

Spring 2024

GRADUATION



Saturday, May 11, 2024 | 1 p.m.
VCU Stuart C. Siegel Center
1200 W. Broad Street, Richmond, VA 23284



VCU

School of Education

A school **UNLIKE** any other.

Message from the Dean

Dear Spring 2024 Graduates of the VCU School of Education,

Congratulations on your accomplishment! As graduates of the spring class of 2024, you have prepared yourselves to meet the challenges of today's world. You have the tenacity, the creativity, and commitment to be successful. We're most proud of what you will accomplish and the impact that you will have.

At the VCU School of Education, we are committed to meeting the needs of the communities that we serve in a way that is meaningful and engaging to our students. That commitment is reflected in part by maintaining our reputation as one of the nation's top higher education programs.

In recognition of that, we were recently ranked **#16 Best Public School of Education** in the country by *U.S. News & World Report*. We are proud that the School of Education is so highly ranked, as it speaks to the quality of education our students experience.



The VCU School of Education aspires to be the nation's leader in urban education, and to prepare educators and other professionals to be successful and make an impact in our highest need schools and communities, particularly those affected by poverty. Starting right here in the city of Richmond and expanding to our surrounding communities, we have made a commitment to do innovative and effective work that puts our schools, children and families first.

The challenges facing our schools and communities are not average, so we strive to meet these challenges with cutting edge research and teaching. After launching our strategic plan four years ago, we continue to build on our strategic priorities, particularly in the areas of research, student success, and culture and climate.

I'd like to extend a special thank you to parents, grandparents, spouses, partners, children, significant others, and friends who have supported you along your journey. We would also like to recognize our outstanding faculty and staff here in the School of Education, who have mentored and supported you during your tenure of study in the school. Thanks again to our faculty and staff, and congratulations to you.

Warmest Regards,

Kathleen M. Rudasill, Ph.D.

Interim Dean, VCU School of Education

Program

Processional

"Pomp and Circumstance"
Sir Edward Elgar

The National Anthem

"The Star Spangled Banner"
Key/Smith

Greetings

Dr. Kathleen M. Rudasill
Interim Dean

Presentation of the Charles P. Ruch Award for Excellence in Teaching

Dr. Kathleen M. Rudasill
Interim Dean

Recipient:

Dr. T'Airra Belcher

Reflections

Dr. T'Airra Belcher
*Department of Counseling and
Special Education*

Presentation of the Distinguished Dissertation Award

Dr. Kathleen M. Rudasill
Interim Dean

Recipient:

Dr. Imani Evans

Presentation of the Outstanding Capstone Project

Dr. Kathleen M. Rudasill
Interim Dean

Recipient:

Dr. Brandi Daniels, Dr. Jill Flynn,
Dr. Jean Samuel, Dr. Silvanus
Thrower

Presentation of Diplomas

Dr. Luciana de Oliveira
*Associate Dean for Academic Affairs
and Graduate Studies*

Dr. Tomika Ferguson
*Assistant Dean for Student Affairs
and Inclusive Excellence*

Recognition of Recipients of Doctoral Degrees

Dr. Luciana de Oliveira
*Associate Dean for Academic Affairs
and Graduate Studies*

Dr. Whitney Newcomb
*Educational Leadership Chair and
Interim Associate Dean for Faculty
Development*

Congratulatory Remarks

Dr. Kathleen M. Rudasill
Interim Dean

Recessional

"Gaudeamus Igitur"
Traditional, arranged by
Eberhard Raam

School of Education Leadership



Kathleen M. Rudasill,
Ph.D., Interim Dean



Luciana C. de Oliveira,
Ph.D., Associate Dean
for Academic Affairs and
Graduate Studies



Tomika L. Ferguson,
Ph.D., Assistant Dean
for Student Affairs and
Inclusive Excellence



Whitney Newcomb, Ph.D.,
Department Chair,
Educational Leadership;
Interim Associate Dean for
Faculty Development



Kevin Sutherland, Ph.D.,
Interim Associate Dean
for Research



Patrick Mullen, Ph.D.,
Department Chair,
Counseling and
Special Education



Thomas Farmer, Ph.D.,
Department Chair,
Foundations of Education;
Interim Department Chair,
Teaching and Learning



Kamden Strunk, Ph.D.,
Chair, Faculty Organization



Chardaesia Hartridge,
Staff Council Chair



Danielle Cosby,
Executive Assistant
to the Dean



Sean Carlin,
Administrative
Coordinator and
Building Manager

The Charles P. Ruch Award for Excellence in Teaching

The Charles P. Ruch Award for Excellence in Teaching honors Dr. Charles P. Ruch, a former provost and dean of the School of Education. When Dr. Ruch left VCU in 1992 to become the president of Boise State University, the School of Education chose to honor him by creating a faculty award in his honor. Dr. Ruch valued the traditional university faculty roles in the triad mission of teaching, scholarship and service. He emphasized that scholarship and service are important in a modern metropolitan research university. He mirrored these values in his work at VCU by teaching throughout his tenure as dean and provost.

The Spring 2024 recipient of the Charles P. Ruch Award for Excellence in Teaching is Dr. T’Airra Belcher. Dr. Belcher is an assistant professor in the Department of Counseling and Special Education at Virginia Commonwealth University. Dr. Belcher’s research interests include culturally competent counseling and supervision practices, LGBT-affirmative counseling, and multicultural considerations on development. Recent publications have focused on developing anti-racist practices in the helping professions, interprofessional partnerships involving school counselors for children with special needs, and sexual disorders and gender dysphoria.



Dr. Belcher has been commended by their students for a willingness to accept feedback and adapt as part of a growth mindset, as well as for providing a safe space for students to be wrong or to converse in less than perfectly worded terms as students engage with the concepts of multicultural counseling and explore bias while still in the classroom environment, prior to entering the professional sphere.

One student in Dr. Belcher’s multicultural course had this to say about Dr. Belcher: “As a Black, queer woman in counseling, I’m constantly aware that I am one of few entering this profession. Dr. Belcher creates a sense of representation and hope that not only can I find a place in this field, I can be successful and utilize my identities to create safe spaces for others. The work Dr. Belcher is doing to provide a high level of multicultural education to our program makes me feel more confident in the abilities of peers who don’t look like me, or hold similar

— continued —

identities that things will be okay. I'm constantly challenged and supported by Dr. Belcher and am so thankful to have such an incredible role model to aspire to be like."

Another nomination noted, "Dr. Belcher is culturally responsive, and has given classes the opportunity to hear from culturally diverse guest speakers as well as attending live conferences via zoom so our classes can hear from others who are at the cutting edge of research and policy development. One of the things I have appreciated the most from Dr. Belcher is her ability to bring in her past counseling work in a way that gives us meaningful and real-life scenarios and ethical dilemmas we can work through together. ... After working with Dr. Belcher for 3 class terms now, I feel as though I know myself more clearly and have the ability to break down by own biases as well as act as a force of change as a young professional. Dr. Belcher models for students what it means to be a powerful force in the world of education and embodies excellence in teaching.

A student in Dr. Belcher's Diagnoses class stated, "I feel so lucky to have the opportunity to take Diagnoses with Dr. Belcher this semester. In speaking with prior students who took diagnoses asynchronously over the summer, I feel I'm learning more and able to comprehend its application better than they describe their ability to do so. Dr. Belcher has an impressive background providing private practice counseling in a clinical setting and is a wealth of information as it relates to diagnoses. In learning from her, I'm confident in my abilities to be successful in diagnosing clients in the future and doing so in a way that is ethical and does not harm future clients. I feel compared to students who have not had Dr. Belcher, I am better off as it relates to my ability to understand and apply diagnoses applications and feel confident knowing my materials well before going into comprehensive examinations and eventual licensure examinations. We are truly lucky to have Dr. Belcher at our university."

Previous Recipients of the Charles P. Ruch Award

1993	Dr. James Hodges Dr. John Seyfarth	2012	Dr. William Muth Dr. Yaoying Xu
1994	Dr. Judy Richardson	2013	Dr. Valerie J. Robnolt Dr. James H. McMillan
1995	Dr. Jennifer Kilgo	2014	Dr. Katherine C. Mansfield Dr. Carrie W. LeCrom
1996	Dr. Deborah Getty Dr. Jon Wergin	2015	Dr. Evelyn Reed Dr. Abigail Conley
1997	Dr. Richard Gayle	2016	Dr. Michael D. Broda Dr. Robin R. Hurst
1998	Dr. Andrew Beale	2017	Ms. Laura S. Domalik Dr. LaRon Scott
1999	Dr. Patricia Duncan	2018	Dr. Yaoying Xu Dr. Naomi Wheeler
2000	Dr. John Van DeWalle	2019	Dr. Ross Collin Dr. Hillary Parkhouse
2001	Dr. Jack Schiltz	2020	Dr. Monty Jones Dr. LaRon Scott
2002	Dr. Jill Fox	2021	Dr. Kevin Clay Dr. Genevieve Siegel- Hawley
2003	Dr. Douglas Fiore	2022	Dr. Rachel F. Gómez Dr. Kaitlin J. Hinchey
2004	Dr. Samuel Craver Dr. Jon Wergin	2023	Dr. Chi-Ning Chang Dr. David Saavedra
2005	Dr. Joann Richardson	2024	Dr. T'Airra Belcher
2006	Dr. John Rossi		
2007	Dr. Loraine Stewart		
2008	Dr. Mary Hermann		
2009	Dr. Terry Carter		
2010	Dr. William Muth		
2011	Dr. Ronald Evans		

Bachelor of Science in Education (B.S.Ed.) Graduates

Baccalaureate Degree Honors

Summa Cum Laude

Cook, Madison	Elementary Education and Teaching
Talley, Taylor	Elementary Education and Teaching

Magna Cum Laude

Bagley, Anna	Elementary Education and Teaching
Floyd, Lindsey	Elementary Education and Teaching
Lizama, Keidy	Elementary Education and Teaching
O'Connors, Caroline	Elementary Education and Teaching
Petrella, Gianna	Early Childhood Education and Teaching
Prillaman, Anna	Early Childhood Education and Teaching
Rettie, Jenna	Elementary Education and Teaching
Robinson, Haley	Elementary Education and Teaching
Rook, Savannah	Elementary Education and Teaching
Tyler, Alexia	Elementary Education and Teaching
Vansteenburgh, Kira	Elementary Education and Teaching
Cook, Torrey	Special Education and Teaching

Cum Laude

Afshari, Marwa	Early Childhood Education and Teaching
Hicks, Jenna	Early Childhood Education and Teaching
Bisaillon, Jenna	Elementary Education and Teaching
Carballo, Kaylee	Elementary Education and Teaching
Gentry, Kaitlyn	Elementary Education and Teaching
Macknight, Hannah	Elementary Education and Teaching
Villatoro, Arianny	Elementary Education and Teaching
Wahlstrom, Ashley	Health and Physical Education

Bachelor of Science in Education (B.S.Ed.) Graduates

Brown, Akira	Elementary Education and Teaching
Cash, Taylor	Elementary Education and Teaching
Gaskins, Madison	Elementary Education and Teaching
Rodriguez, Victoria	Elementary Education and Teaching
White, Jovanna	Elementary Education and Teaching
Domalik, Jt	Health and Physical Education
Bily, Lian	Special Education and Teaching
Feuzeu, Blyth	Special Education and Teaching
Kehoe, Zachary	Special Education and Teaching

Master of Teaching (M.T.) Graduates Baccalaureate Degree Honors (B.A., B.S., B.I.S.)

Summa Cum Laude

Cooney, Kaila	History/Social Studies Education, Bachelor of Arts in History & Political Science
Smith, Charlotte	History/Social Studies Education, Bachelor of Arts in History

Magna Cum Laude

Dudek, Gabriel	English Education, Bachelor of Arts in English
Williams, Madison	Early and Elementary Education, B.I.S, Liberal Studies for Early and Elementary Education
Zambrana, Aleyda	Early and Elementary Education

Cum Laude

Campos, Cynthia	Early and Elementary Education, B.I.S, Liberal Studies for Early and Elementary Education
Snyder, Moira	English Education, Bachelor of Arts in English
Wright, Sabrina	Early and Elementary Education, B.I.S, Liberal Studies for Early and Elementary Education

Master of Teaching (M.T.) Graduates

Adams, Daniel	English Education
Arms, Veronica	Early and Elementary Education, B.I.S, Liberal Studies for Early and Elementary Education
Billard, Thomas	Science Education
Chavez, Andrea	History/Social Studies Education
Davies, Caroline	English Education
DePalma, Anthony	English Education
Dudley, Miriah	Mathematics Education; Bachelor of Science in Mathematical Sciences

Master of Teaching (M.T.) Graduates – cont.

Fishburne, Catherine	Early and Elementary Education, B.I.S, Liberal Studies for Early and Elementary Education
Fitzgerald, Nicholas	History/Social Studies Education
Foust, Kaiulani	English Education
Goode, Morgan	English Education
Greenhouse, Tyler	History/Social Studies Education
Hall, Owen	History/Social Studies Education
Howell, Hannah	Early and Elementary Education
Marquez, Michelle	English Education
Ngo, Kim	Mathematics Education
Pena, Nan	English Education
Perez, Elena	History/Social Studies Education; Bachelor of Arts in History and Gender, Sexuality and Women's Studies
Pinnix, Zachary	History/Social Studies Education
Sarmiento, Isabel	Early and Elementary Education, B.I.S, Liberal Studies for Early and Elementary Education
Slocum, Sarah	Early and Elementary Education, B.I.S, Liberal Studies for Early and Elementary Education
Stewart, John	English Education
Tappen, Beth	English Education
Threlkeld, Virginia	Early and Elementary Education
Wachsstock, Aliya	English Education
Welsh, Ryanne	Science Education
Witschi, Tyler	History/Social Studies Education

Master of Education (M.Ed.) Graduates

Alothman, Mariam	Adult Learning – Instructional Design and Technology
Alufujiang, Maidina	Adult Learning – Human Resources Development
Burt, David	Adult Learning – Human Resources Development
Ireland, Wesley	Adult Learning – Human Resources Development
Johnson, Brittany	Adult Learning – Human Resources Development
Mathews, Hayley	Adult Learning – Instructional Design and Technology
McAdam, Mary	Adult Learning – Instructional Design and Technology
Adamik, Megan	Counselor Education – School Counseling
Allen, Kayla	Counselor Education – School Counseling
Baker, Kimberly	Counselor Education – Couples and Family Counseling
Bedser, Daisy	Counselor Education – Couples and Family Counseling
Bryant, Jamille	Counselor Education – School Counseling
Croner, Kayla	Counselor Education – Couples and Family Counseling
Doner, Emerson	Counselor Education – School Counseling
Dressler, Courtney	Counselor Education – School Counseling
Fuller, Morgan	Counselor Education – School Counseling
Hoffman, Cameron	Counselor Education – School Counseling
Hubbard, Jessica	Counselor Education – School Counseling

Master of Education (M.Ed.) Graduates – cont.

Imran, Rabia	Counselor Education – Couples and Family Counseling
James, Angelique	Counselor Education – Couples and Family Counseling
Jones, Autumn	Counselor Education – School Counseling
King-Drake, Meaghan	Counselor Education – School Counseling
Kitts, Kaylen	Counselor Education – School Counseling
Knight, Keonna	Counselor Education – Couples and Family Counseling
Litzenberg, Chase	Counselor Education – Couples and Family Counseling
Long, Jenna	Counselor Education – School Counseling
Mansini, Addison	Counselor Education – School Counseling
Maultsby, Leila	Counselor Education – School Counseling
McCarthy, Kyle	Counselor Education – School Counseling
Nelson-hence, Devin	Counselor Education – Couples and Family Counseling
Perez, Danielle	Counselor Education – School Counseling
Plaster, Ann	Counselor Education – School Counseling
Rios, Kevin	Counselor Education – School Counseling
Rowlett, Rachel	Counselor Education – Couples and Family Counseling
Schoen, Madison	Counselor Education – School Counseling
Sekhon, Navdeep	Counselor Education – School Counseling
Sterna, Faith	Counselor Education – Couples and Family Counseling
Steverson, Holly	Counselor Education – Couples and Family Counseling

Master of Education (M.Ed.) Graduates – cont.

Thornbrugh, Hayden	Counselor Education – School Counseling
Triscari, Michalena	Counselor Education – Couples and Family Counseling
Wentz, Jasmine	Counselor Education – School Counseling
Jurich, Margaret	Curriculum and Instruction
Livengood, William	Curriculum and Instruction
Paul, Chandler	Curriculum and Instruction
Ellis, Joe	Educational Leadership – Higher Education Administration
Jackson, Taylor	Educational Leadership – Higher Education Administration
McGill, Cassandra	Educational Leadership – Higher Education Administration
Rochez, Ashley	Educational Leadership – Leadership Studies
Van Essen, Kimberly	Educational Leadership – Culturally Responsive Leadership

Master of Education (M.Ed.) Graduates – cont.

Curry, Caroline	Reading – Reading Specialist
Joslin, Natalie	Reading – Reading Specialist
Stalls, Tess	Reading – TESOL
Ward, Alison	Reading
Chatha, Sadia	Special Education – General Education
Cornett, Andrea	Special Education – General Education
Epps-Crawford, Sonya	Special Education – General Education
Gray, Wendy	Special Education – General Education
Jesukiewicz, Lynda	Special Education – Early Childhood
Laureano, Walky	Special Education – General Education
Lubkowski, Jennifer	Special Education – General Education
Smith, Jamila	Special Education – General Education
Stewart Orumwense, Frances	Special Education – General Education
Sultana, Huda	Special Education – General Education

ACE-IT in College

Jones, TJ

Wright, Megan

Mukhtar, Hussein

Undergraduate Certificates

Capers, Nadia	Disability Studies
Cox, Bella	Disability Studies
Ferreira, Laura	Disability Studies
Morgan, Brooklyn	Disability Studies

Post-Baccalaureate Certificates

Alban, Sarah	Disability Leadership
Anderson, Helen	Disability Leadership
Guthrie, Heather	Disability Leadership
LaRocca, Caterina	Disability Leadership
Richard, Lisa	Disability Leadership
Stickler, Rebecca	Disability Leadership
Timmins, Lucy	Disability Leadership
Weiss, Jordana	Disability Leadership
Johansen, Karli	Disability Leadership
Mitchell, Meredith	Medical Education
Woods, Rashida	Medical Education
Husar, Jonahlyn	Special Education K12 Teaching
Moore, Gislaine	Special Education K12 Teaching

Graduate Certificates

Dixit, Neel	Culturally Responsive Leadership
Kelly, Hope	Culturally Responsive Leadership
Tarbell, Justin	Culturally Responsive Leadership
Almonte, Wendy	Teaching Elementary Education
Anderson, Erica	Teaching Elementary Education
Dunlap, Leilani	Teaching Elementary Education
Getz, Ryan	Teaching Elementary Education
Hudson, David	Teaching Elementary Education
Janeway, Miranda	Teaching Elementary Education
Lee, Darie	Teaching Elementary Education
Miller, Catherine	Teaching Elementary Education
Pilkington, Devin	Teaching Elementary Education
Quiroga, Ariana	Teaching Elementary Education
Smith, Jared	Teaching Elementary Education
Williams, Renee	Teaching Elementary Education
Alvarez Gomez, Astrid	Special Education K-12 Teaching
Henshaw, Erin	Special Education K-12 Teaching
Hughes, Madeline	Special Education K-12 Teaching

Recipients of the Doctor of Education (Ed.D.) Degree in Leadership

Bell, Crystal

*Safe Schools: A Descriptive Study Examining How to Prevent
Peer-to-Peer Sexual Misconduct in K-12 Schools*

Gypsy Denzine

Booz, Chris

*Examining the Efficacy of Unitive Justice Education
in the Secondary School Setting*

Lacey Seaton

Curtis, Kris

*Safe Schools: A Descriptive Study Examining How to Prevent
Peer-to-Peer Sexual Misconduct in K-12 Schools*

Gypsy Denzine

Daniels, Brandi

*A Path Toward Healing: Parent & Caregivers'
Perspectives of RPR at MLK MS*

Kimberly Bridges

Desai, Reena

*Identifying Barriers: Analysis of Federal Law Enforcement
Social Media and Recruitment*

Beth Bukoski

Dupre, Kim

*Navigating an Accelerated Bachelor's to Master's Degree:
A Mixed Methods Study of Student Enrollment in
Virginia Commonwealth University's 4+1 Programs*

Beth Bukoski

Harper, Amanda

*A Mixed Methods Program Evaluation of Chronic
Absenteeism Interventions at Caroline High School*

Lacey Seaton

Pettus, William

*A Mixed Methods Program Evaluation of Chronic
Absenteeism Interventions at Caroline High School*

Lacey Seaton

Petway, Adrian

Brightpoint Community College: Effective Enrollment Anti-Melt Strategies

Beth Bukoski

Recipients of the Doctor of Education - cont. (Ed.D.) Degree in Leadership

Potter, Kelsie

*Belonging at a Historically White Institution:
Understanding the Men of Color Experience*

Beth Bukoski

Schwartz, Erin

*Empowering Support Staff: Enhancing HCPS through
Performance Evaluation and Strategic Feedback*

Kimberly Bridges

Sidebotham, Michael

*Combating Chronic Absenteeism: A Practical Approach to
Improving Attendance in a Mid-Sized Virginia School District*

Genevieve Siegel-Hawley

Simmons, Patrick

*A Mixed Methods Program Evaluation of Chronic
Absenteeism Interventions at Caroline High School*

Lacey Seaton

Spurlock, Lottie

*Examining the Efficacy of Unitive Justice Education
in the Secondary School Setting*

Lacey Seaton

Terrier, Elizabeth

*Safe Schools: A Descriptive Study Examining How to
Prevent Peer-to-Peer Sexual Misconduct in K-12 Schools*

Gypsy Denzine

Thrower, Silvanus

*A Path Toward Healing: Parent & Caregivers'
Perspectives of RPR at MLK MS*

Kimberly Bridges

Wiedenhof, Leah

*Safe Schools: A Descriptive Study Examining How to
Prevent Peer-to-Peer Sexual Misconduct in K-12 Schools*

Gypsy Denzine

Williams, Nick

*Belonging at a Historically White Institution:
Understanding the Men of Color Experience*

Beth Bukoski

Recipients of the Doctor of Education - cont. (Ed.D.) Degree in Leadership

Wright, LaTonja

Bottling the "Secret Sauce": Capturing the Heart of the East End at Peter Paul Development Center

Kimberly Bridges

Young, Kimberly

Reimagining On-Campus Student Employment as a Foundation for Career Readiness: Student Employment in Virginia Commonwealth University's Division of Student Affairs

Gypsy Denzine

Abban, Melissa

Bottling the "Secret Sauce": Capturing the Heart of the East End at Peter Paul Development Center

Kimberly Bridges

Betancourt, Ismael

Brightpoint Community College: Effective Enrollment Anti-Melt Strategies

Beth Bukoski

Bond, Rucha

Navigating an Accelerated Bachelor's to Master's Degree: A Mixed Methods Study of Student Enrollment in Virginia Commonwealth University's 4+1 Programs

Beth Bukoski

Buckley, Melissa

Bottling the "Secret Sauce": Capturing the Heart of the East End at Peter Paul Development Center

Kimberly Bridges

Bugaj, Melissa

A Mixed Methods Program Evaluation of Chronic Absenteeism Interventions at Caroline High School

Lacey Seaton

Butler, Amber

The Impact of School Nurses: A Program Evaluation of K-12 School Nursing in the Commonwealth of Virginia

Genevieve Siegel-Hawley

Recipients of the Doctor of Education - cont. (Ed.D.) Degree in Leadership

Cain, Riley

*Belonging at a Historically White Institution:
Understanding the Men of Color Experience*

Beth Bukoski

Campbell, Kevin

*Navigating an Accelerated Bachelor's to Master's Degree:
A Mixed Methods Study of Student Enrollment in
Virginia Commonwealth University's 4+1 Programs*

Beth Bukoski

Canning, Caroline

*Leveraging Leadership to Retain Early Career Teachers
in Stafford County Public Schools*

Kimberly Bridges

Chen, Dana

*A Mixed Methods Program Evaluation of Chronic
Absenteeism Interventions at Caroline High School*

Lacey Seaton

Collins, Clarence

*The Impact of School Nurses: A Program Evaluation of
K-12 School Nursing in the Commonwealth of Virginia*

Genevieve Siegel-Hawley

Draper, La Toya

*Examining the Efficacy of Unitive Justice Education
in the Secondary School Setting*

Lacey Seaton

Espinoza, Juan

*Brightpoint Community College: Effective
Enrollment Anti-Melt Strategies*

Beth Bukoski

Flynn, Jill

*A Path Toward Healing: Parent & Caregivers'
Perspectives of RPR at MLK MS*

Kimberly Bridges

Recipients of the Doctor of Education - cont. (Ed.D.) Degree in Leadership

Forder, Michael

Brightpoint Community College: Effective Enrollment Anti-Melt Strategies

Beth Bukoski

Fraser, Alissa

Combating Chronic Absenteeism: A Practical Approach to Improving Attendance in a Mid-Sized Virginia School District

Genevieve Siegel-Hawley

Gagnon, Sarah

Empowering Support Staff: Enhancing HCPS through Performance Evaluation and Strategic Feedback

Kimberly Bridges

Gannon, Christopher

Leveraging Leadership to Retain Early Career Teachers in Stafford County Public Schools

Kimberly Bridges

Gardner, Cecily

Empowering Support Staff: Enhancing HCPS through Performance Evaluation and Strategic Feedback

Kimberly Bridges

Garrenton, Marie

Bottling the "Secret Sauce": Capturing the Heart of the East End at Peter Paul Development Center

Kimberly Bridges

Goddard, Caroline

Combating Chronic Absenteeism: A Practical Approach to Improving Attendance in a Mid-Sized Virginia School District

Genevieve Siegel-Hawley

Greer, Edgar

Identifying Barriers: Analysis of Federal Law Enforcement Social Media and Recruitment

Beth Bukoski

Hall, Jaedda

Reimagining On-Campus Student Employment as a Foundation for Career Readiness: Student Employment in Virginia Commonwealth University's Division of Student Affairs

Gypsy Denzine

Recipients of the Doctor of Education - cont. (Ed.D.) Degree in Leadership

Hardy, Lyons

*The Impact of School Nurses: A Program Evaluation of
K-12 School Nursing in the Commonwealth of Virginia*

Genevieve Siegel-Hawley

Hefner, Tara

*Belonging at a Historically White Institution:
Understanding the Men of Color Experience*

Beth Bukoski

Hoyt, Andrew

*Leveraging Leadership to Retain Early Career Teachers i
n Stafford County Public Schools*

Kimberly Bridges

Johnson, Lauren

*Leveraging Leadership to Retain Early Career Teachers
in Stafford County Public Schools*

Kimberly Bridges

Magee, Mary Lee

*Reimagining On-Campus Student Employment as a
Foundation for Career Readiness: Student Employment in Virginia
Commonwealth University's Division of Student Affairs*

Gypsy Denzine

Mays, Sean

*Reimagining On-Campus Student Employment as a
Foundation for Career Readiness: Student Employment in Virginia
Commonwealth University's Division of Student Affairs*

Gypsy Denzine

McAuley, Thomas

*Leveraging Leadership to Retain Early Career Teachers
in Stafford County Public Schools*

Kimberly Bridges

McNeill-Simaan, Edwina

*The Impact of School Nurses: A Program Evaluation of
K-12 School Nursing in the Commonwealth of Virginia*

Genevieve Siegel-Hawley

Recipients of the Doctor of Education - cont. (Ed.D.) Degree in Leadership

Mitchell, Bailey

*Navigating an Accelerated Bachelor's to Master's Degree:
A Mixed Methods Study of Student Enrollment in
Virginia Commonwealth University's 4+1 Program*

Beth Bukoski

Raska, Brian

*Combating Chronic Absenteeism: A Practical Approach to
Improving Attendance in a Mid-Sized Virginia School District*

Genevieve Siegel-Hawley

Roberts, Samuel

*Empowering Support Staff: Enhancing HCPS through
Performance Evaluation and Strategic Feedback*

Kimberly Bridges

Samuel, Jean

*A Path Toward Healing: Parent & Caregivers'
Perspectives of RPR at MLK MS*

Kimberly Bridges

Recipients of the Doctor of Education - cont. (Ed.D.) Degree in Leadership

Smyth, Hawley

*Navigating an Accelerated Bachelor's to Master's Degree:
A Mixed Methods Study of Student Enrollment in
Virginia Commonwealth University's 4+1 Programs*

Beth Bukoski

Waldron, Meghan McCorry

*Identifying Barriers: Analysis of Federal Law
Enforcement Social Media and Recruitment*

Beth Bukoski

Wilkerson, Candace

*Empowering Support Staff: Enhancing HCPS through
Performance Evaluation and Strategic Feedback*

Kimberly Bridges

Recipients of the Doctor of Philosophy (Ph.D.) Degree in Education

Alexandre, Suzanne

Supporting Parents of Preschoolers in Informal STEAM Learning at Home
Yaoying Xu

Burgess, Peyton

Exploring the Experiences and Outcomes of Faculty Learning to Teach Online
Robin Hurst

Diggs Brody, Kayla

*A Study of the Effectiveness of the National Curriculum Initiative in
Developmental Medicine in Undergraduate Medical Education*
Robin Hurst

Fayad, Rima

*Visual Art Integration in Mathematics: Providing Equity and
Optimizing the Teaching and Learning Process in the Context of VA State
Standards of Learning and WIDA Framework for Multilingual Learner*
Hillary Parkhosue

Garcia, Nicholas

*Department Chair Leadership: How do department
chairs influence diversity, equity, and inclusion?*
Charol Shakeshaft

Keyes, Oscar

*Exposing the camera: The pedagogical possibilities
of critical camera-based arts curriculum*
Ryan Patton

Livingston, Amber

Understanding the Experiences of POC who Engage in Psychedelic Use
Abigail Conley

Nicolai, Korinthia

*Considering Systems of Power and Black and
Latiné Students' Belonging in STEM*
Sharon Zumbrunn

Scott, Gerron

*Stereotypes of a Black Man Misunderstood: The Experiences
of Black Men with Bipolar Disorder on College Campuses*
Jeffery Wilson

Recipients of the Doctor of Philosophy - cont. **(Ph.D.) Degree in Education**

Taloma, Amy

*From TNA to CNA: Examining Temporary Nurse Aide
Perceptions of Situated Learning as Preparation for the
National Nurse Aide Assessment Program Exam*

Robin Hurst

Ting, Sandra

*Living the American DREAM? College Experiences of
Undocumented Students in an Era of Growing Xenophobia*

Maiké Philippsen

Bowman, Rachel

*Special Educators' Insights on Essential Mentoring Components
and Program Improvements: A Mixed-Method Examination*

Kevin Sutherland

Evans, Imani

*Considering Intersecting Professional and Personal Identities:
The Collaborative Experiences of Speech-Language
Pathologists on Special Education Teams*

Christine Spence

Gokita, Tonya

*Advancing Research to Practice to Promote Successful Transition
to Employment for Black Men with Disabilities*

Colleen Thoma

Hicks, Michelle

*Braille Preparation for Preservice Teachers
of the Visually Impaired in the USA*

Colleen Thoma

Hobson, Jarrod

*Recruiting Special Education Teachers During the
Covid-19 Pandemic: A Qualitative Policy Document
Analysis of State Governments' Executive Branch*

Colleen Thoma

Marshals

Dr. Donna Dockery
Dr. Elizabeth Edmondson
Dr. Kendra Johnson
Dr. Jenna Lenhardt
Dr. Jennifer LoCasale-Crouch
Dr. Meera Mehtaji

Musicians:

Layne Hopkins, trombone
Isaac Murrell, bass trombone
Daniel Ramirez, trumpet
John Rose, trumpet
Luke Sardinia, horn
Alex Wilkerson, trumpet



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