

NOYCE SCHOLARSHIP PROGRAM, RICHMOND TEACHER RESIDENCY, AND NOYCE & RICHMOND TEACHER RESIDENCY COMBINED

If you are interested in teaching science or mathematics in a high-needs middle or high school, there are 3 program options for you. They are: the Noyce Scholarship Program, Richmond Teacher Residency (RTR), and Noyce & RTR combined. Here is a chart with some information about eligibility, deadlines, the application process, and a quick timeline of your schedule and coursework.

	Noyce Scholarship Program	Richmond Teacher Residency (RTR)	Noyce & RTR Combined
Eligibility	<ul style="list-style-type: none"> - GPA of 3.0 or higher - Comparable coursework or degree in STEM area as a junior to start Noyce senior year or as a graduating senior to start graduate school - Satisfactory test scores for all teacher licensure exams 1. VCLA, 2. Praxis Core: Math Only (or a SAT score of 1100+ with 530+ on Math), and 3. Praxis Subject Test: Content Knowledge - Commit to teaching science or mathematics in a high-needs school district for two years for every year of funding received - U.S. citizen or legal resident 	<ul style="list-style-type: none"> - An undergraduate degree in May 2018 - GPA of 3.0 or higher in the last 60 hours of your coursework - Satisfactory test scores for all teacher licensure exams 1. VCLA, 2. Praxis Core: Math Only (or a SAT score of 1100+ with 530+ on Math), and 3. Praxis Subject Test: Content Knowledge - Commit to teaching science or mathematics in a high-needs school in Richmond Public Schools for three years as the teacher of record, not including the one year of practicum during residency -U.S. citizen 	<ul style="list-style-type: none"> - An undergraduate degree in May 2018 - GPA of 3.0 or higher in the last 60 hours of your coursework - Satisfactory test scores for all teacher licensure exams 1. VCLA, 2. Praxis Core: Math Only (or a SAT score of 1100+ with 530+ on Math), and 3. Praxis Subject Test: Content Knowledge - Commit to teaching science or mathematics in a high-needs school in Richmond Public Schools for three years as the teacher of record, not including the one year of practicum during residency - U.S. citizen
Application Deadlines	February 25, 2018 This is for both senior and	March 4, 2018 by midnight – spring semester	March 4, 2018 by midnight – spring semester

	graduate school candidates.	March 30, 2018 – last day to test	March 30, 2018 – last day to test If you are accepted to RTR, Noyce funding is available but contingent on certain expectations and responsibilities as a scholar.
Application Process	<p><i>Rising senior applicants:</i></p> <p>Apply to Noyce by February 25, 2018. You would apply to graduate school next year.</p> <p><i>Graduate school applicants:</i></p> <p>First, take the GRE and apply to the School of Education for a Master of Teaching program in secondary science or mathematics by February 1, 2018. You are applying for admission for fall of 2018.</p> <p>Second, apply to Noyce by February 25, 2018. Note required teacher licensure exams.</p>	<p>First, send RTR all unofficial transcripts via email.</p> <p>Second, apply to the School of Education (SOE) for a Master of Teaching program in secondary science or mathematics by February 1, 2018. RTR doesn't require the GRE or MAT for the SOE application. You are applying for admission for summer of 2018.</p> <p>Third, apply to RTR by March 4, 2018 and look for Job ID 126: Cohort 8 – Resident Position. Note required teacher licensure exams.</p>	<p>First, send RTR all unofficial transcripts via email.</p> <p>Second, apply to the School of Education (SOE) for a Master of Teaching program in secondary science or mathematics by February 1, 2018. RTR doesn't require the GRE or MAT for the SOE application. You are applying for admission for summer of 2018.</p> <p>Third, apply to RTR by March 4, 2018 and look for Job ID 126: Cohort 8 – Resident Position. Note required teacher licensure exams.</p>
Quick Timeline	As a rising senior, you would start some coursework in the fall and continue through	You would start the Master of Teaching program coursework May 21, 2018.	You would start the Master of Teaching program coursework May 21, 2018.

	<p>another year for the Master of Teaching program.</p> <p>Graduate school candidate, you would start the Master of Teaching coursework in the fall of 2018 and observe highly-trained teachers. In the spring of 2019, you would teach beside one of them.</p>	<p>If the fall of 2018, you would learn how to teach beside a highly-trained teacher for the entire school year.</p>	<p>If the fall of 2018, you would learn how to teach beside a highly-trained teacher for the entire school year.</p>
Funding Amount	<p>As a rising senior, you would receive \$10,000 and \$14,000 for graduate school. The Master of Teaching program is completed in one year.</p> <p>As a graduate school candidate, you would receive \$14,000. The Master of Teaching program is completed in one year.</p>	<p>You would receive a \$13,380 stipend (with the possibility of more funding) and \$500 in testing relief.</p>	<p>You would receive a \$22,000 stipend (with the possibility of more funding from RTR) and \$500 in testing relief.</p>
Commitment	<p>If you apply to start Noyce senior year, you would be receiving 2 years of funding and committing to 4 years of teaching in a high-needs district.</p> <p>If you apply to start Noyce as a graduate student, you would be receiving 1 year of funding</p>	<p>You are committing to 3 years of teaching in a high-needs school in Richmond Public Schools as the teacher of record, not including the residency year.</p>	<p>You are committing to 3 years of teaching in a high-needs school in Richmond Public Schools as the teacher of record, not including the residency year.</p>

	and committing to 2 years of teaching in a high-needs district.		
Benefits	In addition to funding, scholars receive a master's degree from VCU, Virginia teaching licensure, salaried teaching position in a local district, co-teaching experience, two years of paid professional development in the form of monthly meetings after completing the program, and \$500 in supplies funding for your classroom.	In addition to funding, residents receive a master's degree from VCU, Virginia teaching licensure, salaried teaching position in Richmond Public Schools, a year-long co-teaching experience, and two years of support from highly-skilled career coaches.	In addition to funding, scholars/residents receive a master's degree from VCU, Virginia teaching licensure, salaried teaching position in Richmond Public Schools, a year-long co-teaching experience, two years of support from highly-skilled career coaches, two years of paid professional development in the form on monthly meetings after completing the program, and \$500 in supplies funding for your classroom.
Contact Information	Elizabeth Edmondson, Ph.D. ewedmondson@vcu.edu 1015 West Main , Oliver Hall, office: 3067 Office Phone: 804-827-2650 Cell Phone: 864-710-4278	Terry Dozier, Ed.D. tadozier@vcu.edu 3600 West Broad Street, Suite 300 Ms. Ann Cherry teach4change2@vcu.edu	Terry Dozier, Ed.D. tadozier@vcu.edu 3600 West Broad Street, Suite 300 Ms. Ann Cherry teach4change2@vcu.edu Elizabeth Edmondson, Ph.D. ewedmondson@vcu.edu

VCU Noyce scholarship website: https://www.soe.vcu.edu/academics_programs/noyce/

RTR website: <https://richmondteacherresidency.vcu.edu/>