

CURRICULUM VITAE

Christine Spence

Date of Preparation: September 2021

PERSONAL INFORMATION

Name: Christine Spence

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Richmond, Virginia 23284
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EDUCATION

Ph.D. (Special Education), 2018, University of Illinois

M.M. (Music Therapy), 2002, Florida State University

B.S. (Psychology), 1999, University of Florida

B.M. (Music), 1999, University of Florida

ACADEMIC APPOINTMENTS

Assistant Professor, Department of Counseling and Special Education, Virginia Commonwealth University, August 2019 - present

Assistant Professor, Department of Elementary, Early Childhood, and Early Childhood Special Education, University of Maine - Farmington, Farmington, ME, August 2017 – July 2019

Adjunct Faculty, Department of Early Childhood and Elementary Education, Triton College, River Grove, IL, September 2009 – August 2016

ADDITIONAL RELEVANT WORK EXPERIENCE

Co-Project Coordinator & Training Facilitator, Early Intervention Training Program at the University of Illinois, 2013-2017

Credit Reviewer & Training Consultant, Illinois Early Intervention Training Program, Tinley Park, IL, 2007-2013

Program Administrator, Oak-Leyden Developmental Services, Inc., Oak Park, IL, 2005-2012

Program Coordinator, Oak-Leyden Developmental Services, Inc., Oak Park, IL, 2004-2005

Music Therapist / Developmental Therapist, Easter Seals Jayne Shover Center, Elgin, IL, 2001-2004

Early Intervention Teacher, Upper Pinellas Association for Retarded Citizens, Clearwater, FL, 2000-2001

Adult Basic Education Teacher, Dixie Hines High School, Pinellas County Schools, Clearwater, FL, 2000-2001

AREAS OF SPECIAL INTEREST

Infants and Toddlers with Disabilities
Family-Centered Practices and Family Coaching
Professional Development and Personnel Preparation
Family and Child Well-Being
Infant Mental Health
Early Childhood Systems

SCHOLARSHIP

BIBLIOGRAPHY

*student

Refereed Articles:

Spence, C. M., Rooks-Ellis, D. L., *Brown Ruiz, A., Fish, L. A., *Jones, B., *O'Grady C. E., & *Sulinski, E. (2021). The language we use: Providers' perceptions about families. *Early Childhood Education Journal*. Online First. doi: 10.1007/s10643-021-01258-2

Spence, C. M., Miller, D. L., Corr, C. P., Santos, R. M., & *Bentley, B. (2021). When in doubt, reach out! Teaming strategies for inclusive early childhood settings. *Young Children*, 76(1). 39-49.

Xu, Y., Chen, C., **Spence, C. M.**, Washington-Nortey, M., *Zhang, F., & *Brown Ruiz, A. (2021). Supporting Young Spanish Speaking English Learners through Teacher Scaffolding and Reciprocal Peer Tutoring. *Early Childhood Development & Care*. Online first: 10.1080/03004430.2021.1874944

- Chen, C-C., Xu, Y., **Spence, C. M.**, *Zhang, F., & *Brown Ruiz, A. (2020). Low Birth Weight and Prematurity as Predictors of Children's Receiving Special Education Services. *Early Child Development and Care*. Online first: doi: 10.1080/03004430.2020.1804897
- *Washington-Nortey, M., *Zhang, F., Xu, Y., *Brown Ruiz, A., Chen, C., & **Spence, C. M.** (2020). The Impact of Peer Interactions on Language Development Among Preschool English Language Learners: A Systematic Review. *Early Childhood Education Journal*. doi: 10.1007/s10643-020-01126-5
- Corr, C. P., Santos, R. M., Fowler, S. A., **Spence, C. M.**, & *Skubel, A. (2020). Early intervention providers' perceptions of supporting families experiencing poverty. *Early Childhood Development and Care*, 190(13), 2093-2105. doi: 10.1080/03004430.2018.1560276
- Spence, C. M.** & Santos, R. M. (2019). Multi-component professional development for early interventionists. *International Journal of Early Childhood Special Education*, 11(1), 52-63. doi: 10.20489/intjecse.585390
- Corr, C. P., Miller, D. L., **Spence, C. M.**, *Marshall, A. A., *Mott, K. N., & *Kretzer, J. (2018). "It's never black and white.": Early interventionists' experiences supporting abused children and their families. *Psychological Services*, 16(1), 103-110. doi: 10.1037/ser0000282
- Spence, C. M.**, Connor, S. M., Burke, T. E., Cheema, J. R., & Ostrosky, M. M. (2018). Assessing early intervention provider needs: Insights into one state. *Infants & Young Children*, 31, 53-68. doi: 10.1097/IYC.0000000000000110
- Corr, C. P., Miller, D. L., & **Spence, C. M.** (2018). "...Something is going on": Defining maltreatment and trauma-informed care. *Young Exceptional Children Monograph Series No. 17*, 1-8.
- Miller, D. L., Corr, C. P., Munger, K., **Spence, C. M.**, & Santos, R.M. (2017). Adoption, attachment, & the DEC recommended family practices. In Trivette, C. M., & Keilty, B. (Eds). *Family: Knowing families, tailoring practices, building capacity* (DEC Recommended Practices Monograph Series No 3). Washington DC: Division for Early Childhood.
- Corr, C. P., **Spence, C. M.**, Miller, D., Marshall, A. A., & Santos, R. M. (2016). Beyond "Hoping for the Best": Home visits in impoverished urban areas. *Young Exceptional Children*, 21, 111-120. doi: 10.1177/1096250616674332
- Hughes, M. A., **Spence, C. M.**, & Ostrosky, M. M. (2015). Early childhood mental health consultation: Common questions and answers. *Young Exceptional Children*. 18(3), 36-51. doi: 10.1177/1096250614558852

Spence, C. M. & Santos, R. M. *Deeper dive into the Family Outcomes Survey: Parental rights and advocacy in early intervention.* Manuscript in revision.

Spence, C. M., *Schraml-Block, K., Santos, R. M., & Kastanis, M. *Our obligation and responsibility: Parental rights in early intervention.* Manuscript in revision.

Chen, C., Cheng, S., Xu, Y., **Spence, C. M.**, *Zhang, F., *Adams, N., & *Brown Ruiz, A. *Child developmental and special education service receipt: Intersection of health and poverty.* Manuscript under review.

Spence, C. M., Rooks-Ellis, D. L., *Brown Ruiz, A., Fish, L. A., *Jones, B., *O'Grady C. E., & *Sulinski, E. *How early interventionists support families experiencing vulnerable circumstances: A closer look at family-centered practice.* Manuscript under review.

Scott, L. A., Bell, N., Dayton, M., Walker, R., Grillo, M., **Spence, C. M.**, & Layden, S. *Special Education Teachers of Color Retention Decisions: Findings from a National Study.* Manuscript under review.

Stayton, V., Barton, E., Kilgo, J., Lifter, K., Mickelson, A., Purcell, M., **Spence, C. M.**, Vail, C., & Zagalawan, H. *The Creation of Professional Standards for Early Intervention/Early Childhood Special Education: A Reflection on the Past and A Vision of the Future.* Manuscript in preparation.

GRANTS AND CONTRACTS

Funded External Grants:

Co-Principal Investigator. *Project PIRR: Preparing Interdisciplinary, Responsive, and Reflective EI/ECSE Professionals and Social Workers.* Office of Special Education Programs. \$1,162,539. 2021-2025.

Co-Principal Investigator. *Creating an Interactive Family and Community Engagement OER for Future and Novice Teachers.* Virtual Library of Virginia. \$30,000. 2020-2023.

Principal Investigator. *The Use of IRIS Materials in SPED 438.* IRIS Impact Study Initiative. The IRIS Center, Claremont Graduate University & Vanderbilt University. \$3200. 2014.

Funded Internal Grant:

Co-Investigator. *Exploring Literacy Practices for Pre-K Children's Instruction during COVID-19*. VCU School of Education. \$4995. 2021.

Submitted Grants, waiting on Funding decision:

Co-Principal Investigator. *Preparing Culturally Competent Faculty in Early Intervention / Early Childhood Special Education / Early Childhood Education*. Office of Special Education Programs. \$1,661,335. 2021.

Submitted Grants, not Funded:

Co-Investigator. *Developing an Adult Scaffolded Peer Tutoring (APT) Program to Promote Young English Learners' English Language and Literacy Skills*. Institute for Educational Sciences. \$1,703,481 (2020)

Co-Principal Investigator. *Does Timing Matter? Parent's Perspectives on Efficacy of SPEEDI-2*. Center for Clinical and Translational Research Endowment Fund – Multi-School Award. \$119,065. (2020)

Principal Investigator. *Parent's Perspectives on Transition from NICU to Home and Community Supports for Extremely Premature Infants*. Center for Clinical and Translational Research Endowment Fund – Individual Award. \$48,746 (2020)

Submitted LOI, not funded:

Co-Investigator. *Healthcare-Community Partnerships for Early Childhood Care Coordination and Health Equity in Richmond, Virginia*. Robert Wood Johnson Foundation. \$300,000 (2020)

REFEREED PROFESSIONAL PRESENTATIONS

*student

Spence, C. M., Connor, S. M., Jackson, A., *Chudzik, M., & *Griffin, R. (2021, September 24). *Ethics and Early Intervention: What do we really know?* Presentation at DEC's 37th Annual International Conference on Young Children with Special Needs & Their Families, Online.

Hill, C., Sopko, K., **Spence, C. M.**, & Williams, M. (2021, September 23). *Early Intervention/Preservice Collaborations: Creative Strategies & Results*. Presentation

at DEC's 37th Annual International Conference on Young Children with Special Needs & Their Families, Online.

Spence, C. M. & Rooks-Ellis, D. L. (2021, July 5). *Tension between research and practice: Reflecting on the role of the critically conscious researcher when data contradicts professional obligation*. Poster presentation at 20th Annual Thinking Qualitatively Conference, Online.

Spence, C. M., Rooks-Ellis, D. L., Fish, L. A., & *O'Grady, C. (2021, January 25). *Supporting Those Who Support Others: Supervision, Mentoring, and Self-Care*. Presentation at DEC's 36th Annual International Conference on Young Children with Special Needs & Their Families, Online.

Xu, Y., Chen, C-C., **Spence, C. M.**, Washington, M., Zhang, F., & *Brown Ruiz, A. (2021, January 25). *Using Teacher-Scaffolded Peer Tutoring to Teach Young English Learners*. Presentation at DEC's 36th Annual International Conference on Young Children with Special Needs & Their Families, Online.

Stayton, V., Mickelson, A., Nichols, S., Hill, C., **Spence, C.M.**, Love, H., Kilgo, J., & *Weigand, S. (2021, January 25). *The Personnel Preparation Committee Heard You! Exploring Next Steps*. Presentation at DEC's 36th Annual International Conference on Young Children with Special Needs & Their Families, Online.

Xu, Y., King, A., & **Spence, C. M.** (2020, December 2). *Impacts of Early Intervention Resources on Young Children with Hearing Loss: China and U.S.A.* Poster presentation at the Society for Research in Child Development Special Topic Workshop: Connecting Worlds: Studying Child Development in Low Resource Contexts, Online.

Fish, L. A., Rooks-Ellis, D. L., & **Spence, C. M.** (2020, November 3). *The Language We Use: How We Talk About Families & Images Those Words Create*. Presentation at the National Association of Early Childhood Teacher Educators Conference, Online.

*Brown, A., *Wysong, B., & **Spence, C. M.** (2020, March 5). *Supporting Families Experiencing Poverty and Homelessness in Early Childhood*. Presentation at the Virginia Association for the Education of Young Children Conference, Richmond, VA.

Xu, Y., Chen, C-C., *Washington, M., *Zhang, F., **Spence, C. M.**, & *Brown, A. (2020, February 29). *Social Interaction and Language Development for Preschool English Learners*. Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.

Spence, C. M. & Rooks-Ellis, D. (2019, October 3). *Supporting Families with Complex Needs in Early Intervention*. Presentation at DEC's 35th Annual International Conference on Young Children With Special Needs & Their Families, Dallas, TX.

- Spence, C. M.**, *Schraml-Block, K., Kastanis, M., & Santos, R. M. (2019, June 28). *Parental Rights and Advocacy in Early Intervention*. Symposia presentation at the International Society on Early Intervention Conference, Sydney, Australia.
- Hile, K. A., **Spence, C. M.**, *Hayslip, L., & Santos, R. M. (2019, June 27). *Learning from the Experts: Listening to the Stories of Young Children and Families Participating in Early Intervention*. Symposia presentation at the International Society on Early Intervention Conference, Sydney, Australia.
- Spence, C. M.**, Santos, R. M., *Schraml-Block, K., & Kastanis, M. (2018, October 25). *Family Outcomes in Early Intervention*. Presentation at DEC's 34th Annual International Conference on Young Children With Special Needs & Their Families, Orlando, FL.
- Spence, C. M.**, Santos, R. M., *Schraml-Block, K., & Kastanis, M. (2018, March 2). *Listening to Families in Early Intervention*. Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Corr, C. P., Miller, D. M., **Spence, C. M.**, Stegenga, S., & Munger, K. (2017, October 6). *Adoption, Maltreatment, Poverty, Foster Care: Supporting ALL Families with DEC Recommended Practices*. Presentation at DEC's 33rd Annual International Conference on Young Children With Special Needs & Their Families, Portland, OR.
- Spence, C. M.**, & Santos, R. M. (2017, October 5). *Family Outcomes and Experiences as a Result of Participating in Early Intervention*. Poster presentation at DEC's 33rd Annual International Conference on Young Children With Special Needs & Their Families, Portland, OR.
- Spence, C. M.**, Ostrosky, M. M., Connor, S. M., & Burke, T. (2016, October 20). *Assessing Early Interventionists' Professional Development Needs: Insights From One State*. Poster presentation at DEC's 32nd Annual International Conference on Young Children With Special Needs & Their Families, Louisville, KY.
- Spence, C. M.**, & Santos, R. M. (2016, October 19). *Using Technology to Enhance Coursework Focusing on Collaborating with Families*. Poster presentation at DEC's 32nd Annual International Conference on Young Children With Special Needs & Their Families, Louisville, KY.
- Corr, C. P., Mott, K. N., Kretzer, J., Marshall, A. A., **Spence, C. M.**, & Miller, D. L. (2016, October 19). *"Somebody Do Something": Early Interventionists' Experiences Supporting Children Who Have Been Abused*. Poster presentation at DEC's 32nd Annual International Conference on Young Children With Special Needs & Their Families, Louisville, KY.

- Corr, C., Miller, D., **Spence, C. M.**, Santos, R. M., & Fowler, S. A. (2016, June 11). *Trauma, Abuse and Poverty: Early Intervention Services in the 21st Century*. Symposia presentation at the International Society on Early Intervention Conference, Stockholm, Sweden.
- Santos, R. M., Hile, K. A., & **Spence, C. M.** (2016, June 10). *Facilitators and Barriers in Preparing Early Intervention Providers to Support Families of Infants and Toddlers with Disabilities*. Symposia presentation at the International Society on Early Intervention Conference, Stockholm, Sweden.
- Spence, C. M.**, Santos, R. M., & Connor, S. M. (2016, February 12). *An Examination of Facilitators and Barriers for Promoting Change in Practice for EI Providers*. Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.
- Smith, D., Sayeski, K., Snyder, S., Roberts, C., & **Spence, C. M.** (2015, November 6). *Teacher Candidates' Knowledge Acquisition and Application of Evidence-based Practices*. Presentation at Teacher Education Division of Council for Exceptional Children, Phoenix, AZ.
- Spence, C. M.**, Connor, S. M., & Santos, R., M. (2015, October 9). *Supporting Early Interventionists through Professional Development*. Presentation at DEC's 31st Annual International Conference on Young Children With Special Needs & Their Families, Atlanta, GA.
- Corr, C. P., Santos, R., M., **Spence, C. M.**, Miller, D. L., & Fowler, S. A. (2015, October 9). *Bridging, Barging, or Buttressing? Understanding Early Intervention and Child Welfare Services*. Presentation at DEC's 31st Annual International Conference on Young Children With Special Needs & Their Families, Atlanta, GA.
- Meyer, L., Moore, L., **Spence, C. M.**, & Gatmaitan, M. (2015, October 9). *The Time Is Always Right to Start on Next Year's Conference Proposal!* Presentation at DEC's 31st Annual International Conference on Young Children With Special Needs & Their Families, Atlanta, GA.
- Hile, K. A., Weglarz-Ward, J. M., **Spence, C. M.**, & Santos, R. M. (2015, October 8). *Early Interventionists' Perceptions: Experiences with Personnel Preparation and Professional Development*. Presentation at DEC's 31st Annual International Conference on Young Children With Special Needs & Their Families, Atlanta, GA.
- Liebreich, M. M., & **Spence, C. M.** (2015, September 29). *Developing Teaming Relationships in Your Daily Early Intervention Practices*. Presentation at Illinois Sharing a Vision Conference, Springfield, IL.

Spence, C. M. (2015, September 28). *Supporting Families When Children's Behavior Becomes Challenging!* Pre-Conference Presentation at Illinois Sharing a Vision Conference, Springfield, IL.

Spence, C. M., & Santos, R. M. (2014, December 12). *Professional Development for Early Interventionists: A Review of the Literature.* Poster presentation at Zero to Three's 29th Annual National Training Institute, Ft. Lauderdale, FL.

Hughes, M. A., **Spence, C. M.,** & Hile, K. A. (2014, December 11). *Supporting Caregiver-Child Interactions Through the Use of Early Intervention Triadic Strategies.* Presentation at Zero to Three's 29th Annual National Training Institute, Ft. Lauderdale, FL.

Spence, C. M., & Santos, R. M. (2014, October 8). *Professional Development for Early Interventionists: A Review of the Literature.* Poster presentation at DEC's 30th Annual International Conference on Young Children With Special Needs & Their Families, St. Louis, MO.

Akamoglu, Y., Branch, J., Weglarz-Ward, J., Hile, K., **Spence, C. M.,** Kidder, J., & Dinnebeil, L. (2014, October 8). *Defining Coaching and Consultation in Early Childhood Intervention.* Poster presentation at DEC's 30th Annual International Conference on Young Children With Special Needs & Their Families, St. Louis, MO.

Weglarz-Ward, J. M., **Spence, C. M.,** Hile, K. A. (2014, June 11). *Partnering with Early Intervention: How to collaborate with families and early intervention providers to best support children with disabilities and developmental delays.* Presentation at NAEYC's 2014 National Institute for Early Childhood Professional Development, Minneapolis, MN.

Burke, T., Conner, S., & **Spence, C. M.** (2014, June 9). *A Systematic Approach to Enhancing the Competence of Educators Who Support Infants and Toddlers with Disabilities.* Presentation at NAEYC's 2014 National Institute for Early Childhood Professional Development, Minneapolis, MN.

Corr, C. P., Santos, R. M., Fowler, S. A., **Spence, C. M.,** & Lawrence, K. E. (2014, February 20). *Early Intervention Providers' Perceptions of Serving Families in Poverty.* Poster presentation at the Conference on Research Innovations in Early Intervention, San Diego, CA.

Hughes, M. A., Hile, K. A., Corr, C. P., **Davis, C. M.,** Weglarz-Ward, J. M., & Lawrence, K. E. (2013, October 17). *Dialogic Videotaping: A Supervision Tool for Facilitating Preservice Student Reflection.* Presentation at DEC's 29th Annual International Conference on Young Children With Special Needs & Their Families, San Francisco, CA.

Davis, C. M., Corr, C. P., Hile, K. A., & Weglarz-Ward, J. M. (2013, October 16). *Get with the Routine! Embedding Developmental Goals into Daily Routines*. Pre-conference presentation at DEC's 29th Annual International Conference on Young Children With Special Needs & Their Families, San Francisco, CA.

Valaika, S., & **Davis, C. M.** (2013, October 4). *Create to Educate: Using Creative Activities to Support Development and Learning*. Presentation at Illinois Sharing a Vision Conference, Springfield, IL.

Davis, C. M., Hile, K. A., & Weglarz-Ward, J. M. (2013, October 3). *Get with the Routine! Embedding Developmental Goals into Daily Routines*. Presentation at Illinois Sharing a Vision Conference, Springfield, IL.

Davis, C. M. (2013, February 23). *Watch and Help Me Grow: Connecting Parents, Teachers, and Children around Development*. Presentation at the 10th Annual Symposium for the Collaboration for Early Childhood, Oak Park, IL.

Davis, C. M. (2011, February 26). *Build Emotional Competence with Rhythm and Song*. Presentation at the 8th Annual Symposium for the Collaboration for Early Childhood Care and Education, Oak Park, IL.

Davis, C. M., & Carson, B. J. (2009, February 21). *Music for Inclusive Environments*. Presentation at the 6th Annual Symposium for the Collaboration for Early Childhood Care and Education, Oak Park, IL.

Guillen, C., & **Spence, C. M.** (2007, February 24) *Math for Children of All Abilities*. Presentation at the 4th Annual Symposium for the Collaboration for Early Childhood Care and Education, Oak Park, IL.

Guillen, C., & **Spence, C. M.** (2006, February 25) *Homemade Play: Using Family's Stuff*. Presentation at the 3rd Annual Symposium for the Collaboration for Early Childhood Care and Education, Oak Park, IL.

NON-REFEREED PROFESSIONAL PRESENTATIONS

Nichols, S., **Spence, C. M.**, & the Personnel Preparation Committee. (2020, July 13). *Planning for the Fall? Refresh, Recharge, and Renovate Professional Development and Courses*. Web Discussion for the Division for Early Childhood of the Council for Exceptional Children.

Spence, C. M. (2019, October 25). *Partnering with Families To Ensure High Quality Supports in Early Intervention*. Presentation at JU-VCU Conference on Cross Cultural Perspectives on Research, Teaching, and Learning, Wuxi, China.

Goldthwaite-Fowles, H., Good, K., & **Spence, C. M.** (2019, April 25). *Setting Your Compass to Hear All Students*. Presentation at the 1st Annual Assistive Technology Summit, University of Maine at Farmington, Farmington, ME.

Spence, C. M. & Meyer, L. E. (2018, July 27). *Building Social-Emotional Competence: Preparing Early Childhood Professionals for Whom Behaviors are Not Challenging*. Master Class conducted for the Vermont Agency of Education, Burlington, VT.

Hile, K. A., Santos, R. M., & **Spence, C. M.** (2018, April 27). "Would You Like to Hear a Story?": *Using Photo-elicitation Interviews to Foster Collaboration with Families*. Presentation at the National Training Institute on Effective Practices Supporting Young Children's Social Emotional Development, St. Petersburg, FL.

Santos, R. M., **Spence, C. M.**, & Hile, K. A. (2018, April 26). *Parents and Professionals: Perceptions, Pitfalls, and Pathways to Partnerships*. Presentation at the National Training Institute on Effective Practices Supporting Young Children's Social Emotional Development, St. Petersburg, FL.

Swett, J., Colgan, S., Franklin, S., & **Spence, C. M.** (2016, August 16). *Integrating Quality Family Practices Throughout the IFSP Process*. Presentation at the Improving Data, Improving Outcomes Conference, New Orleans, LA.

Danaher, J., Jones, A., Lazara, A., **Spence, C. M.**, Howse, R., & McCullough, K. (2016, August 15). *The RPs According to "aRPy": ECTA Center's Tools for Promoting the Use of the DEC Recommended Practices*. Presentation at the Improving Data, Improving Outcomes Conference, New Orleans, LA.

Santos, R. M., Hile, K. A., **Spence, C. M.**, Hayslip, L., & Swindell, J. (2016, August 2). *Internships and Experiential-Based Opportunities to Enhance Doctoral Leadership Training*. Poster presentation at the OSEP Project Director's Meeting, Washington, DC.

Danaher, J., McCullough, K., Ayankoya, B., & **Spence, C. M.** (2016, May 12). *aRPy Breaks It Down: Tools for Using the DEC Recommended Practices*. Presentation at the 16th National Early Childhood Inclusion Institute, Chapel Hill, NC.

Spence, C. M. & Hayslip, L. A. (2016, April 20). *Peeking into the Pyramid: An Introduction for NTI Newcomers*. Presentation at the National Training Institute on Effective Practices Supporting Young Children's Social Emotional Development, St. Petersburg, FL.

Miller, D., Corr, C. P., & **Spence, C. M.** (2015, April 24). *From Risk to Hope: Building Resiliency in Young Children and Their Family*. Presentation at the National Training Institute on Effective Practices Supporting Young Children's Social Emotional Development, St. Petersburg, FL.

Spence, C. M., & Ostrosky, M. M. (2015, April 22). *What's In A Pyramid? An Overview for NTI Newcomers*. Presentation at the National Training Institute on Effective Practices Supporting Young Children's Social Emotional Development, St. Petersburg, FL.

Santos, R. M., & **Spence, C. M.** (2014, August 6-8). *Fostering Young Children's Social Emotional Development Using the Pyramid Model*. Presentation for Vision for Children at Risk, St. Louis, MO.

Ostrosky, M. M., & **Spence, C. M.** (2014, April 23). *What Every NTI Newcomer Should Know About the Pyramid Model*. Presentation at the National Training Institute on Effective Practices Supporting Young Children's Social Emotional Development, St. Petersburg, FL.

Santos, R. M., & **Davis, C. M.** (2013, March 23). *When Good Intentions are Not Enough: Strategies to Effectively Work with Families from Diverse Cultural and Linguistic Backgrounds*. Presentation at the National Training Institute on Effective Practices Supporting Young Children's Social Emotional Development, Clearwater, FL.

Davis, C. M. (2013, March 1). *What is the Routines Based Interview & What Does it Mean to Me?* Presentation at the 7th Annual Empowering Professionals Conference, Alsip, IL.

NON-REFEREED PROFESSIONAL WORKSHOPS FOR THE EARLY INTERVENTION TRAINING PROGRAM AT THE UNIVERSITY OF ILLINOIS

2017

Spence, C. M. & Nevin, S. *Baby Steps and Building Blocks Institute*. Loves Park, IL.

Spence, C. M. & Schraml, K. *Online Systems Overview One Day Follow-Up Session*. Champaign, IL.

Spence, C. M. *Online Systems Overview One Day Follow-Up Session*. Naperville, IL., Chicago, IL.

2016

Spence, C. M. & Nevin, S. *Knock Knock Institute: Strategies and Ideas for Making the Most of Our Home Visits*. Crystal Lake, IL.

Spence, C. M. *Online Systems Overview One Day Follow-Up Session*. Champaign, IL.

Spence, C. M. *Systems Refresher*. Springfield, IL.

Spence, C. M. *Understanding Toxic Stress in the Early Childhood Years.* Loves Park, IL.

2015

Spence, C. M. *Hawaii Early Learning Profile.* Collinsville, IL.

Spence, C. M. & Schmidt-Lenz, D. *Infant-Toddler Assessment Institute.* Effingham, IL.

Spence, C. M. *Online Systems Overview One Day Follow-Up Session.* Champaign and Tinley Park, IL.

Spence, C. M. *Understanding Toxic Stress in the Early Childhood Years.* Decatur, IL.

2014

Corr, C. P. & **Spence, C. M.** *Understanding Toxic Stress in the Early Childhood Years.* Peoria Heights, IL.

Spence, C. M., & Santos, R. M. *Partnering for Success: Foundational Institute.* Champaign, IL.

Spence, C. M., & Connor, S. M. *Partnering for Success: Foundational Institute.* Mokena, IL.

Spence, C. M. *Making It Work: Determining Eligibility and Sharing Information with Families.* Champaign and Decatur, IL

Spence, C. M. *Online Systems Overview One Day Follow-Up Session.* Springfield, Normal, Loves Park, and Peoria, IL.

Spence, C. M. *Systems Refresher.* Naperville, IL.

Spence, C. M. *Using the Families' Stuff.* Champaign, IL.

2013

Connor, S., & **Davis, C. M.** *Partnering for Success: Foundational Institute.* Bloomington, IL.

Davis, C. M. *Family Assessment.* Tinley Park and Lisle, IL.

Davis, C. M. *Implementing a Developmental Approach to Early Intervention Services: Embracing EI Principles.* Effingham, IL.

Davis, C. M. *Online Systems Overview One Day Follow-Up Session.* Tinley Park, Carbondale, Normal, and Effingham, IL.

Davis, C. M. *Systems Refresher*. Loves Park, IL.

Davis, C. M. *Using the Families' Stuff*, Champaign, IL.

Matticks, M., & **Davis, C. M.** *Online Systems Overview One Day Follow-Up Session*. Homewood, IL.

2012

Barts, L. & **Davis, C. M.** *Family Assessment*. Springfield, IL.

TEACHING AND ADVISING

COURSES TAUGHT

Virginia Commonwealth University

ECSE 201 – Infants and Young Children with Disabilities (Fall 2021)

ECSE 500 – Language/Communication Intervention for Young Children and Individuals with Special Needs (Fall 2020 - online)

ECSE 541 – Infants and Young Children with Special Needs (Fall 2019 - hybrid, Fall 2020 - online)

ECSE 542 – Family-Professional Partnerships (Fall 2019 - hybrid, Spring 2021 - online)

ECSE 641 – Interdisciplinary Methods in Early Intervention (Spring 2020 – hybrid; Fall 2021)

ECSE 672 – Infant Internship (Fall 2019 - in person, Spring 2021 - online)

ECSE 700 – Infant Externship (Fall 2021)

SEDP 641 – Independent Study (Behavior in Early Childhood – Focus on Challenging Behavior and Trauma-Informed Responses: Summer 2021)

SEDP 706 – Personnel Development in Special Education (Spring 2021 - online)

SEDP 772 – Teaching Internship (Fall 2021)

University of Maine at Farmington

ECS 103 – Introduction to Teaching Inclusive Early Childhood Special Education (Fall 2018)

ECS 203 – Supporting Children in Inclusive Settings (Spring 2018, Fall 2018)

ECS 207 – Supporting Social/Emotional Development in Inclusive Settings (Fall 2017, Spring 2019)

ECS 275 – Intermediate Practicum in Early Childhood Special Education (Spring 2018, Fall 2018)

ECS 304 – Supporting the Development of Infants, Toddlers, and their Families in Natural Environments (Fall 2017, Fall 2018)

ECS 375 – Advanced Practicum in Early Childhood Special Education (Spring 2018, Spring 2019)

ECS 397 – Independent study

Collaboration in Early Childhood Special Education (Fall 2018)
Supporting Families of Infants and Toddlers in Rural Maine (Spring 2018)
ECS 476 – Assessment for Young Children At-Risk for Disability (Spring 2019)
ECS 479 – Internship in Early Childhood Special Education (Spring 2018, Spring 2019)
SED 504 – Collaborative Partnerships Among Individuals with Disabilities, Families, and Professionals [Graduate course; online] (Spring 2019)
SED 515 – Early Intervention: Working with Infants and Toddlers with Disabilities and Their Families [Graduate course; online] (Summer 2019)
Honors Enhancement
Expectations and Experiences Among Families and Professionals in Collaborative Settings (1 student: Fall 2018-Spring 2019)

University of Illinois at Urbana-Champaign

Instructor

SPED 524I – Practicum Seminar (Fall 2016)

Co-Instructor

SPED 465 – Curriculum and Methods in Early Childhood Special Education (Fall 2016)

SPED 414 – Assessment in Early Childhood Special Education (Fall 2015)

SPED 524I – Practicum – Parents Interacting with Infants (PIWI) Playgroup (Spring 2014)

SPED 440 – Instructional Strategies (Fall 2013)

SPED 438 – Collaborating with Families (Spring 2013)

Teaching Assistant

SPED 117 – The Culture of Disability: face-to-face (Fall 2012); online (Summer 2013)

SPED 524I – Practicum - PIWI Playgroup (Spring 2013)

SPED 424 – Foundations of Assessment (Spring 2017)

University Supervisor

Supervised Master's students in Early Childhood Special Education program in practicum placements (Spring 2014, Fall 2015, and Spring 2016)

Triton College

ECE 142 – Students with Disabilities in Schools

Taught face-to-face course 9 semesters (Fall 2009 - Spring 2012)

Developed online course and taught 5 semesters (Spring 2014 - Summer 2016)

ECE 233 – Creative Activities in Early Childhood (Fall 2010)

EDU 206 – Human Growth and Development (Fall 2011, Spring 2012)

ACADEMIC ADVISING

Virginia Commonwealth University

Fall 2019-current – 6 M.Ed. students

Dissertation Committees

2020-2021 – Nicole Adams, University of Illinois at Urbana-Champaign

2020-2021 – Amber Brown Ruiz, VCU

2021-2022 – Catina Venning, VCU

University of Maine at Farmington

Fall 2018-Spring 2019 – 25 students

Spring 2018 – 10 students

SERVICE

MAJOR COMMITTEES

Department:

Coordinator – Early Childhood Special Education Master’s Program, Virginia Commonwealth University, 2021-present

Coordinator – Early Childhood Special Education Bachelor’s Program, Virginia Commonwealth University, 2021-present

Search Committee member – Open Rank Tenure-Track and Term Faculty – Special Education
Virginia Commonwealth University, 2020-2021

Co-coordinator – Early Childhood Special Education Master’s Program, Virginia Commonwealth University, 2019-2021

Search Committee Co-chair – Assistant Professor of Early Childhood Special Education, University of Maine at Farmington, 2018-2019

Search Committee member – Assistant Director of the Early Intervention Training Program, University of Illinois, 2016

School:

Search Committee member, Undergraduate Recruitment Coordinator - School of Education, Virginia Commonwealth University, 2021

Research and Professional Development Committee member, School of Education
Virginia Commonwealth University, 2020-present

Diversity Committee member, College of Education, Health, and Rehabilitation
University of Maine at Farmington, 2018-2019

University:

University Culture Committee member, University of Maine at Farmington, 2018-2019

Regional:

Early Childhood Mental Health Virginia Advisory Board member, 2020-present

Integrated Training Collaborative member, Virginia Part C CSPD, 2020-present

Learn the Signs. Act Early COVID-19 Response Team, Virginia, 2020-present

Virginia Unified Early Learning Standards, Social-Emotional Workgroup Member, 2019-2020

Project of Virginia Department of Education under a grant to Virginia Commonwealth University

Maine Part C Interagency Coordinating Council (unofficial), 2018-2019

Illinois Division for Early Childhood

Governing Board, Student Member, 2013-2017

Sharing A Vision Conference Planning Committee, 2010-2015

Collaboration for Early Childhood, Oak Park, IL

Board Member, 2005 - 2012

Treasurer, 2008 - 2012

Co-chair, Parent Information & Support Committee, 2009 - 2012

Co-chair, Professional Development Committee, 2005 - 2009

Member, Developmental Screening & Referral Committee / Physician's Network, 2008 - 2012

Member, Symposium Planning Committee, 2010 - 2012

National:

Council for Exceptional Children

Division for Early Childhood

Code of Ethics Workgroup, 2020-present

Personnel Preparation Committee, 2019-present

Annual Conference: Professional Development Strand Co-Chair, 2019

Executive Director Search Committee Student Member, 2016

Development Team for Position Statement on Child Maltreatment, 2015-2016

Annual Conference: Committee Member, 2015-2016

Annual Conference: Co-Chair, 2014

Annual Conference: Presenter and Session Committee Chair, 2013

STATE/LOCAL PRESENTATIONS

Spence, C. M. (2019, March 29). *Family Outcomes and Experiences in EI*. Presentation to the Illinois Part C Outcomes Workgroup, Online via Zoom.

Spence, C. M. (2018, March 22). *Friendships and Peer Relationships in Preschool*. Presentation at Sweatt-Winter Child Development Center, Farmington, ME.

Hughes, M., Hile, K. A., & **Spence, C. M.** (2015, June 17). *Using Triadic Strategies to Facilitate Parent Child Interaction*. Presentation at the Illinois Summer Early Intervention Vision Mini Camp, Normal, IL.

Spence, C. M. (2014, March 28). *School Readiness for Infants and Toddlers who are Dual Language Learners*. Presentation for Champaign County Head Start, Champaign, IL.

Davis, C. M. (2012, July 20). *Syndrome Disorders*. Oak-Leyden Developmental Services, Oak Park, IL.

Davis, C. M., & Michul, C. (2010, April 20). *Developmental Delays: Demystifying the Referral Process*. Presentation to the Physician's Network of the Collaboration for Early Childhood Care and Education, Oak Park, IL.

Davis, C. M. (2008, March-June). *An Introduction to the Ages & Stages Questionnaire*. Presentations at 11 daycare centers, Oak Park, IL.

Davis, C. M. (2008, March-June). *Communicating with Parents*. Presentations at 11 daycare centers, Oak Park, IL.

Davis, C. M. (2008, March-June). *What Childcare Teachers Need to Know about Sensory Integration*. Presentations at 11 daycare centers, Oak Park, IL.

Spence, C. M. (2007, April 17). *Music Therapy in Early Intervention: The Use of Music with Infants and Toddlers*. Presentation at CFC #6, Arlington Heights, IL.

Guillen, C., & **Spence, C. M.** (April 2006 – August 2007) *Child Care Plus: Access & Equity*. Six presentations in Oak Park, IL and River Forest, IL.

Spence, C. M. (2005). *Start Early: Literacy Begins at Birth*. Four presentations for the Collaboration for Early Childhood Care and Education in Oak Park, IL.

EDITORIAL ACTIVITY

Infant and Child Development
Guest Reviewer (2021)

Inclusion

Editorial Board (2020)

Guest Reviewer (2019, 2020)

Young Exceptional Children

Guest Reviewer (2019, 2020, 2021)

Topics in Early Childhood Special Education

Guest Reviewer (2018, 2020)

Journal of Early Intervention

Guest Reviewer (2014, 2015, 2017, 2018)

Focus on Autism and Other Developmental Disabilities

Guest Reviewer (2014, 2016)

Young Exceptional Children Monograph #15: Addressing Young Children's Challenging Behaviors

Reviewer & APA Editorial Assistant (2013)

MEMBERSHIPS IN ORGANIZATIONS AND SOCIETIES

Council for Exceptional Children

Division for Early Childhood

Teacher Education Division

International Society on Early Intervention

Virginia Association for Infant Mental Health

AWARDS, FELLOWSHIPS AND OTHER HONORS

2018-2019 Early Childhood Personnel Center
Leadership Cohort member

2017 University of Illinois, Department of Special Education
Research Award

2015 University of Illinois, College of Education
Albin & Young Scholarship
Hardie Conference Travel Award
List of Teachers Ranked As Excellent – Fall 2015

2014 University of Illinois, College of Education
Hardie Conference Travel Award

University of Illinois, Department of Special Education
University Fellowship
Research Award
Travel Grant Award

- 2012 University of Illinois, Department of Special Education
University Fellowship
- 2012-2017 Department of Special Education, University of Illinois
University Traineeship – Project BLEND Leadership Grant
- 2006 Dr. William Fitzsimmons Public Health Award – Village of Oak Park, IL