

CURRICULUM VITAE

Valerie J. Robnolt

Date of Preparation: March 19, 2018

PERSONAL INFORMATION

Name: Dr. Valerie J. Robnolt

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LICENSES/CERTIFICATIONS

Virginia License Number: PGP-360455
Reading Specialist, Middle Education Grades 4-8, July 1, 2013-June 30, 2018

EDUCATION

Ph.D. (Reading Education), May 2004, University of Virginia, Charlottesville, VA
Doctoral Dissertation, Predicting Reading Comprehension Through the Macro and Micro Analyses of Oral Story Retellings

M.Ed. (Middle Elementary Education), May 1993, James Madison University, Harrisonburg, VA

B.A. (Psychology, minor History), May 1989, University of Virginia, Charlottesville, VA

ACADEMIC APPOINTMENTS AND OTHER WORK EXPERIENCE

Associate Professor, Reading and Elementary Education, Department of Teaching and Learning, Virginia Commonwealth University, July 2009-Present

Assistant Professor, Reading and Elementary Education, Department of Teaching and Learning, Virginia Commonwealth University, August 2003-June 2009

Adjunct Professor, Curry School of Education, University of Virginia, January 2001-August 2003

Graduate Assistant, Curry School of Education, University of Virginia, August 2000-May 2003

Reading Excellence Act Grant Coordinator, Jackson-Via Elementary School, Charlottesville, VA, August 2002-June 2003

Book Buddies Intervention Coordinator, Jackson-Via Elementary School, Charlottesville, VA, August 2001-June 2002

Book Buddies Intervention Coordinator, Johnson Elementary School, Charlottesville, VA, August 2000-June 2001

Fourth Grade Teacher, Walker-Grant Middle School, Fredericksburg, VA, August 1993-June 2000

AREAS OF SPECIAL INTEREST

Providing literacy professional development to inservice teachers regarding and researching literacy processes, particularly in the area of English as a Second Language (ESL); implementation of Response to Intervention at the school and district levels; digital literacies and how they impact students' learning at all levels.

SCHOLARSHIP

BIBLIOGRAPHY

Refereed Articles:

Bohon, L.L., McKelvey, S., Rhodes, J., & Robnolt, V.J. (2017). Training for content teachers of English language learners: Using experiential learning to improve instruction. *Teacher Development*, <http://dx.doi.org/10.1080/13664530.2016.1277256>.

Laster, B. P., Jones, J., Ankrum, J. W., Robnolt, V., & Marinak, B. (2014). 10 RTI tasks for principals. *Principal*, 93(4), 38-39.

Robnolt, V.J., Rhodes, J.A. Abrams, L.M., & Richardson, J.S. (2012). An examination of study skills used in paper-based and computer-based text formats by international students. *Reading in Virginia*, XXXIV, 29-39.

Richardson, J.S., Robnolt, V.J., & Rhodes, J.A. (2010). A history of study skills: Not hot, but not forgotten. *Reading Improvement*, 47(2), 111-123.

Hayes, L., Robnolt, V., & Jones, J. (2010). A comparison of two professional development models for facilitating teacher and student change. *Reading in Virginia*, XXXII, 24-30.

Hayes, T., & Robnolt, V.J. (2007). Data-driven professional development: The professional development plan for a Reading Excellence Act school. *Reading Research and Instruction, 46*(2), 95-119.

Rhodes, J.A., Robnolt, V.J., & Richardson, J.S. (2006). Study skills in the electronic age. In P.E. Linder, M.B. Sampson, J.A.R. Dugan, & B.A. Brancato, *College Reading Association Yearbook: Building Bridges to Literacy* (pp. 221-235). Logan, UT: College Reading Association.

Walpole, S., Hayes, T., & Robnolt, V.J. (2006). Matching second graders to text: The utility of a group-administered comprehension measure. *Reading Research and Instruction, 46*(1), 1-22.

Robnolt, V.J., & Rhodes, J.A. (2005). Assessing literacy in a high-stakes environment. *Reading in Virginia, XXVIII*, 17-25.

Robnolt, V.J. (2004). Can readers be taught to make visual images at the climax of a narrative text? *Reading in Virginia, XXVII*, 6-13.

Book Chapters:

Robnolt, V.J., Rhodes, J.A., Vasinda, S., & Haas, L. (2017). The use of ePortfolios in teacher education programs to support reflective practitioners in a digital world. In D. Loveless, P. Sullivan, K. Dredger, & J. Burns (Eds.), *Deconstructing the Education-Industrial Complex in the Digital Age* (pp. 104-115). Hershey, PA: IGI Global.

Robnolt, V.J., & Rhodes, J. A. (2014). Study skills in the digital age. In D. J. Loveless, B. Griffith, M. E. Berci, E. Ortlieb, & P. M. Sullivan, *Academic Knowledge Construction and Multimodal Curriculum Development* (pp. 256-264). Hershey, PA: IGI Global.

Robnolt, V.J. (2011). Preparation for learning. In J.S. Richardson, R.F. Morgan, & C.E. Fleener, *Reading to Learn in the Content Areas* (8th ed., pp. 51-78). Belmont, CA: Wadsworth Cengage Learning.

Robnolt, V.J. (2011). Writing to learn in the content areas. In J.S. Richardson, R.F. Morgan, & C.E. Fleener, *Reading to Learn in the Content Areas* (8th ed., pp. 212-252). Belmont, CA: Wadsworth Cengage Learning.

Rhodes, J.A., & Robnolt, V.J. (2009). Digital literacies in the classroom. In L. Christenbury, R. Bomer, & P. Smagorinsky (Eds.), *Handbook of adolescent literacy research* (pp. 153-169). New York: The Guilford Press.

Other Scholarly Publications:

Robnolt, V., & McMillan, J. (2015). Response to Intervention to educate the diverse needs of elementary students. A research report for the Metropolitan Educational Research Consortium, School of Education, Virginia Commonwealth University, Richmond, VA.

Rhodes, J.A., Robnolt, V.J., & McKelvey, S. (2004). Alignment of classroom assessments with the Virginia Standards of Learning (SOL). Retrieved September 10, 2006 from <http://64.233.161.104/u/vcu?q=cache:5mz0mbhpjYMJ:www.soe.vcu.edu/merc/Alignment%2520Std%2520Rhodes%2520%26%2520Robnolt1.doc+Alignment+of+classroom+assessments&hl=en&gl=us&ct=clnk&cd=1&ie=UTF-8>

Robnolt, V.J. (2002). The war against America's public schools: Privatizing schools, commercializing education [Review of the book *The war against America's public schools: Privatizing schools, commercializing education*]. *American School Board Journal*, September 2002, 82.

REFEREED PROFESSIONAL PRESENTATIONS

Refereed Professional Papers Presented

Powell, J.J., Welsch, J.G., & Robnolt, V.J. (2017, December). *Close reading in the elementary grades: Is it meaningful?* Paper presented at the meeting of the Literacy Research Association, Tampa, FL.

Powell, J.J., Welsch, J.G., Robnolt, V.J., Fisher, D., & Frey, N. (2016, November). *A closer look at the transformation of close reading in research and practice*. Alternative session presented at the meeting of the Literacy Research Association, Nashville, TN.

Robnolt, V.J., McMillan, J., & Hutton, A.C. (2016, April). *Response to Intervention to educate the diverse needs of students*. Paper presented at the annual meeting of the American Educational Research Association, Washington, DC.

Welsch, J.G., Jones, J., & Robnolt, V.J. (2015, December). *Getting to the core of close reading: What do we really know and what remains to be seen?* Paper presented at the meeting of the Literacy Research Association, Carlsbad, CA.

Powell, J., Blanks, B., Haid, L.K., Warner, J., Marinak, B.A., Carr, L., Laster, B., Welsch, J.G., & Robnolt, V.J. (2014, December). *The lenses of RTI: Exploring professional viewpoints and creating dialogues*. Alternative session presented at the meeting of the Literacy Research Association, Marco Island, FL.

Robnolt, V.J., Chin, C.E., Dawson, K.K., Saunders, C., Doswell-Forston, L. (2014, December). *Summer reading loss: How one program maintained the literacy skills of at-risk children*. Paper presented at the meeting of the Literacy Research Association, Marco Island, FL.

Bohon, L.L., McKelvey, S., Rhodes, J.A., & Robnolt, V.J. (2014, May). *Teacher training for aspiring teachers of English Language Learners: Using experiential learning to improve instruction*. Paper presented at the International Conference on Education, Chicago, IL.

Laster, B.P., Ankrum, J.W., Carr, L., Champeau, K., Enniss, I., Haid, L., Jones, J., Marinak, B.A., Maszta, N., Robnolt, V.J., Snyder, A.F., Warner, J., Welsch, J.G., Williams, R. (2013, December). *Transformative literacy: Examining the state of RTI*. Alternative session presented at the meeting of the Literacy Research Association, Dallas, TX.

Laster, B.P., Ankrum, J.W., Carr, L., Champeau, K., Enniss, I., Haid, L., Jones, J., Marinak, B.A., Maszta, N., Robnolt, V.J., Snyder, A.F., Warner, J., Welsch, J.G., & Williams, R. (2012, November). *Framing RTI: Language, perceptions, and practices in the face of 21st Century literacies*. Alternative session presented at the meeting of the Literacy Research Association, San Diego, CA.

Welsch, J.G., Robnolt, V.J., Jones, J., Hayes, L., Stahl, K.A.D., Flanigan, K., & Green, S. (2012, November). *Response to intervention: Implementation and support by departments of education in 5 states*. Paper presented at the meeting of the Literacy Research Association, San Diego, CA.

Robnolt, V.J., McKelvey, S.P., Rhodes, J.A., & Bohon, L.L. (2011, December). *Expanding access, knowledge and participation of adolescent English language learners in content area classrooms*. Paper presented at the meeting of the Literacy Research Association, Jacksonville, FL.

Robnolt, V.J., Welsch, J., Stahl, K.A.D., Jones, J., Flanigan, K., Hayes, L., & Green, S. (2011, December). *Expanding access, knowledge and participation through the involvement of faculty with Response to Intervention*. Paper presented at the meeting of the Literacy Research Association, Jacksonville, FL.

Hayes, L., Welsch, J., Jones, J., Robnolt, V., & Green, S. (2010, December). *Response to Intervention (Rti): Comparing involvement of faculty in three states*. Paper presented at the meeting of the Literacy Research Association, Ft. Worth, TX.

Robnolt, V., Jones, J., & Hayes, L. (2010, December). *Case studies of department of education stakeholders*. Paper presented at the meeting of the Literacy Research Association, Ft. Worth, TX.

Hayes, L., Jones, J., Robnolt, V.J., Welsch, J., & Green, S. (2009, December). *Response to Intervention (Rti): How faculty in three states are supporting paths to implementation*. Paper presented at the meeting of the National Reading Conference, Albuquerque, NM.

Jones, J., Hayes, L., & Robnolt, V.J. (2008, December). *Response to Intervention (RtI): College/University-level implementation*. Paper presented at the meeting of the National Reading Conference, Orlando, FL.

Robnolt, V.J., & Rhodes, J.A., & Richardson, J.S. (2007, November). *The Use of Study Skills by English Language Learners*. Paper presented at the meeting of the National Reading Conference, Austin, TX.

Robnolt, V.J., & Rhodes, J.A., & Richardson, J.S. (2005, December). *Study skills for the Twenty-First Century: Demographic group differences*. Paper presented at the meeting of the National Reading Conference, Miami, FL.

Hayes, L., Robnolt, V.J., & Jones, J. (2004, December). *A comparison of two professional development models for facilitating teacher and student change*. Paper presented at the meeting of the National Reading Conference, San Antonio, TX.

Robnolt, V.J. (2004, December). *Predicting reading comprehension through the macro and micro analyses of oral story retellings*. Paper presented at the meeting of the National Reading Conference, San Antonio, TX.

Robnolt, V.J., & Hayes, T. (2003, December). *Data-driven professional development: The professional development plan for a Reading Excellence Act school*. Paper presented at the meeting of the National Reading Conference, Scottsdale, AZ.

Walpole, S., Hayes, T., & Robnolt, V. (2002, December). *Predictive validity of the Lexile Framework*. Paper presented at the meeting of the National Reading Conference, Miami, FL.

Refereed Professional International Presentations

Robnolt, V.J., & Rhodes, J.A. (2017, July). *Integrating e-books in the language arts classroom*. Presentation in the Technology in Literacy Education Special Interest Group at the annual convention of the International Literacy Association, Orlando, FL.

Rhodes, J.A., & Robnolt, V.J. (2012, May). *E-readers: The future of reading or a passing phase?* Presentation in the Technology in Literacy Education Special Interest Group at the annual convention of the International Reading Association, Chicago, IL.

Fleener, C., Rhodes, J., Richardson, J., & Robnolt, V. (2011, August). *Multimodal learning in the digital age: Moving beyond the traditional textbook and transmission models*. Presentation at the 17th European Conference on Reading, Mons, Belgium.

- Richardson, J.S., Rhodes, J.A., & Robnolt, V.J. (2011, May). *Study skills + technology = comprehension + enhanced learning*. Presentation in the Content Area Reading Special Interest Group at the annual convention of the International Reading Association, Orlando, FL.
- Robnolt, V.J., Rhodes, J.A., & Richardson, J.S. (2010, April). *Teaching adolescents to retain information in digital environments*. Presentation at the annual convention of the International Reading Association, Chicago, IL.
- Richardson, J., Rhodes, J., & Robnolt, V. (2009, May). *Teaching study skills to retain information in the digital environment*. Presentation in the Content Area Reading Special Interest Group at the annual convention of the International Reading Association, Minneapolis, MN.
- Richardson, J.S., Rhodes, J.A., & Robnolt, V.J. (2008, May). *Twenty-first century study skills and comprehension activities for English Language Learners*. Presentation in the Content Area Reading Special Interest Group at the annual convention of the International Reading Association, Atlanta, GA.
- Rhodes, J.A., Milby, T.M., & Robnolt, V.J. (2007, May). *University partnerships: One-on-one tutoring*. Institute presented at the annual convention of the International Reading Association, Toronto, ON.
- Richardson, J.S., Robnolt, V.J., & Rhodes, J.A. (2007, May). *Study strategies in electronic text for ELLs: How do they- and how should they- study?* Presentation at the annual convention of the International Reading Association, Toronto, ON.
- Robnolt, V.J. (2007, May). *Beginning reader interventions: When children are learning to read*. Institute presented at the annual convention of the International Reading Association, Toronto, ON.
- Richardson, J.S., Robnolt, V.J., & Rhodes, J.A. (2006, June). *Study skills: How times have changed in the electronic age*. Presentation at the Joint North American, European, and South America (NAESA) Symposium, Richmond, VA.
- Richardson, J.S., Robnolt, V.J., & Rhodes, J.A. (2006, May). *Improving electronic literacy through student use of computer-based study skills*. Presentation in the Content Area Reading Special Interest Group at the annual convention of the International Reading Association, Chicago, IL.
- Robnolt, V.J., Flanigan, K., Hayes, L.L., & Jones, J. (2006, May). *A view of fluency from a developmental stage perspective*. Symposium at the annual convention of the International Reading Association, Chicago, IL.

Hayes, L.L., & Robnolt, V.J. (2005, May). *Basal implementation in elementary schools (kindergarten through third grade)*. Presentation at the annual convention of the International Reading Association, San Antonio, TX.

Robnolt, V.J., Rhodes, J.A., & Richardson, J.S. (2005, May). *Electronic literacy skills: What do the new study skills look like?* Presentation in the Content Area Reading Special Interest Group at the annual convention of the International Reading Association, San Antonio, TX.

Refereed Professional National Presentations

Robnolt, V.J., & Massaro, V. (2017, November). *Coaching as a key component of professional development*. Presented at the meeting of the Association of Literacy Educators and Researchers, St. Petersburg, FL.

Robnolt, V.J., Rhodes, J.A., Vasinda, S., & Haas, L. (2017, November). *The use of ePortfolios in teacher education programs to support reflective practitioners in a digital world*. Presented at the meeting of the Association of Literacy Educators and Researchers, St. Petersburg, FL.

Robnolt, V.J., Jones, J., & Welsch, J.G. (2016, November). *Close reading: A support for students' comprehension?* Presented at the meeting of the Association of Literacy Educators and Researchers, Myrtle Beach, SC.

Robnolt, V.J., & Rhodes, J.A. (2015, November). *Making a difference in diverse communities through approaches to professional development*. Presented at the meeting of the Association of Literacy Educators and Researchers, Costa Mesa, CA.

Robnolt, V.J., & Rhodes, J.A. (2014, November). *Bridging adolescent English language learners' content area literacy knowledge and growth through professional development*. Presented at the meeting of the Association of Literacy Educators and Researchers, Delray Beach, FL.

Robnolt, V.J., & Rhodes, J.A. (2014, October). *Study skills in the digital age*. Presented at the meeting of the Association of Literacy Educators and Researchers, Delray Beach, FL.

Saunders, C., & Robnolt, V.J. (2014, October). *Supporting literacy in urban summer camps through literacy coaching*. Presented at the meeting of the Association of Literacy Educators and Researchers, Delray Beach, FL.

Haas, L., Robnolt, V.J., Vasinda, S., & Rhodes, J. (2013, November). *Exploring the world of e-portfolios in pre-service teacher preparation programs*. Presented at the meeting of the Association of Literacy Educators and Researchers, Dallas, TX.

Robnolt, V.J., Laster, B., Champeau, K., Enniss, I., Haid, L., ...Warner, J. (2013, November). *Exploring the world of Response to Intervention: How to best meet the needs of all students*. Presented at the meeting of the Association of Literacy Educators and Researchers, Dallas, TX.

Robnolt, V.J., Watwood, B., Hassell, A., Lawal, I., Mazzeo, S. (2013, November). *Exploring the myth of digital natives and immigrants: Implications for teaching in college classrooms*. Presented at the meeting of the Association of Literacy Educators and Researchers, Dallas, TX.

Rhodes, J.A., Robnolt, V.J., & Richardson, J.S. (2012, November). *Using eText in the classroom: Transforming study skills in the digital age*. Presented at the meeting of the Association of Literacy Educators and Researchers, Grand Rapids, MI.

Robnolt, V.J., Rhodes, J.A., Bohon, L.L., & McKelvey, S.P. (2012, November). *Transforming secondary content area instruction for English language learners*. Presented at the meeting of the Association of Literacy Educators and Researchers, Grand Rapids, MI.

Richardson, J.S., Rhodes, J., Robnolt, V., Rearick, M., Haas, L., & Modla, G. (2011, November). *What does it mean to read in the digital age?* Symposium presented at the meeting of the Association of Literacy Educators and Researchers, Richmond, VA.

Rhodes, J.A., & Robnolt, V.J. (2011, November). *Teaching literacy: Assisting secondary ESL content teachers*. Presented at the meeting of the Association of Literacy Educators and Researchers, Richmond, VA.

Robnolt, V.J., Watwood, B., Hassell, A., Lawal, I., & Mazzeo, S. (2011, November). *Teaching students to be better researchers and consumers of online information*. Presented at the meeting of the Association of Literacy Educators and Researchers, Richmond, VA.

Robnolt, V.J., Mazzeo, S., Watwood, B., Lawal, I., Hassell, A., & Lincoln, J. (2011, February). *Openness to integrating technology: Assessing faculty and student perceptions and attitudes*. Presented at the meeting of the Educause Learning Initiative, Washington, DC.

Robnolt, V.J., Rhodes, J.A., & Richardson, J.S. (2010, November). *What is reading in the digital age?* Presented at the meeting of the Association of Literacy Educators and Researchers, Omaha, NE.

Rhodes, J., Robnolt, V.J., & Richardson, J.S. (2009, November). *Teaching study skills in a digital text environment*. Presented at the meeting of the Association of Literacy Educators and Researchers, Charlotte, NC.

Robnolt, V.J., Hayes, L., & Jones, J. (2009, November). *Collaboration in Response to Intervention: Ways to build literacy communities*. Presented at the meeting of the Association of Literacy Educators and Researchers, Charlotte, NC.

Rhodes, J.A., & Robnolt, V.J. (2008, November). *Digital literacies in the classroom*. Presented at the annual convention of the National Council of Teachers of English, San Antonio, TX.

Robnolt, V.J., Rhodes, J.A., & Richardson, J.S. (2008, November). *What we have learned about electronic study skills and where we want to go*. Presented at the meeting of the College Reading Association, Saratota, FL.

Robnolt, V.J., Rhodes, J.A., & Richardson, J.S. (2007, November). *Why study skills should be HOT!* Presented at the meeting of the College Reading Association, Salt Lake City, UT.

Rhodes, J.A., Richardson, J.S., & Robnolt, V.J. (2006, October). *Improving student comprehension of electronic text through study skills instruction*. Presented at the meeting of the College Reading Association, Pittsburgh, PA.

Richardson, J.S., Robnolt, V.J., & Rhodes, J.A. (2005, November). *What electronic study skills do adolescents use?* Presented at the meeting of the College Reading Association, Savannah, GA.

Richardson, J.S., Robnolt, V.J., & Rhodes, J.A. (2004, October). *Electronic study skills: What do the new study skills look like?* Presented at the meeting of the College Reading Association, Delray Beach, FL.

Refereed Professional State Presentations

Powell, J.J., Robnolt, V.J., Welsch, J., & Mistele, J. (2018, March). *Close encounters of a different kind: Exploring research behind close reading in the elementary grades*. Presented at the meeting of the Virginia State Reading Association, Richmond, VA.

Robnolt, V.J., Hilden, K., Milby, T., Melideo, S., & Puryear, R. (2018, March). *Student ambassadors: Successfully entering the profession of teaching*. Presented at the meeting of the Virginia State Reading Association, Richmond, VA.

Robnolt, V.J., & Huckstep, L. (2018, March). *Virginia Readers' Choice Middle and High School Selections: 2018-2019*. Presented at the meeting of the Virginia State Reading Association, Richmond, VA.

- Robnolt, V.J., Hilden, K., Melideo, S., Milby, T., & Puryear, R. (2017, March). *Student ambassadors: Successfully entering the profession of teaching*. Presented at the meeting of the Virginia State Reading Association, Roanoke, VA.
- Banks, K., & Robnolt, V.J. (2017, March). *Virginia Readers' Choice Middle and High School Book Talks (2017/2018 book lists)*. Presented at the meeting of the Virginia State Reading Association, Roanoke, VA.
- Robnolt, V.J., & Rhodes, J.A. (2016, March). *Exploring the depths of e-book integration*. Presented at the meeting of the Virginia State Reading Association, Norfolk, VA.
- Robnolt, V.J., Hilden, K., Melideo, S., Milby, T., & Puryear, R. (2016, March). *Student ambassadors: Successfully entering the profession of teaching*. Presented at the meeting of the Virginia State Reading Association, Norfolk, VA.
- Robnolt, V.J., & Jones, J. (2014, March). *Response to Intervention: Climbing new heights to school improvement*. Presented at the meeting of the Virginia State Reading Association, Roanoke, VA.
- Robnolt, V.J., & Rhodes, J.A. (2014, March). *Using iPads and other electronic devices to climb new heights to literacy*. Presented at the meeting of the Virginia State Reading Association, Roanoke, VA.
- Robnolt, V.J., Saunders, C., Dawson, K., Hutchinson, C., & Chin, C. (2014, March). *Catch the wave: How we got kids reading in the summer!* Presented at the meeting of the Virginia State Reading Association, Roanoke, VA.
- McKelvey, S., Robnolt, V., Franson, T., & Bohon, L. (2011, September). *A partnership between VCU and Chesterfield County Public Schools: Professional development for assisting, collaborating, and training ESL secondary content teachers*. Presented at the meeting of the Virginia Educational Research Association, Charlottesville, VA.
- Jones, J., Leahy, S., Robnolt, V., & Hayes, L. (2010, March). *Catch the word wave: Choosing and using vocabulary effectively for all students in the upper grades*. Institute at the meeting of the Virginia State Reading Association, Virginia Beach, VA.
- Rhodes, J.A., Robnolt, V., Richardson, J.S. (2010, March). *Helping students retain information in digital text environments*. Presented at the meeting of the Virginia State Reading Association, Virginia Beach, VA.
- Robnolt, V.J. (2009, February). *Implementing Comprehension Strategy Instruction to Prepare Your Students for Success!* Presented at the meeting of the Virginia State Reading Association, Arlington, VA.

Robnolt, V.J., Hayes, L.L., Jones, J., & Flanigan, K. (2007, March). *Fluency: A view from a developmental stage perspective*. Institute at the meeting of the Virginia State Reading Association, Roanoke, VA.

Rhodes, J.A., Robnolt, V.J., & Richardson, J.S. (2006, March). *Providing study skills instruction in an electronic text environment: New ideas for the 21st century*. Presented at the meeting of the Virginia State Reading Association, Virginia Beach, VA.

Robnolt, V.J. (2006, March). *Making pictures in your head: Visual imagery as a comprehension and vocabulary strategy*. Presented at the meeting of the Virginia State Reading Association, Virginia Beach, VA.

Robnolt, V.J., & Rhodes, J.A. (2005, February). *Developing classroom assessments to improve student performance on the Virginia SOL tests*. Presented at the meeting of the Virginia State Reading Association, Arlington, VA.

Rhodes, J., & Robnolt, V. (2004, March). *Incorporating writing with the components of literacy instruction*. Presented at the meeting of the Virginia State Reading Association, Richmond, VA.

Robnolt, V., Jones, J., & Hayes, L. (2004, March). *Professional development models and instructional implications*. Presented at the meeting of the Virginia State Reading Association, Richmond, VA.

Robnolt, V.J. (2003, March). *Teaching text structure to improve and assess reading comprehension*. Presented at the meeting of the Virginia State Reading Association, Roanoke, VA.

NON-REFEREED PROFESSIONAL PRESENTATIONS

Robnolt, V.J. (2015, March). *Teaching with technology is magical*. Invited featured speaker. Preconference Institute presented at the meeting of Virginia State Reading Association, Richmond, VA.

Marinak, B., Kretlow, A.G., & Robnolt, V.J. (2011, October). *School/university partnerships*. Presented at the Response to Intervention (RtI) Symposium: Making the Connection with Higher Education, Harrisonburg, VA.

Robnolt, V.J., Jones, J., Welsch, J., Stahl, K.A.D., Hayes, L., Flanigan, K., & Green, S. (2011, October). *Collaboration, comfort level and college faculty: RTI involvement in higher education*. Presented at the Response to Intervention (RtI) Symposium: Making the Connection with Higher Education, Harrisonburg, VA.

Robnolt, V.J. (2009, February). *Explicit teaching strategies for teaching reading*. Presented at the 2009 VLLC Conference, Richmond, VA.

Robnolt, V. J. & Rhodes, J. A. (2008, May). *Supporting English language learners through twenty-first century study skills and comprehension strategies*. Webinar presented from Virginia Commonwealth University to Macedonia, Richmond, VA.

Rhodes, J., Richardson, J., & Robnolt, V. (2007, July). *Study skills for the electronic age*. Presented at the Third Annual From Vision to Practice Academy: Literacy Beyond the Early Years, Virginia Department of Education, Richmond, VA.

Robnolt, V.J. (2007, June). *Enhancing comprehension through oral and written retellings*. Presented at the 3rd Annual Reading First Conference: Bridging the Gap Between Research and Practice, Georgia Department of Education, Athens, GA.

Robnolt, V.J. (2006, November). *Incorporating text in content areas to enhance comprehension*. Presented at the fall conference of Richmond Area Reading Council, Richmond, VA.

Robnolt, V.J. (2005, March). *Visual Imagery as a comprehension and vocabulary strategy*. Presented at the mini-conference of Monticello Reading Council, Charlottesville, VA.

GRANTS AND CONTRACTS

External Grants:

Principal Investigator, VCU-VDOE Reading First Teacher Reading Academies (2005-2007)

Reading Specialist, VCU ACT-ESL Federal Grant (2007-2013)

Principal Investigator, Engaging Teachers to Accelerate English Language Learners' Progress (ETAELLP) SCHEV Grant (2013-2014)

Reading Specialist, VCU/UVA VISTA MELIS/ELIS State Grant (2015-Present)

TEACHING AND ADVISING

COURSES TAUGHT

VCU

READ 600: Analysis and Correction of Reading Problems, 2012-2016

READ 605: Organizing and Implementing Reading Programs, 2005-Present

READ 672: Internship in Reading, 2004-Present

READ 700: Externship in Reading, 2008-Present

TEDU 389: Teaching Writing Skills, 2011

TEDU 426: Teaching Reading and Other Language Arts, 2003-Present

TEDU 525: Teaching Language Arts, 2005-2014

TEDU 526: Word Study, 2015, 2017

TEDU 528: Children's Literature II, 2004
TEDU 561: Foundations of Reading Instruction, 2003-Present
TEDU 562: Reading in the Content Areas, 2004
TEDU 566: Diagnosis and Remediation of Reading Difficulties, 2016-Present
TEDU 731: Instructional Theories and Strategies, 2014-2015

University of Virginia

EDIS 574: Remedial Techniques in Reading
EDIS 589: Teaching Writing
EDIS 771: Content Area Reading
EDIS 773: Practicum in Reading Diagnosis
EDIS 774: Remedial Practicum

DISSERTATIONS CHAIRED

Heather Jones Bumgarner, The National Board Certification Process as Professional Development: Perceptions about the Impact of Its Design on Professional Growth, July 2015, Department of Teaching and Learning

Yvette Moorehead Carter, The Impact of Singing-Integrated Reading Instruction on the Oral Reading Fluency and Motivation of Elementary Students in an Out-of-School Time Program, May 2015, Department of Teaching and Learning

Christine Guns, A Comparison of Literature-based and Content-based Guided Reading Materials on Elementary Student Reading and Science Achievement, November 2012, Department of Foundations of Education

DISSERTATION COMMITTEES

Christina Saunders, Department of Teaching and Learning, May 2017

Stella Kaufmann Reinhard, Media, Art, & Text, November 2014

Tameshia Vaden Grimes, Department of Foundations of Education, May 2010

Donna M. Jovanovich, Department of Foundations of Education, May 2005

CAPSTONE COMMITTEES

John Duarte, Jennifer R. Jones, Melanie Kay-Wyatt, and Eric Wright, Department of Educational Leadership, August 2013

THESIS COMMITTEES

Kate Curran, Department of English

SERVICE

MAJOR COMMITTEES

Department:

Reading Program Group (2003-Present), Chair (2004-2006, 2015-Present)
Early/Elementary Program Group (2003-Present), Chair (2009-2012, 2013-2014)
Curriculum, Culture, and Change Ph.D. Track Faculty Member (2012-Present), Track Coordinator (2015-2016)
Reading Search Committee Member (2003-2004, 2007)
Secondary Reading/Adult Literacy Search Committee Chair (2004-2005)
ESL/Foreign Language Search Committee Member (2008)
Elementary Math Search Committee Member (2009, 2011)
Secondary Curriculum and Instruction Search Committee Member (2010-2011)
Early/Elementary Education Search Committee Member (2010-2011)
Teaching and Learning Chair Search Committee Member (2011, 2014-2015)
Early/Elementary Education Generalist Search Committee Co-Chair (2011-2012), Chair (2013-2014)
Early/Elementary Science Educator Search Committee Co-Chair (2011-2012)
Early/Elementary Reading Educator Search Committee Chair (2013-2014)
Early/Elementary Social Studies Search Committee Chair (2015-2016)
Faculty Coordinator, Teachers of Promise Institute (2011-Present)

School:

Curriculum and Academic Resources Committee (2004-2008)
Chair (2007-2008)
Richmond Early Reading First Reading Specialist Search Committee Member (2005)
Ed.S. in Teacher Leadership Committee (2006-2007)
Professional Education Coordinating Council (2009-2014)
School of Education Promotion and Tenure Committee Member (2011-2014)
Dispositions Concern Task Force Chair (2013-2014)
Doctoral Policy Board Member (2015-2016t)
School of Education Peer Review Committee (2015-2016)

University:

CTE Mentorship Program (2003-2004)
CTE Junior Faculty Learning Community (2005-2006)
Faculty Senate (2004-2013, 2014-Present)
Academic Support Services Subcommittee (2004-2013, 2014-Present)
Chair, Academic Support Services Subcommittee (2007-2009, 2011-2013, 2015-Present)
Faculty Senate Leadership (2007-2013, 2015-Present)
University Hearing Board (2005-2009)
Liberal Studies for Early/Elementary Education (LSEE) Task Force (2005-Present)
Core Curriculum Committee (2007)
AmeriCorps/America Reads SOE Liaison and Trainer (2005-2010)
CTE 21st Century Literacy Faculty Learning Community (2008-2011)
CTE Tablet PC Program (2009-2010)
University Grievance Panel Chair (2009-2013)
VCU Summer Reading Program Committee (2010-2011)

LSEE Advisor Search Committee Member (2011, 2012)
VCU Task Force on E-Text and Digital Publication (2013-2014)
University Grievance Procedure Revision Task Force (2016-Present)
University Promotion and Tenure Appeal Committee (2016-Present, Chair, 2018)
RFP Evaluation Committee for Online@VCU (2017)

Regional:

Virginia Young Writers Committee (2005-2009)
 Chair, Richmond Area Reading Council's Committee (2005-2008)
Virginia Young Readers Committee (2004-2008)
Co-Chair, Speaker Committee, VSRA Conference (2007-2008, 2010-2011)
Planning Team, VDOE RtI IHE Symposium (2011)
Chair, 2012 VSRA Conference (2010-2012)
Conference Committee Member, 2015 VSRA Conference (2014-2015)
Co-Chair, VSRA Undergraduate and Graduate Committee (2015-Present)
Committee Member, VSRA Student Ambassador Program (2015-Present)
Virginia Readers' Choice Middle School Committee (2016-Present)

National:

Albert J. Kingston Award Committee, National Reading Conference (2006-2008)
Co-Chair, Area 3: Literacy Instruction and Literacy Learning, National Reading Conference (2007-2009)
Virginia Representative, Literacy Research Association Field Council (2010-2017)
Helen M. Robinson Grant Committee, International Reading Association (2012-2014)
Elva Knight Research Grant Committee, International Reading Association (2014-2016)
Co-Editor, *Literacy News*, Association of Literacy Educators and Researchers (2016-Present)

OTHER SIGNIFICANT PROFESSIONAL EXPERIENCE

Reviewer, Reading Excellence Act Grants, Georgia Department of Education (2002)
Peer-Reviewer, *Reading in Virginia* Journal (2003-2012, 2014-Present)
Peer-Reviewer, National Reading Conference Proposals (2003-2010)
Peer-Reviewer, Literacy Research Association Proposals (2011-2016)
Peer-Reviewer, *Reading Research and Instruction* Journal (2006-2007)
Peer-Reviewer, *Literacy Research and Instruction* Journal (2007-Present)
Peer-Reviewer, Association of Literacy Educators and Researcher *Yearbook* (2010-2012)

MEMBERSHIPS IN ORGANIZATIONS AND SOCIETIES

Professional:

International

International Reading Association (2002-2015)
International Literacy Association (Formerly IRA, 2015-Present)

National

National Reading Conference (2002-2010)

Literacy Research Association (Formerly NRC, 2010- Present)
College Reading Association (2004-2009)
Association of Literacy Educators and Researchers (formerly CRA, 2009-
Present)

State

Virginia State Reading Association (2001-Present)
Webmaster (2013-2015)
Immediate Past President (2013-2014)
President (2012-2013)
President-Elect (2011-2012)
Vice President (2010-2011)
Virginia College Reading Educators (2004-Present)
Membership Chair, Treasurer, Webmaster (2015-Present)
Immediate Past President (2011-2013)
President (2008-2011)
President-Elect (2006-2008)

Local

Monticello Reading Council (2001-2005)
Co-President, 2003-2004
Richmond Area Reading Council (2004-Present)

SPECIAL AWARDS, FELLOWSHIPS AND OTHER HONORS

Ullin W. Leavell Award, University of Virginia, Charlottesville, VA (2001)
George C. Graham Scholar, University of Virginia, Charlottesville, VA (2002)
Distinguished Educator, Jackson-Via Elementary School, Charlottesville, VA (2002-
2003)
School of Education Award for Distinguished Service, Virginia Commonwealth
University, Richmond, VA (2007-2008)
School of Education Faculty Service Award, Virginia Commonwealth University,
Richmond, VA (2012-2013)
Charles P. Ruch Award for Excellence in Teaching, School of Education, Virginia
Commonwealth University (May 2013)
Jones Daly Faculty Involvement Award, Virginia State Reading Association (March
2014)
Best Paper Award, *Teacher Training for Aspiring Teachers of English Language
Learners: Using Experiential Learning to Improve Instruction*, International
Conference on Education, Chicago, IL (May 2014)