. YAI National Institute for People with Disabilities 26th Annual International Conference on Mental Retardation and Developmental/Learning Disabilities.
- Schall, C. (2005, August). Teaching Social Skills to Students with Disabilities. Workshop for Pennsbury and Bensalem School Districts, Pennsbury, PA.
- Schall, C. (2004, August). Where do we go from here? Autism and transition to post secondary education. Progress through Partnership, National Autism Conference. State College, PA.
- Schall, C. (2004, October). Teaching social skills to students with disabilities. The 8<sup>th</sup> Annual Eastern Pennsylvania Special Education Administrators Conference. Pocono Manor, PA.
- Schall, C. (1999, November). Assessing behavior and what to do with the assessment. Future Horizons, Autism Society of America Conference, Richmond, VA.
- McFarland, J., Schall, C., Brinkley, J., Niles, R., & Panza, M. (1999, September). Developing middle and high school programs for students with autism spectrum disorder. [Teleconference]. Pennsylvania Instructional Support System, Pittsburgh, PA.
- Schall, C. (1999, April). Been there, done that, we need a new approach. Workshop for the American Association on Mental Retardation (AAMR), Community Living Association for the Mentally Retarded (CLAMR), Virginia Autism Resource Center (VARC), Virginia Beach, VA.
- Schall, C. (1998, October). Keynote Speaker, Developing positive behavior support plans. Together We Can, Exceptional Children's Assistance Center, Greensboro, NC.

## **GRANTS AND CONTRACTS**

**Internal Grants:** None

**External Grants:**

Federal:

Effect of a 9-Month Internship Intervention for Military Dependents with ASD granted by the Congressionally Directed Medical Research Program (CDMRP) through the Department of Defense (DoD) Autism Research Program, W81XWH-15-ARP-CTA Award # FP00000902, \$1,200,000 across 4 years from 2016 to 2020.

Role: Co-Principal Investigator

Role in Preparation: Author

Facilitating Employment for Youth with Autism: A Replication Study of an Internship Model to Identify Evidence Based Practices granted by Disability Rehabilitation and Research Project through the National Institute on Disability Rehabilitation and Research at the United States Department of Education (NIDRR) Grant Award # PT108449, \$1,500,000 across 5 years from 2012 to 2017

Role: Co-Principal Investigator

Role in Preparation: Author and Coordinator

Vocational Rehabilitation Service Models for Individuals with Autism Spectrum Disorders granted by Disability Rehabilitation and Research Project through the National Institute on Disability Rehabilitation and Research at the United States Department of Education (NIDRR) Grant Award # H133A080027, \$1,500,000 across 5 years from 2008 to 2013

Role: Principal Investigator, Study Two

Positive Behavioral Support: Preparing Personnel to Assist Students in Transition to Inclusive School and Community Settings granted by U.S. Department of Education Office of Special Education and Rehabilitation Services Personnel Preparation (OSEP Grant Award # H029K50103 \$85,000 each of three years, 1995 - 1998)

Role: Project Coordinator

The Tri-State Consortium on Positive Behavior Support granted by U.S. Department of Education Office of Special Education and Rehabilitation Services Outreach (OSEP CFDA # 84.086U, \$38,000 each of three years for Virginia, total grant, \$240,000 across Pennsylvania, West Virginia, and Virginia, 1996 - 1999)

Role: Project Coordinator for Virginia

Role in Preparation, Co-Author

State:

The VCU Autism Center for Excellence, granted by the Virginia Department of Education to Virginia Commonwealth University, School of Education, Special Education and Disability Policy (1.1 million, 2011 to present)

Role in Project: Director of Technical Assistance

Role in Preparation: Co-author

The VCU Autism Center for Excellence, Transition Supplement, granted by the Virginia Department of Education to Virginia Commonwealth University, School of Education, Special Education and Disability Policy (100,000, 2011 to present)

Role in Project: Project Coordinator

Role in Preparation: Author

Promoting Integrated Employment with ABLES Teams granted by the Virginia Board for People with Disabilities, Funded for 2 years at \$50,000 from 2019 to 2020

Role in Preparation: Author and Mentor to Doctoral Student, Josh Taylor

Role in Implementation: None

Initiative to Improve the Quality of Educational Services for Students with ASD granted by the Virginia Department of Education to Virginia Commonwealth University, School of Education, Special Education and Disability Policy (\$200,000, 2009 to 2010)

Role: Project Lead in Writing Guides

Role in Preparation: Contributor

Positive Behavioral Supports for People with Disabilities granted by the Virginia Department of Behavioral Health and Developmental Services to the Partnership for People with Disabilities at Virginia Commonwealth University (varying amounts, 2004 to present)

Role: Project Trainer and Endorsement Board Member

Role in Preparation: Co-Developer

Positive Behavioral Supports for People with Disabilities: Enriching Lives in Community Settings granted by The Virginia Board for People with Disabilities granted to the Partnership for People with Disabilities at Virginia Commonwealth University (\$75,000 for 18 months, 2003 - 2004)

Role: Project Director for Subcontract to the Virginia Autism Resource Center

Role in Preparation: Co-Author

Positive Behavior Supports: From Planning to Practice granted by The Virginia Board for People with Disabilities granted to the Partnership for People with Disabilities at Virginia Commonwealth University (\$150,000 for 18 months, 2004 - 2005)

Role: Project Director for Subcontract to the Virginia Autism Resource Center, Curriculum Developer, Lead Trainer, Mentor, Endorsement Board Member

Role in Preparation: Co-Author

Enhancing Lives of Individuals with Brain Injury through Positive Behavior Supports granted by The Center for Neurotrauma Initiatives granted to the Partnership for People with Disabilities at Virginia Commonwealth University (\$106,000 for 3 years 2006 - 2010)

Role: Consultant, Trainer, Mentor  
Role in Preparation: Co-Author

Endorsed Positive Behavior Support Facilitator Training granted by The Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services to the Partnership for People with Disabilities and the Virginia Autism Resource Center at Virginia Commonwealth University (\$150,000 per year, on-going 2006 – present)

Role: Consultant, Trainer, Mentor  
Role in Preparation: Co-Author

The Virginia Autism Resource Center granted by The Virginia General Assembly granted to Grafton School, Inc. (\$200,000 per year, on-going, 1982 – present)

Role: Director

Private Agency:

Community Based Functional Skills Assessment for Transitioning High School Students with ASD granted by Autism Speaks to Virginia Commonwealth University, Research, Rehabilitation, and Training Center (\$150,000 for 2 years, 2012 – 2014)

Role: Co-Investigator  
Role in Preparation: Co-Author

## **TEACHING AND ADVISING**

### **COURSES TAUGHT**

#### **At VCU**

SEDP 203: Special Education Law, Spring 2023

SEDP 320: Positive Behavior Interventions and Supports, Spring 2023

SEDP 200: Characteristics of Individuals with Disabilities, Fall 2022

Schall, C., McDonough, J., Wehman, P., Brooke, V., Helmboldt, E., Carr, S. (October 21-23, 2014). Transition to Employment for Youth and Young Adults with Severe ASD. Presentation delivered to the May Institute for Children. Richmond, VA

#### **Elsewhere**

Schall, C. & Palko, S. (March 20, 2013). Transition Practices for Students with ASD. Montgomery Public Schools Bridge Program, Rockville, MD.

Schall, C. & Palko, S. (January 16, 2013). Transition to Adulthood for Students with ASD. Montgomery Public Schools Bridge Program, Rockville, MD.

Schall, C. (April 2012). Autism and the Transition to Employment. Novaemployment. New South Wales, Australia.

Schall, C. (June 6 – 9, 2011). Alaska Summer Institute on Autism and Transition to Adulthood. Anchorage, AK.

### **DISSERTATIONS CHAIRED**

None

### **DISSERTATION COMMITTEES**

Whitney Ham, Special Education, Virginia Commonwealth University, Granted December 2022

Hannah Seward, Evaluation, Virginia Commonwealth University, Granted August 2022

Aliza Lambert, Counseling Education, Virginia Commonwealth University, Granted August 2022

Holly Whittenburg, Special Education, Virginia Commonwealth University, Granted May 2020.

Meredith Moates, Special Education, Virginia Commonwealth University, Granted May 2019

Kira Austin, Special Education, Virginia Commonwealth University, Granted May 2013

Phyllis Haynes, Special Education, Virginia Commonwealth University, Granted May 2011

Dawn Hendricks, Special Education, Virginia Commonwealth University, Education, Granted 2007

Leslie Daniel, Special Education, Virginia Polytechnic Institute, Granted 2006

### **THESIS COMMITTEES**

None

## **SERVICE**

### **MAJOR COMMITTEES**

#### **Department:**

NTDC, WIPPA Director, Search Committee Member, January – February 2023

WIPPA Supervisor, Member, December 2021

Training and Technical Assistance Associate, Chair, November – December 2021

Training and Technical Assistance Associate, Chair, October – November 2020

Training and Technical Assistance Associate, Chair, October – November 2020

Training and Technical Assistance Associate WIPPA, Member, December 2020  
Training and Technical Assistant Associate, Chair, October – November, 2018  
Training Associate, Chair, December 2016 – February 2017  
Training Associate, December 2014 – March, 2015  
Technical Assistance Associate, March 2014 – May 2014  
Search Committee Participant,  
RRTC Research Coordinator – August 2019  
Training and Technical Assistant Associate, February – May 2019  
Training and Technical Assistance Associate, November – December 2018  
Research Methodologist Search Committee Member, Department of Biostatistics, May 2017  
Assistant to the Director and the Training and Technical Assistance Associates, March – April, 2017  
Technical Assistance Associate, August – October, 2013

**School:**

Faculty Organization, 2022 to present  
Peer Review Committee, Chair, 2022  
Peer Review Committee, Chair 2022  
Peer Review Committee, Member 2020

**University:**

VCU IRB Member, 2020 to present  
VCU Vaccine Clinic Scribe, March – May 2021  
Present on the Meeting the Needs of children with disabilities during home schooling, Survive and Thrive, VCU, Virtual, April 28, 2020  
Search Committee for the Vice President for Inclusive Excellence, May – August, 2017  
President of Rainbow Rams, LGBT Affinity Alumni Group, December 2015 – August 2017  
Presented “Recruiting and Interviewing Candidates who are LGBT” for the Recruitment Inclusive Champion Program, March 19, 2015, March 16, 2016,

**Regional:**

Program Evaluation for Autism SPEAKS Workplace Inclusion Now (WIN) project, April – June, 2022  
Consultation for Attorneys in Texas re: Disability Court Cases, May 2020 to Present.  
External Reviewer, Robots for Autism, Virginia Department of Education, December 2019  
Member of the Olmstead Task Force, One Community August 2002 through September, 2003.  
Member, Endorsement Board for Positive Behavior Support Facilitators, Richmond, VA, 2005 to 2010  
Chairperson, The Virginia Autism Council 2004 to 2008

**National:**

Panel Member, Mathematica, Research Support Services for Employment of Young Adults on the Autism Spectrum (REYAAS) Technical Working Group, February 2022 to present.

External Reviewer, Center to Improve Program and Project Performance, U.S. Department of Education, National Technical Assistance Center on Transition: The Collaborative, (2+3 Review), July 2022

Member, the Technical Working Group for Mathematica Study, Research Support Services for Employment of Young Adults on the Autism Spectrum, October 2021 to present.

External Reviewer, FY2021 Personnel Development to Improve Services and Results for Children with Disabilities – Interdisciplinary Preparation in Special Education, Early Intervention, and Related Services for Personnel Serving Children with Disabilities Who Have High-Intensity Needs (CFDA# 84.325K) Focus Area B, July 2021

External Reviewer, OSEP National Technical Assistance Center for Postsecondary Education and Training for Individuals who are Deaf or Hard of Hearing (CFDA 84.326D), May, 2021

External Reviewer, Post-Doctoral Reviewer, Autism Speaks, May 2019

External Reviewer, CTSA External Reviewers Exchange Consortium (CEREC), April 2019

Ex-Officio Board Member, International Association for Positive Behavior Support Board, Bloomsburg, PA, 2010 to 2012

### **EDITORIAL ACTIVITY**

2010	Guest Co-Editor, Special Edition on Autism Spectrum Disorders: Transition and Employment, <i>Journal of Vocational Rehabilitation</i> , 32:2
2006 – Present	Reviewer, Paul H. Brookes Publishing Company
2006 – Present	Reviewer, <i>Journal of Autism and Developmental Disabilities</i>
2006 – Present	Reviewer of Call for Papers for <i>The International Association for Positive Behavior Support Conference</i> .
2014 – 2017	Reviewer for the Organization for Autism Research grant competition.
2010 – Present	Reviewer for the <i>Journal of Vocational Rehabilitation</i>

### **OTHER SIGNIFICANT PROFESSIONAL EXPERIENCE**



Schall, C. (October 2018 to Present) On-going Distance Behavioral Consultation with JobSupport, Supported Employment Agency in New South Wales, Australia.

Schall, C. (March 20 -25, 2014). Consultation to the Family resources center for Autistic Children and Adults in Taiwan (FACT). Taipei, Taiwan.

Schall, C. (April – July, 2013). Consultation to the Virginia Department of Behavioral Health and Developmental Services Behavior Services Committee. Richmond, VA.

Schall, C. (May – July 2013). Consultation to the Virginia Department of Behavioral Health and Developmental Services Crisis Services Committee. Richmond, VA.

Schall, C. & Palko, S. (January to June, 2013). Consultation with Montgomery County Public Schools Transition Program, Rockville, MD.

Schall, C. (April, 2012). Consultation with NOVA Employment, New South Wales, Australia.

Schall, C. (July 2007 to September 2010). Consultation with Richmond City Public Schools Autism Programs. Richmond, VA

Schall, C. (2004 to 2008). Consultation with Colonial Heights Public Schools Autism Programs. Colonial Heights, VA.

Schall, C. (2001, January through June). Consultation with Middle and High School Educational Teams Supporting Individuals with Autism. King of Prussia, PA.

### **MEMBERSHIPS IN ORGANIZATIONS AND SOCIETIES**

**Scientific:** Member, International Association for Positive Behavioral Support

**Honorary:** None

**Professional:** None

### **SPECIAL AWARDS, FELLOWSHIPS AND OTHER HONORS**

Presented with TASH Positive Approaches Award, 2005.